

**WYOMISSING AREA SCHOOL DISTRICT**

630 Evans Avenue  
Wyomissing, PA 19610

**AGENDA**

**Curriculum/Technology Committee  
Monday, February 23, 2009**

CHAIRPERSON: Mrs. Lynn T. Sakmann

ASSIGNED MEMBERS: Mrs. Joanne E. McCready  
Mrs. Michelle M. Davis  
Mr. Lawrence A. Fitzgerald  
Mr. Randall E. Hinsey  
Mr. John A. Larkin, Ex Officio

STAFF MEMBERS: Dr. Pamela R. Pulkowski  
Mr. Brian Gall

PLEDGE OF ALLEGIANCE TO THE FLAG

ANNOUNCEMENT OF RECORDING BY THE PUBLIC

ROLL CALL

MINUTES

Approve Committee Meeting Minutes –

- January 26, 2009 Curriculum/Technology Committee Meeting

I. Recommend Approval of the Submission of the PDE School Improvement Grant for \$9,000.

*PDE announced that the Bureau of Teaching and learning support will make school improvement grants available to those schools within the Commonwealth designated as School Improvement 1, 2 or Corrective Action 1 or 2. Wyomissing Area School District is eligible for this grant because we have one school, the JSHS, that has been identified as not making Annual Yearly Progress in mathematics for two consecutive years. The consequences of not making AYP in 2008 are 1) designation as a School Improvement I school, 2) the mandatory development of a school improvement plan, and 3) the requirement to reduce the number of students in affected subgroup categories by at least 10% within one year.*

*Dr. Pulkowski has written the grant application to secure \$9,000 to defray the cost of teacher salaries for tutoring students who are at basic and below basic skill levels, teacher stipends to collect and review student achievement data collection, and consulting fees to train teachers and administrators to use a data analysis tool. The Superintendent recommends Board approval to submit the proposal for grant funding.*

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II. PSSA Test Schedule

Assessment	Dates	Grade(s)
PSSA Writing	February 9 - 20, 2009	5, 8, 11
PSSA Reading & Math	March 16 - 27, 2009	3 through 8, 11
PSSA Science	April 27 - May 8, 2009	4, 8, 11

*PSSA tests, one piece of the Pennsylvania Accountability System, are administered annually to measure students' proficiency in writing, reading, mathematics and science. The results of PSSA tests are provided to the District in the summer. Parents receive individual student reports each fall. WASD uses PSSA scores as one source of data to guide instruction and measure student progress.*

*The table below illustrates how the percentage of students scoring in the proficient or advanced proficient categories increases between 2002 and 2014. No Child Left Behind legislation has the end goal of every child in the Commonwealth proficient or above in reading and mathematics by the year 2014.*

**Adequate Yearly Progress (AYP) Goals**

Year	2002-04	2005-07	2008-10	2011	2012	2013	2014
Percent Proficient in Reading	45	54	63	72	81	91	100
Percent Proficient in Math	35	45	56	67	78	89	100

III. Grade 12 PSSA Retest Results

*If a student has not scored in the proficient level in either mathematics or reading in 11<sup>th</sup> grade, that student is afforded the opportunity to take a re-test in one or both areas. There were 52 students at the JSHS who were required to take the mathematics retest in October of 2008. There were 28 students who were required to take the reading retest. As a result of retesting, 17 students demonstrated proficiency in mathematics and 10 demonstrated*

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*proficiency in reading. Thus 27% of graduating seniors are identified as non-proficient in mathematics and 14% are identified as non-proficient in reading as measured using PSSA.*

*Only 7 students were not proficient in writing; after the test only 4 were no longer proficient.*

*The SHS principals and staff are reviewing the results of this retest in greater depth, determining course placements, course selections, and years in the District. This review will assist in determining root causes and guide recommendations for continuous improvement.*

IV. Presentation

V. PETE&C

*Mr. Gall and Mr. Arnold, CFF Coach attended the Pennsylvania Educational Technology Exposition and Conference in Hershey, PA in early February.*

VI. Acceptable Use Policy

*There is a committee of students, teachers and administrators working on revising this document and a workable policy will be delivered to the Curriculum/Tech and Policy committee in March/April for approval by the beginning of next school year. We are also working on a property policy with regards to district-owned equipment and teacher/student use and responsibility.*

PUBLIC COMMENT ON AGENDA ITEMS

NEXT CURRICULUM/TECHNOLOGY COMMITTEE MEETING DATE: MONDAY,  
March 23, 2009