

Response to Intervention (RtI) is a conceptual model for viewing and understanding the delivery of educational services and interventions in SBSD.

SBSD BELIEFS:

- Any instructional, social/emotional and behavioral services in SB should be available to any general education student.
- Classification should not be a requirement for services.

SST Action Plan, including SMART goal(s) documents Tier 2 and Tier 3 interventions.



Tier 3

General and Special Education Students Needing Intensive Interventions

Tier 2

General Education Students Needing Supplemental and Strategic Interventions

Tier 1

All General Education Students Receive Core Instruction and Core Supports

Special Education Services

Child Study Team Evaluation

