

OUR GOAL:

Foster a culture of learning that provides choice, voice, and agency for students throughout their school day and beyond.

WHEN WE SUCCEED IN 2025:

- We will decrease the number of underperforming students through purposeful development of learning pathways for all students and opening doors of access to varied programming.
- Students will have choice in selecting learning pathways that allow for high interest.
- Teachers will be knowledgeable in structuring learning environments to allow for student choice.

WHY THIS MATTERS: Exposing students to a wider variety of high interest learning opportunities and choices will open doors to diverse educational pathways.

INITIAL IDEAS AND ACTIONS:

- Create a common vision and definition of personalized learning.
- Identifying program opportunities that allow for student choice and input in their own learning
- Train and support staff to design instructional environments that ensure personalized experiences for students.
- Monitor progress of students and adjust instruction to best meet student needs.



Timeline and Next Steps

- Research/Discovery
- Transition Period
- Implementing

SY 2019-2020
(July - December)

SY 2019-2020
(January - June)

SY 2020-2021

SY 2021-2022

July - December: Identify where components of personalized learning exist at high levels. Begin to create a common definition and vision of PL for the district

January 2020: Deliver PD support in designing instructional environments that ensure personalized experiences for students.

SY 2020 - 2021: First wave of schools with implement personalized learning practices

Ignite your passion.
Nurture your potential.
Embrace your future.