

Homeless/Foster Child Educational Stability
Best Interest Determination Process for School Placement (Appendix A)

This form is to be completed by the relevant collaborators in the Best Interest Determination Process for the indicated student.

Date:

Student Name:

Student School ID#:

School of Origin:

District:

Please provide the following information for the previous schools the child attended, listing the most recent school first.

Dates of Attendance:	School Name/County/State:	Living Arrangement at the Time of Enrollment:

1. Are the School of Origin and the current school of residency in the same or different public school districts?
2. *(Use this questions as appropriate based on the age of the student.)* What is the child's desire concerning the school of his/her best interest? What specific reasons does the student give for his/her preference?
3. What is the opinion of the parent or caregiver concerning the child's school of best interest?

4. What is the opinion of relevant court/child welfare agencies concerning the child's school of best interest?
5. What is the distance and time spent on travel from the current residence to the School of Origin? What is the potential impact of the commute on the child given their developmental age and any special needs?
6. If transportation is not currently available back to the School of Origin, how can it be arranged?
7. What time of year is it (near the end of the school year, the summer)?
8. What is the age of the child and how long did the child attend the School of Origin? Were meaningful social and educational relationships established?
9. Are there specified people in the School of Origin who have been providing support or assistance to the family or child?
10. What influence has the school or origin's school climate had on the child? Including any school safety issues? How might this be impacted by a change in schools?
11. List any special programs such as gifted, bilingual, or remedial education in which the child has been participating at the School of Origin? Are they available at the school of residency?
12. Based on the knowledge of the family situation, how long is it likely that the child will remain at the current residence?

13. What is the likelihood that the child will once again establish residency in the attendance area of the School of Origin?

14. What is the history of school transfers for the child and how have they impacted the child academically and emotionally?

Recommendation(s):

Participants in this determination of feasibility for school placement in the student's best interest:

Name	Signature	Title