

**Raleigh County Schools
Parent and Family Engagement Policy**

PART I. GENERAL EXPECTATIONS

The Raleigh County School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents and family members in all its schools with Title I, Part A programs, consistent with section 1116 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents and family members of participating children.
- Consistent with section 1116, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of section 1116(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1116(d) of the ESEA.
- The school district will incorporate this district-wide parent and family engagement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the informed participation of parent and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, to the extent practicable, in a language such parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents and family members of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents and family members of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parent and family engagement policy is spent, and will ensure that not less than 90 percent of the one percent reserved goes directly to the schools.
- The school district will use funds reserved under subparagraph (A) to carry out activities and strategies consistent with the parent and family engagement policy, including not less than one of the following:
 - a. Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, parents, and family members.
 - b. Supporting programs that reach parents and family members at home, in the community, at school, and remotely.
 - c. Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
 - d. Collaborating, or providing sub grants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
 - e. Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy.

PART II. DESCRIPTION OF HOW RALEIGH COUNTY SCHOOLS WILL IMPLEMENT REQUIRED DISTRICTWIDE PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

1. The RALEIGH COUNTY SCHOOL DISTRICT will take the following actions to involve parents and family members in the joint development of its district-wide parent and family engagement plan under section 1112 of the ESEA:
 - a. Disperse parent involvement funds directly to schools so that each school can provide family engagement opportunities appropriate for its parents and student needs;
 - b. Monitor and supervise the planning of the school's family engagement activities;
 - c. Provide assistance with organizing family engagement activities; ~~and~~
 - d. Support the creation of school and county webpages and social media available to parents for information; **and**.
 - e. Provide support for synchronous (at the same time) and asynchronous (location independent) learning.

2. The RALEIGH COUNTY SCHOOL DISTRICT will take the following actions to involve parents and family members in the development of support and improvement plans under section 1111(d) of the ESEA:
 - a. Title I schools will have a parent representative on the Strategic Planning Committee;
 - b. Parents will have opportunities to review and provide input in parent and family engagement policies, compacts, and activities; and
 - c. Parents will serve on various decision-making committees such as LSIC & PTO.

3. The RALEIGH COUNTY SCHOOL DISTRICT will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance:
 - a. Title I LEA will review all school parent and family engagement policies, compacts and activities to insure the implementation of parent and family engagement strategies.

4. The RALEIGH COUNTY SCHOOL DISTRICT will coordinate and integrate parent and family engagement strategies in Title I, Part A with parent and family engagement strategies under the following other Federal, State, and local programs: Head Start, Child Care, Offices of Attendance, Pupil Services and Special Programs, and WV Universal Pre-K by providing in person, audio and/or visual:
 - a. conferencing;
 - b. family and guardian engagement activities;
 - c. informational and instructional mailings, remote learning; and
 - d. child development strategies.

5. The RALEIGH COUNTY SCHOOL DISTRICT will take the following actions to conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The evaluation will also include identifying the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teacher; and strategies to support successful school and family interactions. The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design evidence-based strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents and family members) its parent and family engagement policies.
 - a. Parent representatives from all County schools will be invited by the Office of Federal Programs to review and comment on Raleigh County Schools' Parent and Family Engagement Policy.

- b. Raleigh County Schools will use the findings of the review to design strategies for more effective parental and family engagement, and to revise, if necessary, its Parent and Family Engagement Policy.
6. The RALEIGH COUNTY SCHOOL DISTRICT, with the assistance of its Title 1, Part A schools, will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
- a. The challenging State academic standards;
 - b. The State and local academic assessments including alternate assessments;
 - c. The requirements of Title I, Part A;
 - d. Personalized Learning through synchronous and asynchronous delivery;
 - e. The importance of regular attendance beginning in pre-K and the negative impact of tardiness and early releases from school in Pre-K through Grade 12;
 - f. How to monitor their child's progress; and
 - g. How to work with educators.

The following is a sampling of activities schools might offer to parents:

- a. Open House
 - b. Parent Teacher Conferences
 - c. Using and Monitoring Technology and Remote Learning
 - d. "Back to School" Sessions
 - e. Grade Level Expectations
 - f. PTO /PTA
 - g. Read Aloud
 - h. Raleigh Readers Club
 - i. Pre-K Expo
 - j. Volunteer Programs
 - k. Innovation/STEM
 - l. Social Media Responsibilities and Accountability
 - m. Meeting the Needs of the Whole Child
7. The RALEIGH COUNTY SCHOOL DISTRICT will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology (including education about the harms of copyright piracy, as appropriate, to foster parental involvement), by providing:
- a. Math and Reading Parent Trainings based on summative and formative data;
 - b. Technology and Innovation training to enhance student learning;
 - c. School and county webpages and social media; and
 - d. Whole Child and Social Emotional support.
8. The RALEIGH COUNTY SCHOOL DISTRICT will, with the assistance of its schools and parents, educate its teachers, specialized instructional support personnel, principals and other school leaders, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by offering the following opportunities:
- a. Parent Teacher Organizations/Associations;
 - b. Local School Improvement Council/Committee;
 - c. Parent teacher conferences, teacher planning times for conferences, and/or digital communication;
 - d. Volunteer Program;

- e. Collaboration with the Offices of Pupil Services, Attendance and Federal Programs; and
 - f. Mental Health services.
9. The RALEIGH COUNTY SCHOOL DISTRICT will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Child Care, WV Universal Pre K and other programs to conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by providing:
- a. Parent Resource Centers;
 - b. Parent-child orientation;
 - c. Child development training;
 - d. Digital communication;
 - e. Remote learning support; and
 - f. Social Emotional Learning
10. The RALEIGH COUNTY SCHOOL DISTRICT will take the following actions to ensure that information related to the school and parent – programs, meetings, and other activities – is sent to the parents of participating children in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.

PART III. DISCRETIONARY DISTRICTWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

Raleigh County Schools will consult with its parents to build capacity for parent and family engagement in the school and school system that supports their children's academic achievement by initiating the following activities listed under section 1116(e) of the ESEA:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home or digital conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving parental involvement;
- establishing a district-wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing such other reasonable support for parental involvement activities under section 1116 as parents may request.

PART IV. **ADOPTION**

This District-wide Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents and family members of children participating in Title I, Part A programs, as evidenced by minutes of Raleigh County Parent Advisory Council Meetings.

This policy was adopted by the RALEIGH COUNTY SCHOOL DISTRICT on ~~September 14, 2021~~ **July 26, 2022** and will be in effect for the period beginning August ~~2021~~ **2022**. The school district will distribute this policy to all parents and family members of participating Title I, Part A children on or before August 31, ~~2021~~ **2022**.

Larry D. Ford, President
Raleigh County Board of Education

Date