



Redding BOE Long Range
Planning Committee Presentation

October 7, 2014



Members

- Kimberly Ajavananda, Redding Board Member / Chair LRPC
- Ed Miller, Redding Board Member
- Eric Witt, Redding Board Member
- Dr. Bernard Josefsberg, Superintendent
- Stephanie Pierson-Ugol, Assistant Superintendent
- Dr. Thomas McMorran, Head of Joel Barlow High School
- Jamie Barickman, Public
- Gwen Denny, Public

Format of Presentation

- Introductions / What was our objective -- Kim Ajavananda
- Declining Enrollment History -- Eric Witt

Looking Forward:

- Continuation of our Educational Mission -- Stephanie Pierson-Ugol
- Enhancements and Redesign to Support our Educational Mission -- Ed Miller / Jamie Barickman
- Recommendations and Next Steps -- Kim Ajavananda / Gwen Denny
- Closing Remarks -- Dr. Josefsberg

Criteria for Recommending Further Analysis

DEFINITIONS

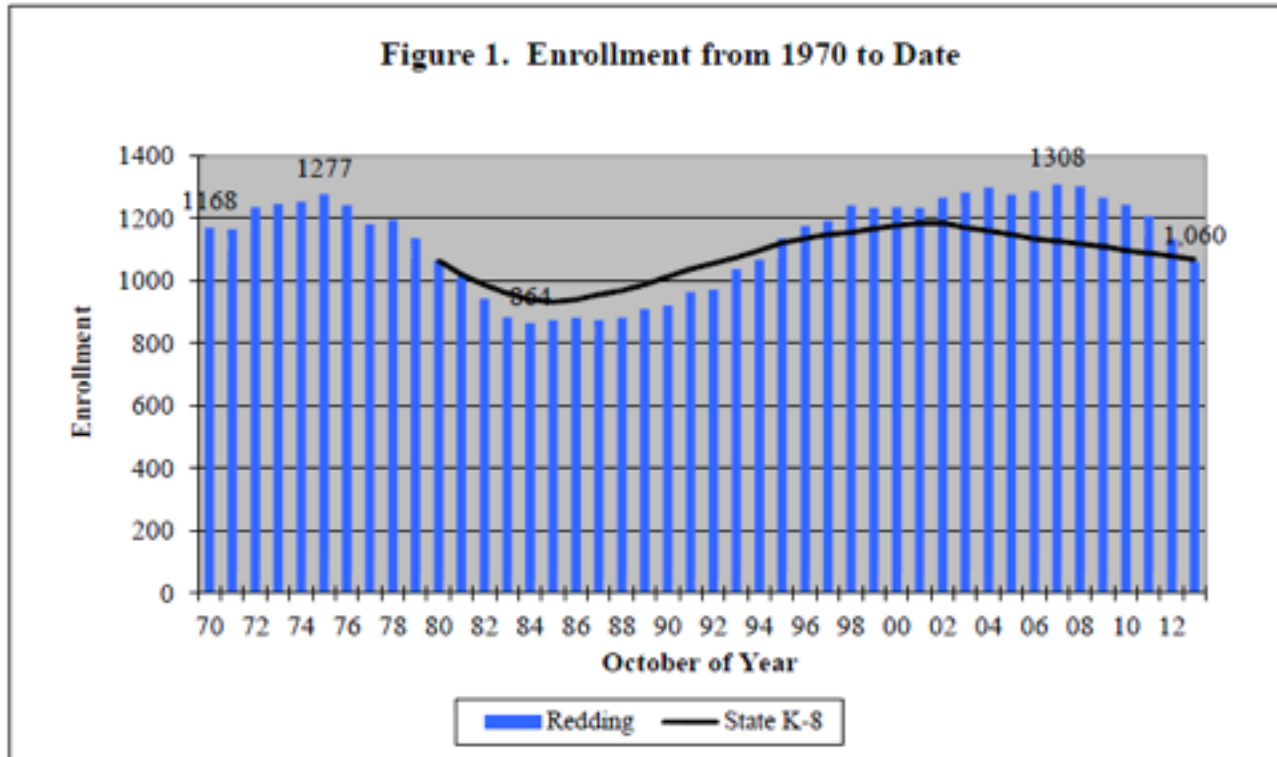
IDEA: Discrete concept and its variations.

DATE POSSIBLE: Date that shifting / declining of population would make facilities use possible.

CRITERIA FOR REQUIRING FURTHER ANALYSIS

- **EDUCATIONAL QUALITY:** Improves delivery on K-12 continuum.
- **COST EFFECTIVENESS:** Cost savings, managed within budget.
- **IMPLEMENTATION COMPLEXITY:** Minimize disruption for student; consider human resources required to implement; assess required coordination with other groups within Redding, dependence on 3rd parties (e.g, Easton); timeframe.
- **DOES IDEA CONFLICT WITH ANOTHER IDEA:** Can idea be implemented with other ideas or must be mutually exclusive.

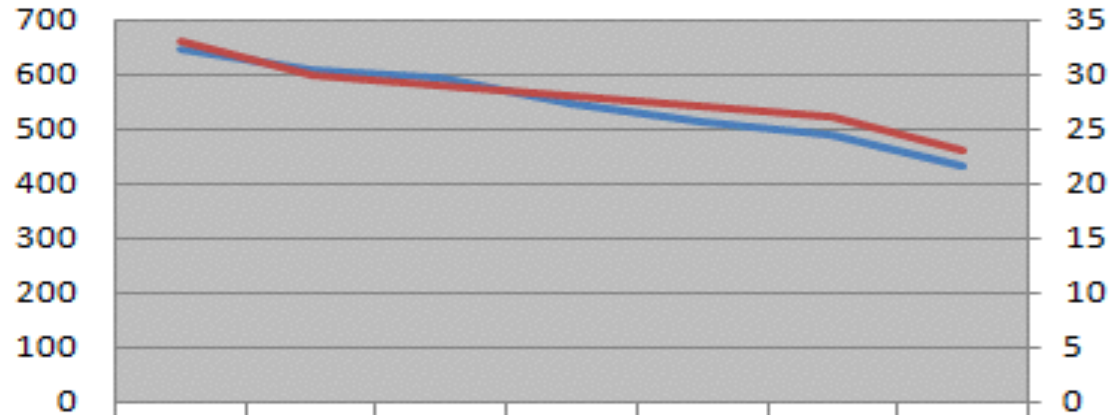
Historical Perspective



Adjustments

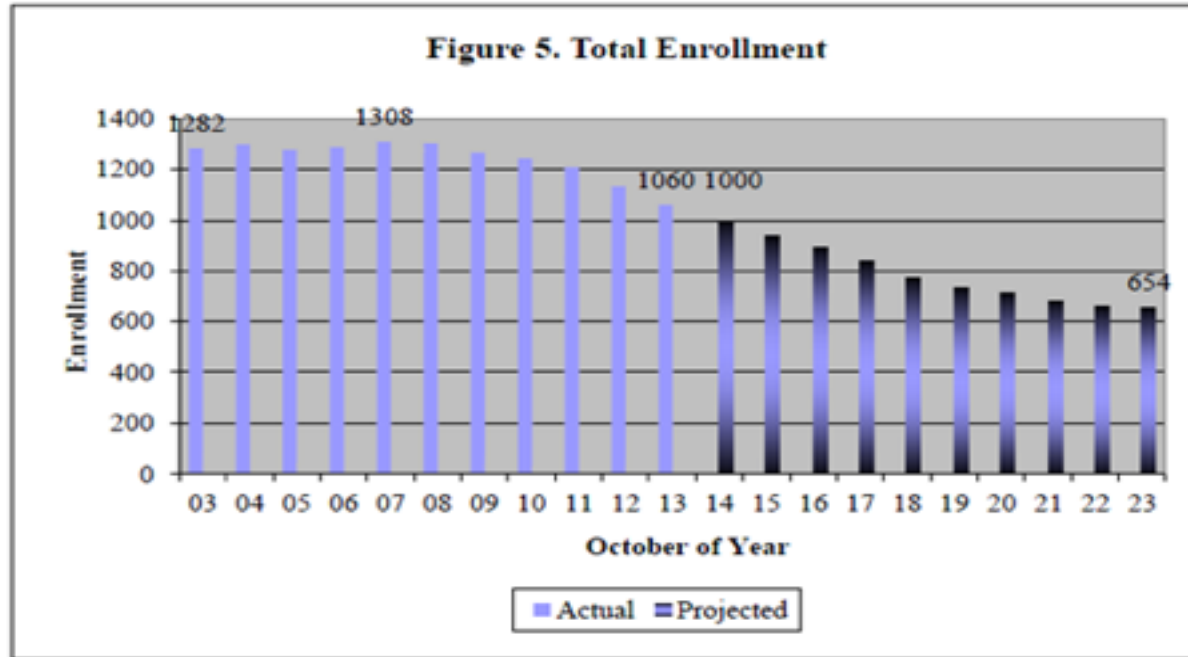
RES Enrollment and Staffing

Number of Students
and Staff

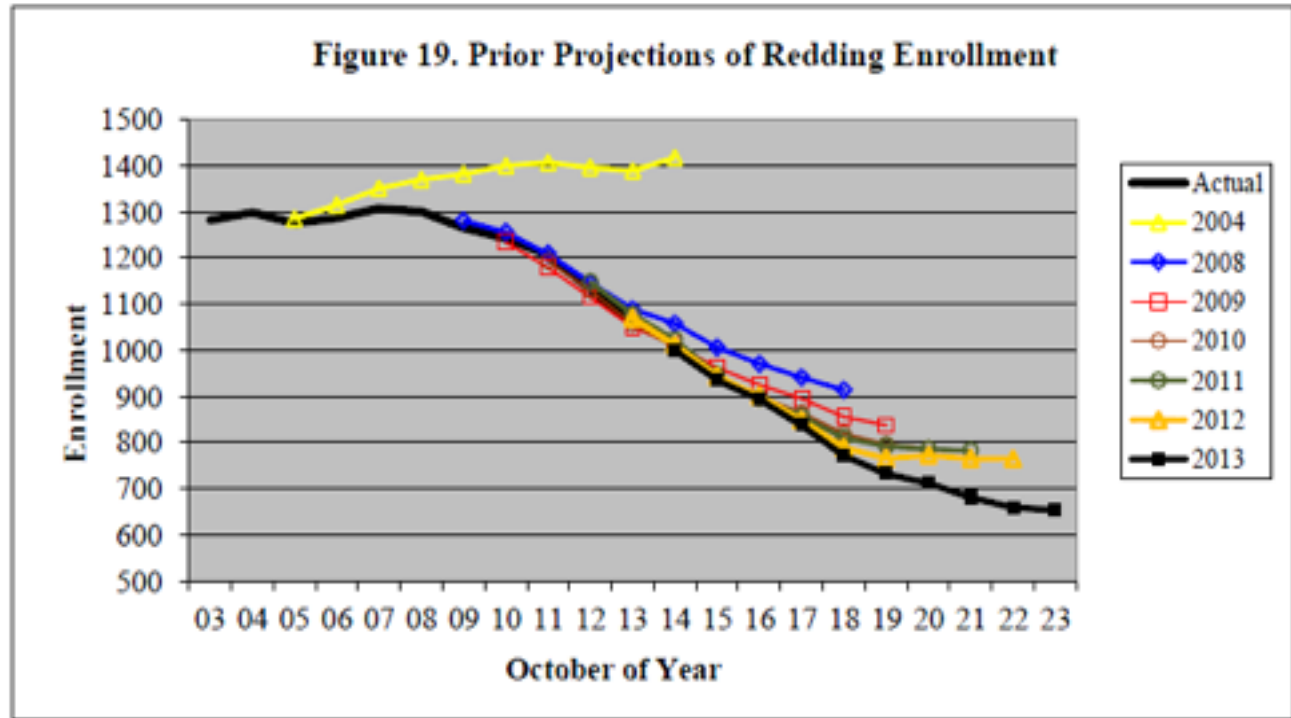


— K-4 Enrollment	648	608	595	544	510	488	429
— Classroom FTE	33	30	29	28	27	26	23

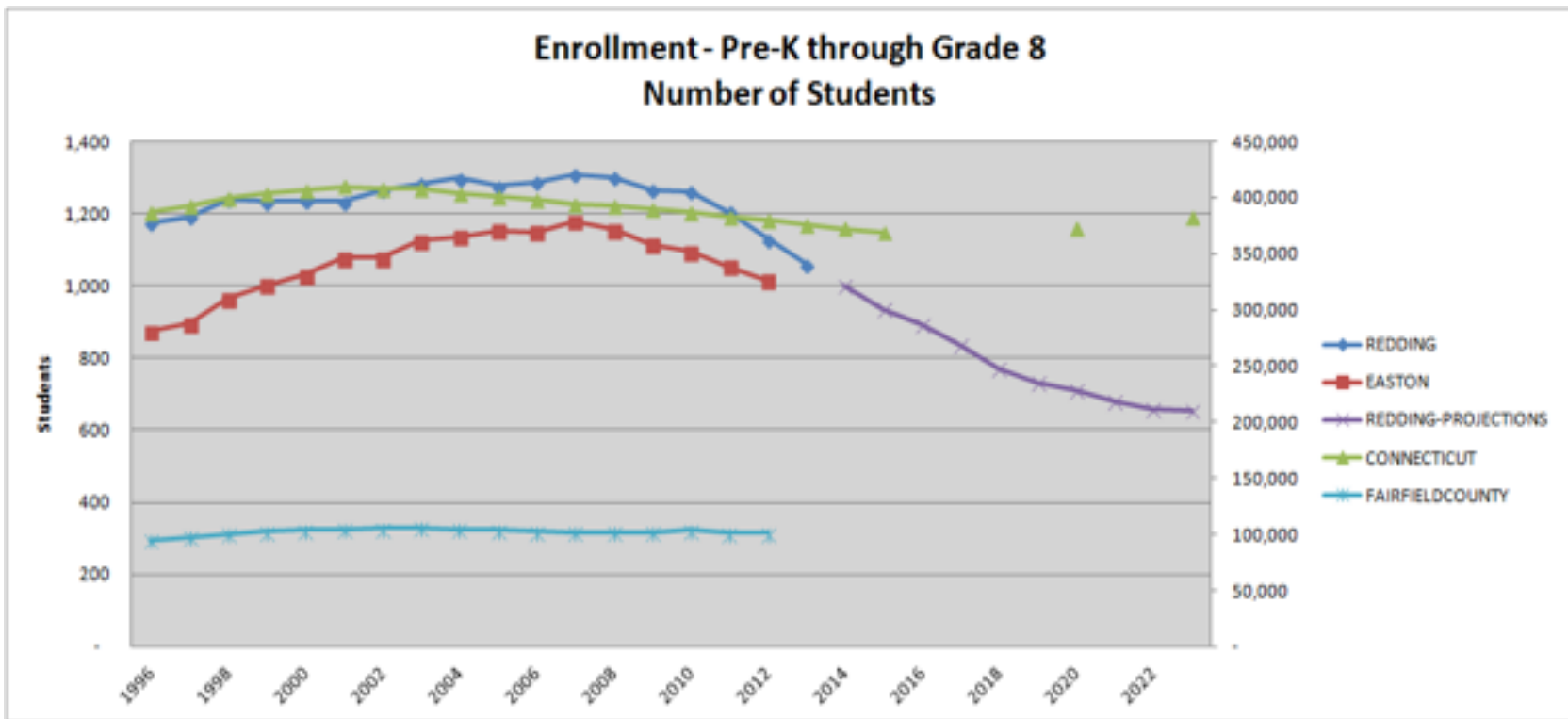
Current Trends



Historical Projections




Enrollment Projections




Educational Mission to Prepare our Students for the Future



- Students and Learning Goals
 - Transformation vs. Adaptation
 - Structural Support: Schedules, learning spaces, teaching roles and instructional models
 - Current Adult Learning Focus
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Enhancements and Redesign to Support our Educational Mission




- Outside Sources Lease Space
 - Preschool Expansion/Teen Center
 - “School within a School”
 - Reorganize Facilities / Campus Concept
 - Regionalization
- 

Recommendations for Next Steps

- Enable access to LRPC Resource Documents to public.
- Engage BOE Communications Committee to enable public discourse. Includes town level and regional level engagement.
- Pursue enhancement options for feasibility; Preschool expansion, alternate use of space.
- Engage Facilities Committee and request proposals for repurposing of facilities. Includes town level engagement and proposals that consider rework of facilities to enable educational objectives, cost/savings impact related to closing facility with potential for reopen for educational use, viability of building repurpose and alternate use of space.
- Facilitate preliminary discussion and feasibility study to determine if data warrants further exploration of potential regionalization between the Easton and Redding communities. \$6000 in grant money available to Redding through RESC.

Legacy Forward, September 2012

Presentation by Dr. Josefsberg




What educational model will best serve Redding students to exceed state standards, satisfy parent expectations, and sustain the District's hallmark of "personalized learning"?

What accommodations must be made, if any, to implement such a model within the District's constraints and resources?

Legacy Forward, September 2012

Presentation by Dr. Josefsberg



2006-2007 [K-8 Enrollment = 1227]
“A ‘Slightly Higher Request’ to Manage Costs and Increase Student Performance”

2007-2008 [K-8 Enrollment = 1246]
“Maintain Excellence, Manage Costs and Personalize Learning”

2008-2009 [K-8 Enrollment = 1235]
“Progress Made: Maintain Current Programs and Services”

2009-2010 [K-8 Enrollment = 1203]
“Mission and Challenge = 1.94% to Maintain Quality & Standards with Managing Costs”

2010-2011 [K-8 Enrollment = 1177]
“Sustaining our Public Education Programs”

2011-2012 [K-8 Enrollment = 1070]
“Commitment to Academic Excellence”

2012-2013 [K-8 Enrollment = 1065]
“Continuous Improvement of Educational Mission in an Environment of Constrained Resources”

2013-2014 [K-8 Enrollment = 1060]
“Continued Commitment to Academic Excellence while Managing Costs in an Environment of Constrained

Legacy Forward: Looking to our Future



2014-2015 [Redding K-8 Enrollment = 1000]
“???”

