Introducing…
Communities In Schools of Raleigh County

Communities In Schools of Raleigh County surrounds students with a community of support, empowering them to stay in school and achieve in life. Our evidence-based approach, adapted to meet each school and community's unique needs, is the key our success.

What is the Raleigh County Communities In Schools Model?

Communities In Schools (CIS) of Raleigh County and CIS STUDENT SUCCESS LIAISONS leverage partnerships to connect students and families with community resources, tailoring them to their specific needs. Within the school the CIS Model is implemented in the following steps:

1. **Needs Assessment**

Using school and community data, stakeholder interviews and surveys and identified school priorities, CIS will conduct a needs assessment in collaboration with school staff to determine the priority needs for the community and student populations that the CIS STUDENT SUCCESS LIAISON can address.

2. **Annual Support Planning**

The CIS liaison, working with the identified School Support Team, will develop a School Support Plan outlining all goals and planned supports for the school year. Supports are tied directly to the needs identified in the needs assessment, have clear objectives and measurable outcomes and processes for evaluating effectiveness and making necessary adjustments.

3. **Three Tiers of Support**

The CIS Model includes three tiers of support:

- **Tier I Support**: Widely available services designed to foster a positive school climate and address school-level risk factors.
- **Tier II Support**: Targeted services typically provided in a group setting to students with a common need.
- **Tier III Support**: Intensive, individualized services typically provided in a one-on-one setting to students with highly specific needs.

4. **Monitoring and Adjustment of Services**

A key component of the CIS Model is that all supports, both school-wide and individual, are monitored to determine effectiveness and adjusted as necessary. This process is completed as part of on-going reporting and coordination with school staff and leadership.

5. **Evaluation**

The support provided by CIS is evaluated regularly based on program goals for the outcomes for the school and individual students. These evaluations will help to demonstrate results and determine what resources are needed to meet desired outcomes.

What is the role of a CIS STUDENT SUCCESS LIAISON?

The CIS STUDENT SUCCESS LIASION is responsible for executing the CIS School Support Plan and meeting the needs of the student population, aligning with the priorities of school leadership. The STUDENT SUCCESS LIAISON works inside the school with principals, teachers and other student support personnel to forge community partnerships that bring resources into the school to help remove barriers to learning.

Raleigh County CIS STUDENT SUCCESS LIAISONS:
- Work closely with the School leadership and support teams to identify at-risk students in needs of support;
- Coordinate partners and service providers to address the potential sources of drop-out;
- Coordinate supports to impact school-wide climate and culture;
- Case manage 5-10% of the student population, tracking progress of these students and providing individualized support when needed; and
- Monitor, adjust and report on supports in the school.

What types of support does a CIS STUDENT SUCCESS LIAISON provide?

Based on the needs of the school and community, we can provide any or all of the following:

- Academic Assistance
- Basic Needs
- Behavioral Interventions
- College and Career Prep
- Community and Service Learning

- Enrichment
- Family Engagement
- Life Skills
- Mental Health
- Physical Health

What data do CIS STUDENT SUCCESS LIAISONS collect to monitor student progress?

In order to determine the effectiveness of supports provided to schools and individual students, CIS STUDENT SUCCESS LIAISONS collect, track and analyze attendance, behavior and course performance data. Additional data and information may be collected and monitored to determine outcomes related to parent engagement, fulfillment of basic needs, college/career readiness, resiliency, social-emotional learning and high-risk behaviors. Individual student data is collected and tracked in accordance with the Family Education Rights and Privacy Act and any state-specific legislation governing the use of student information. **Parents and guardians may opt out of this service, at any time. Please use the form on both school and county website.**

What outcomes can a school expect with the implementation of the CIS Model?

As a federated network of local affiliates, Communities In Schools measures its performance methodically, carefully evaluating all aspects of our programs in order to constantly improve. Nationally, we serve nearly 1.5 million students and their families. As a result of this work:

School wide Outcomes

- Increase graduation rates
- Reduce dropouts rates
- Improve school attendance rate

Case managed Student Outcomes

- 99% remained in school
- 93% were promoted
- 91% of eligible seniors graduated
- 83% met academic improvement goals

Schools and Student Success Liaisons

- **Academy of Careers and Technology, L. Michelle Farmer, 304-256-4615 Ext. 357**
- **Beckley Elementary, Nicole Hicks   304-256-4620**
- **Beckley Stratton Middle School, Emilie Kate Hedinger 304-256-4616**
- **Independence High School- Paradise Nelson 304 683-3228 Ext. 5037**
- **Liberty High School-Amanda Wimbish 304-934-5306 Ext**
- **Mabscott Elementary, Samantha Lilly 304-256-4583**
- **Shady Spring High School 304 256-4647 Ext.5240**
- **Stratton Elementary, Samantha Lilly 304-256-4604**
- **Woodrow Wilson High School, Erin Boyd and Lindsay Flanagan 304-256-4646**
    - **Ext. 5411 (Boyd) and 5704 (Flanagan)**

Our work is done in close partnership with school leadership and staff in the school. In the end, our goal is the same as yours: support YOUR students as they navigate school and emerge ready for what lies ahead.

Please feel free to reach out to one of these Student Success Liaisons if your child needs additional support, both inside and outside of the classroom. Together, we can work to help our students succeed in school and be equipped for any life path they choose!

County Contact Information:

Jami Hughes   304-256-4500, Ext. 3339