



1400 E. 8th Avenue
Davis, CA 95616
(530) 757-7154

SCHOOL PROFILE 2021-2022

www.davincicharteracademy.net

CEEB Code: 051082

Current Enrollment 2021-2022

Class of 2022: 83
Class of 2023: 100
Class of 2024: 81
Grades 7-9: 321

Our Students

60% of our students identify as white/non-Hispanic, 13% Asian, 23% Hispanic/Latino, 3% African American, 1% Native American. Approximately 17% of our students are economically disadvantaged.

As a school of choice, a wide variety of students select DVCA for their education. There are no academic requirements for admission with the exception that students must not be credit deficient and must adhere to the attendance expectations of 96% or better.

DVCA students value the opportunity to express their voice and make choices about their learning. Year after year, through school climate surveys, students rank relationships with their peers and with DVCA staff far above similar schools. Most DVCA students go on to two or four-year colleges. The class of 2021 4-year destinations included UCLA, UC-Berkeley, UC-Santa Cruz, Oberlin, Occidental, Willamette, NYU, and Cal Poly San Luis Obispo.

Faculty and Staff

DVCA employs 35 certificated teachers, 3 counselors, 2 full-time administrators and 1 part-time administrator. Approximately 30 classified staff members are employed in administrative support, student services, internship coordination, special education, campus safety and technology support.

DVCA Administration

Tyler Millsap - Principal
Scott Stephen Bell - High School Vice Principal
Annie Nelson - Junior High Principal
Erika Strand - Head Counselor (HS)
Nicole Roper - Counselor, 504 Coordinator (HS)
Marla Bowen - Head Counselor (JH)

Our Story and Our Mission

Da Vinci High school opened in 2004 with a small-school grant from the Bill and Melinda Gates Foundation to become one of the earliest members of the New Tech Network of Schools. Da Vinci was founded on the core principles of Project Based Learning (PBL) and creating a collaborative and inclusive school community. Today, DVCA serves approximately 600 students in grades 7-12 at its two sites and offers an A-G, WASC accredited, college-preparatory program.

Da Vinci remains a unique and progressive school that is committed to deeper learning. In addition to showing competency in course content areas, Da Vinci students demonstrate learning in essential skills that prepare them for the ever-changing 21st Century. These skills, known as our school-wide learning outcomes (SLOs), include: **Oral Communication, Written Communication, Critical Thinking, Collaboration, Curricular Literacy, Professionalism, and Learning Mindset.** Students and families have continual access to course content and course progress through the Canvas Learning Management System and our multi-outcome gradebook.

Now in its 18th year, Da Vinci is launching a new chapter. A facilities project to be completed in August of 2022 will allow for grade realignment and expansion of the program. Grade 9 students will move to DVHS and Grades 7 & 8 at DVJH will each expand from 100 to 140 students. The facilities project will also add specialized Career Technical Education learning spaces to prepare students in the career pathways of Information Communication Technology and Arts, Media and Entertainment. Da Vinci remains committed to its core mission of graduating students that are prepared for college or career in the 21st century.

What Sets DVCA Apart?

We focus on education that is student-centered and relevant to post high school life. We also create an environment that is inclusive, collaborative, and positive. Together these qualities make DVCA a school where each student can develop valuable skills and knowledge for college and career success while feeling connected and valued by the community.

SCHOOL PROFILE 2021-2022

www.davincicharteracademy.net

Academics

Grades: Letter grades of A, B, C, D, F are given with D being the lowest passing grade. College preparatory courses show a "P" on the transcript. Honors and AP courses are given one extra point when calculating a weighted GPA.

Grade Point Averages: Three separate GPA's are computed on the transcript. "Total GPA" is based on all subjects taken in grades 9 – 12 and is weighted. "UC/CSU GPA" is based on college preparatory, a-g (P) courses taken in grades 10 – 12 and is weighted. The "State GPA" is primarily used for Cal Grant purposes; it is an unweighted GPA based on courses from grades 10 – 12 excluding PE.

Class Rank: DVCA does not rank students.

Graduation Requirements

English: 40 credits

Social Science: 35 credits

Math: 20 credits

Life Science: 10 credits

Physical Science: 10 credits

PE: 20 credits

Health: 5 credits

Elective Courses: 75 credits

Visual/Performing Arts: 10 credits

Practical Arts: 5 credits

Total credits required for graduation: 230

Post-Secondary Plans: Class of 2021

Four-Year Colleges: 52%

Two-Year Colleges: 32%

Work Force: 4%

Gap Year: 5%

Armed Forces: 6%

Key Features of DVCA

- **Inquiry-based instruction with teachers trained in Project Based Learning (PBL)**
- **1:1 student to computer ratio**
- **1:150 counselor to student ratio**
- **Community college classes offered on site**
- **Opportunities to earn credits for completing Industry-based internships each semester**
- **Co-enrollment in up to two DSHS classes and participation in DSHS athletics**
- **Small, inclusive community**

Curriculum

DVCA curriculum is rooted in the elements of PBL instruction and promoting growth in our school wide learning outcomes. A combination of district-adopted curriculum and teacher-designed projects and units form the foundation of each DVCA course. Projects and units are designed and assessed to promote content learning as well as essential college and career skills. DVCA curriculum emphasizes collaboration, community, and teamwork and, as such, most classes are heterogeneously grouped and provide differentiation to support all students in reaching their potential.

In addition to a rich and challenging PBL curriculum, there are options to take Advanced Placement and Honors courses (see list below). Depending on availability in their schedule, it is also sometimes possible for a Da Vinci students to take additional Honors or AP courses beyond those listed below through concurrent enrollment at Davis Senior High School. However, the "core" courses – English/Social Studies/Math/Science - are the cornerstone of our Project Based Learning curriculum, thus AP and Honors courses in those areas are generally not available.

Honors and Advanced Placement Courses

AP Calculus AB

AP Statistics

AP 2-D Art and Design

AP Art History

AP Computer Science Principles

Spanish 4 Honors P

AP Spanish 5

Physics Honors P

American Lit Honors P

Concurrent Enrollment

Some Da Vinci Charter Academy students are concurrently enrolled in courses at our district's only comprehensive traditional high school, Davis Senior High School (DSHS).

Concurrent students are involved in various language, music or science programs not offered at Da Vinci Charter Academy.

Dual Enrollment

Da Vinci has a supportive relationship with Sacramento City College and many students co-enroll for enrichment courses. Typically, Sac City offers at least one course on the Da Vinci campus each semester.

Internship

DVHS students are encouraged to gain career experience through an internship under the guidance of the Internship Specialist. Students can advance their own interests with established local partners to gain valuable, industry-based work experience. Fulfilling the internship requirements earns 2.5 Practical Art/CTE credits. Internship experiences strongly align with the Da Vinci mission of preparing graduates with the skills and experience to be successful in college and career in the 21st century.

Athletics

All Da Vinci students have full access to the DSHS athletic program, which has been repeatedly named the Sac-Joaquin School of the Year.