



# CORONA HIGH SCHOOL

1150 West Tenth Street

Corona, CA 92882

**2020-2021 School Profile**

**CEEB Code: 050675**

School Phone: 951-736-3211 fax: 951-736-3408

Website: <http://www.cnusd.k12.ca.us/cohs>



Principal: Ben Sanchez  
 Assistant Principals: Delia Carreras, Jeyan Danesh, Joe Gerez, Deena Rodriguez, Jeffrey Stevens, Julianne Stivers  
 Counselors: Ann Babin, Anna Ferrara, Anthony Haggins, Dr. Samuel Hernandez, Mary Martin, Martha Santos, Sharaya Tran, Vanessa Villalobos

## THE SCHOOL

Corona High School is located in Riverside County approximately 45 miles southeast of Los Angeles, California. Established in 1896, Corona High School is the original of five comprehensive high schools in the Corona-Norco Unified School District (CNUSD) and was the only high school in Corona until 1989. Through the years, due to increasing enrollment, Corona High School has experienced four different campus locations, arriving at its current location in 1960. Over the past five years, Corona has completed several modernization projects including engineering lab for the Engineering STEM Pathway, an updated gymnasium, a new physics lab, updated auto shop, welding shop, wood shop, band room, choir room, and weight room, a new football field, and is currently installing a new digital photography lab equipped with 41 Mac computers. With a current enrollment of approximately 2,342 students, Corona High School has a diverse racial and economic make-up. The CNUSD is the 9<sup>th</sup> largest school district in the State, and has received a great number of positive accolades, including the Broad Prize for Urban Education. In the 2012-2013 and 2013-2014 school years, CNUSD was recognized by the Eli and Edythe Broad Foundation as one of four school districts in the nation which demonstrates the greatest overall performance in student achievement, while reducing achievement gaps among poor and minority students. As this trend continued, Corona High School was a recipient of the 2017 Gold Ribbon. Reflecting the diversity of the city, Corona High School holds itself to a "Tradition of Excellence" in providing support for the community and its students.

## ACCREDITATION

Western Association of Schools and Colleges granted Corona High School a six-year term expiring June 2020. The full WASC accreditation was scheduled for March 2020. Due to the COVID-19 school closures it was rescheduled for September of 2020. By mutual agreement with WASC the full accreditation has been scheduled for the fall of 2021.

## FACULTY

118 Certificated Staff members all of whom hold a BA or BS degree, 75 % have a Masters degree and 72 Support Staff Personnel.

## ENROLLMENT

Senior Class – 526, Junior Class –566, Sophomore Class – 586, Freshman Class – 628

## DEMOGRAPHICS

67.6% Socioeconomically Disadvantaged	15.8% English Learners	15.5% Students with Disabilities
Hispanic-75%	White- 16.8%	Asian-3%
	African American-2.6%	Filipino-1.6%
		other .9%

## SPECIAL PROGRAMS

Corona High School prides itself in the special programs and pathways offered to our students. Programs such as AVID, Puente, and Upward Bound, along with our counselors and College & Career Center, support our college-going culture by providing students direct exposure to college campuses, assistance during the application and financial aid process, among other similar services.

The school offers CTE programs and a STEM Academy that are unique in our district. Pathways offered include Woodworking (one of two high school programs in CNSUD), Welding & Materials Joining (only program in CNUSD), Automotive Service & Repair (only program in CNUSD), Engineering, Health Careers, Information Support & Services, Biomedical, Aviation & Aeronautics, and new this year is Digital Photography. Additionally, Corona is the only high school in CNSUD to utilize the only nationally recognized curriculum for Engineering, Biomedical, Information Support & Services (Computer Science), and Aeronautics (Aviation), and that is the Project Lead the Way (PLTW) curriculum. PLTW is known for its hands-on approach to teaching students the skills necessary to be successful in industry. This is so because industry leaders serve as guides in developing the curriculum. The Computer Science pathway was one of two CNUSD high schools recognized as an Amazon Future Engineer School, which provides free curriculum and professional development. Aircraft Owners and Pilots Association (AOPA) provides curriculum for Aviation as well as pilot training and safety, and other resources.

## 2020-2021 CORONA HIGH SCHOOL PROFILE

### ADVANCED PLACEMENT–(AP) 16 courses available

European History, Government, U.S. History, English Language and Composition, English Literature and Composition, Calculus AB, Calculus BC, Statistics, Biology, Environmental Science, Physics, Physics C: Mechanics, Spanish Language and Culture, Spanish Literature and Culture, Drawing, and Psychology.

### HONORS– 20 courses available

Economics, World History, Language Arts 1-2, Integrated Math 1-3, Pre-Calculus, Biology, Chemistry, PLTW Medical Interventions, PLTW Principals of Biomedical Science, PLTW Human Body Systems, Spanish 3, PLTW Principals of Engineering, PLTW Biomedical Innovations, PLTW Introduction to Engineering, PLTW Aerospace Engineering, PLTW Computer Integrated Manufacturing, and PLTW Engineering Design and Development,

### GRADUATION REQUIREMENTS

A total of 220 credits are required and are distributed as follows: 40-Language Arts, 30-Social Studies, 20-Mathematics, 20-Science, 10- Fine Art/ World Language, 20-Physical Education, 5-Health and 75-elective credits. Year-long courses earn 10 credits, semester courses earn 5 credits.

### GRADING AND RANKING

A 6 semester transcript includes grade levels 9 through 11 (excluding summer session), a 7 semester transcript includes grade levels 9 through first semester of grade 12. All semester and/or yearlong courses are included. Specific rank is reported for each student. Grading scale: A=4.0, B=3.0, C=2.0, D=1.0, F=0. Grading scale for Honors and AP classes: A=5.0, B=4.0, C=3.0, D=1.0, and F=0.

### STANDARDIZED TEST RESULTS

#### The California Assessment of Student Performance and Progress (CAASPP) -

2019 data below shown below- 2020 data unavailable due to COVID-19

English Language Arts– 67% Met or exceeded the standard

Math– 33% Met or exceeded the standard

#### SAT Reasoning Scores

Reading and Writing- 524

Math– 519

Total Test Takers-233

#### ACT Scores

Average Composite Score– 19.4

Total Test Takers-72

#### Advanced Placement Results AP Scores and Data

Subject Areas tested-17

Total Students– 286

Total Grades Reports-583

% earning 3, or more- 56%

#### Curriculum

a-g course completion- 42%

Total AP Enrollment- 552

### COLLEGE BOUND CLASS OF 2020

#### Post High School Placement:

- 20% matriculated to 4 year colleges/universities
- 44% matriculated to 2 year colleges/universities
- 36% selected work, military or technical education

### % OF STUDENTS IN SPECIALIZED PROGRAMS-

AVID–	16%	PLTW STEM Engineering	7%
PUENTE-	7%	PLTW STEM BioMed	7%
DLI (9th/10th only)	1%	Computer Science	2.5%
Aviation	>1%	Health Careers	5%
Industrial Arts	12%	Norco College (Dual Enrollment)	>1%
(Wood-working, Welding, Automotive Technology)			

**DISCOVER YOUR PASSION.  
OWN YOUR SUCCESS.  
CREATE YOUR FUTURE.**