

Raleigh County Schools
Testing Transparency
Required by the Elementary and Secondary Education Act of 1965
(as amended by the Every Student Succeeds Act in 2015)

Federal/State Required Assessments

National Assessment for Education Progress (NAEP)

Subject(s) Assessed

Mathematics, Reading, Science, and Writing in grades 4 and 8

Purpose of the Assessment

The NAEP informs the public about what American students know and can do in various subject areas and compares achievement among states, large urban districts, and various student groups. The NAEP is a national assessment administered through a scientific sampling process which means that only a representative sample of selected students in selected schools take this assessment.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

Total time is about 2 hours

Scheduled Assessment Window

NAEP is cancelled for the 2020-2021 school year!

Time and Format for Dissemination of Results

The National Assessment Governing Board and National Center for Education Statistics release the national and state level reading and mathematics results via a website in the fall following the assessment administration. Only national level Science results will be released.

West Virginia General Summative Assessment (WVGSA)

Subject(s) Assessed

English language arts (ELA), and Mathematics in grades 3-8; Science in grades 5 and 8

Purpose of the Assessment

This assessment measures student performance on the state's content standards. The results give students, teachers, and families meaningful information on what students know and can do, and how well they are progressing toward college and career readiness.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

The WVGSA is an untimed test that takes approximately 2 hours for each content test session. The ELA test consists of two sessions, including one session that consists of an extended writing task.

Scheduled Assessment Window

The WVGSA is administered in the spring of each year. The state establishes a statewide testing window, and each district then determines a district-wide testing window and a testing schedule for each school within the district. For spring 2021, the statewide testing window is Monday, March 29, 2021-Friday, May 28, 2021.

Time and Format for Dissemination of Results

Results begin appearing in the Online Reporting System on a rolling basis approximately two weeks after students have completed the assessment. District and school personnel can access these results and analyze data at the district and school level. Printed individual student reports are provided to districts and schools to send home to parents/guardians in August each year.

SAT School Day with ESSAY

Subject(s) Assessed

Grade 11 students take the following test components: Reading, Writing and Language, Math, Key Content Features (includes Science), and SAT Essay

Purpose of the Assessment

The SAT School Day is a nationally recognized college- and career-readiness assessment administered by the College Board and is accepted at colleges and universities throughout West Virginia and the nation for both college admissions and placement. It also can be used to qualify for the Promise Scholarship.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

Total time is 3 hours and 50 minutes: 3 hours is allotted for Reading, Writing and Language, Math and Key Content Features; 50 minutes is allotted for the SAT Essay

Scheduled 2021 Assessment Window

For spring 2021, SAT School Day Administration
Option 1: Primary Test Day, April 13; Accommodated Window, April 13-April 26, 2021; Makeup Day
April 23, 2021.

Time and Format for Dissemination of Results

Student scores are available to students in College Board’s Electronic Reporting System approximately three weeks after the makeup date or April 27, 2021. Printed individual student reports are provided to districts and schools to send home to parents/guardians in August each year.

West Virginia Alternate Summative Assessment (WVASA), also known as the Dynamic Learning Maps Alternate Summative Assessment

Subject(s) Assessed

English and Mathematics in grades 3-8 and 11, and Science in grades 5, 8, and 11

Purpose of the Assessment

The WVASA is a summative measure of student academic performance based on the West Virginia Alternate Academic Achievement Standards administered in lieu of the WVGSA to students in grades 3-8 and grade 11 who have significant cognitive disabilities.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

The WVASA is an untimed series of testlets averaging 3-5 minutes per testlet, with 7-9 testlets per subject area.

Scheduled Assessment Window

The Alternate Summative Assessment (WVGSA) is administered in the spring of each year. The state establishes a statewide testing window, and each district then determines a district-wide testing window and a testing schedule for each school within the district. For spring 2021, the statewide testing window is Monday, March 29, 2021- Friday, May 28, 2021.

Time and Format for Dissemination of Results

DLM releases scores to the state in July. Schools and teachers can access scores in August. Individual student reports are provided in August for parents/guardians.

English Language Proficiency Assessment for the 21st Century (ELPA21)

Subject(s) Assessed

4 Domains of English Language Proficiency – Speaking, Listening, Writing, and Reading in grades K-12

Purpose of the Assessment

The ELPA 21 is a summative English Language Proficiency assessment to measure identified domains of English proficiency for students identified as English Learners in grades K-12.

Requirement for the Assessment

Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015

State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

ELPA21 is an untimed assessment and approximate test time for all 4 domains varies by grade levels as follows: grades K-1 about 69 minutes; grades 2-3 about 63 minutes; grades 4-5 about 91 minutes; grades 6-8 about 128 minutes; and grades 9-12 about 155 minutes

Scheduled Assessment Window

The ESPA21 is administered in the spring of each year. The state establishes a statewide testing window, and each district then determines a district-wide testing window and a testing schedule for each school within the district. For spring 2021, the statewide testing window is Tuesday, February 2, 2021 – Friday, March 19, 2021. Raleigh County will adhere to this window.

Time and Format for Dissemination of Results

Individual Student Results will be available to the district by June 1, 2019. The district will print the reports and provide them to parents between June 1st and the beginning of the 2021-2022 school year.

County Required Assessments

Due to COVID-19 accommodations, Assessment time frames have been modified, as needed.

STAR- Non- Title 1 Schools (Reading and Math)

IReady- Title 1 Schools (Reading and Math)

PALS- Screener Only (PK,K)

Subject(s) Assessed – 1st-12th Math and Reading, PALS (Reading)

Purpose of the Assessment- to measure student progress toward mastery of grade level standards, and guide instruction that meets the needs of all students.

Requirement for the Assessment Federal: Public Law 114-95, Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) 2015
State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment- approximately 30minutes/hour per subject, 3 times a year

Scheduled Assessment Window- Benchmark #1- Sept 14-25, 2020 Benchmark #2 Jan 25-Feb.5, 2021, Benchmark #3- May 3-14, 2021

Time and Format for Dissemination of Results Parents notified by classroom teacher as to results and progress, and interventions provided by school.

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State: West Virginia Constitution, Article XII, §18-2E-2, and West Virginia Board of Education Policy 2340 West Virginia Measures of Academic Progress

Amount of Time to Complete the Assessment

The WVGSA is an untimed test that takes approximately 2 hours for each content test session. The ELA test consists of two sessions, including one session that consists of an extended writing task.

Scheduled Assessment Window

The WVGSA is administered in the spring of each year. The state establishes a statewide testing window, and each district then determines a district-wide testing window and a testing schedule for each school within the district. For spring 2021, the statewide testing window is Monday, March 29, 2021-Friday, May 28, 2021. Raleigh County will test during that window, as required.

Time and Format for Dissemination of Results

Results begin appearing in the Online Reporting System on a rolling basis approximately two weeks after students have completed the assessment. District and school personnel can access these results and analyze data at the district and school level. Printed individual student reports are provided to districts and schools to send home to parents/guardians in August each year.

** Raleigh County strongly suggests the use of the WV Interim Assessments (IMAs) Grades 3-11) provided in Math, ELA and Science to allow teachers to gage student mastery on specific standards and skills, and provided targeted instruction. These IMAs are used throughout the school year, in accordance with instruction. Results are used to guide instruction in the classroom.

English Language Proficiency Assessment for the 21st Century (ELPA21)

Subject(s) Assessed

4 Domains of English Language Proficiency – Speaking, Listening, Writing, and Reading in grades K-12

Purpose of the Assessment

The ELPA 21 is a summative English Language Proficiency assessment to measure identified domains of English proficiency for students identified as English Learners in grades K-12.

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Scheduled Assessment Window

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