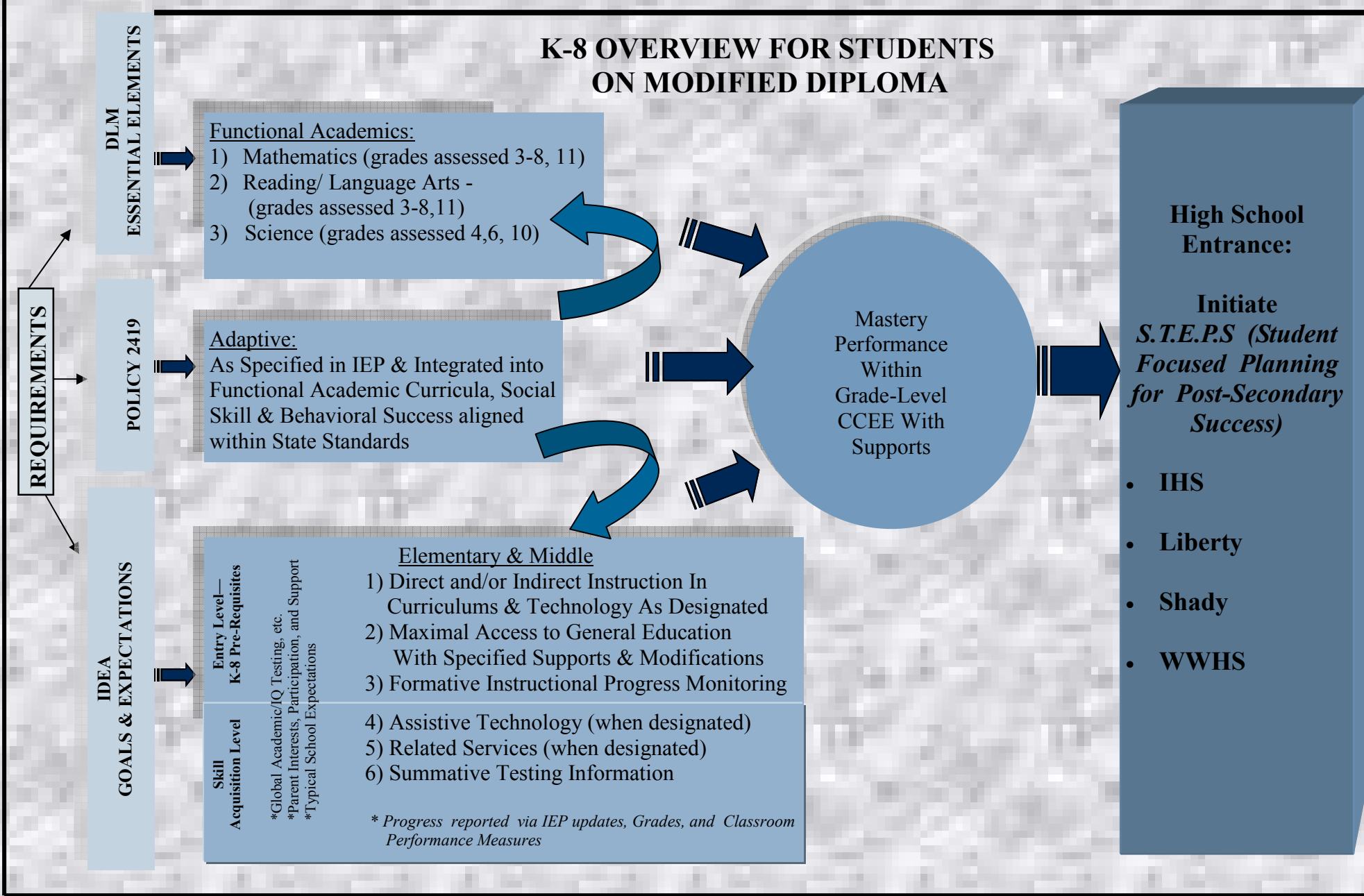


K-8 OVERVIEW FOR STUDENTS ON MODIFIED DIPLOMA



REQUIREMENTS

DLM ESSENTIAL ELEMENTS

Functional Academics:
 1) Mathematics (grades assessed 3-8, 11)
 2) Reading/ Language Arts - (grades assessed 3-8,11)
 3) Science (grades assessed 4,6, 10)

POLICY 2419

Adaptive:
 As Specified in IEP & Integrated into Functional Academic Curricula, Social Skill & Behavioral Success aligned within State Standards

IDEA GOALS & EXPECTATIONS

Elementary & Middle

Entry Level—K-8 Pre-Requisites

- 1) Direct and/or Indirect Instruction In Curriculums & Technology As Designated
- 2) Maximal Access to General Education With Specified Supports & Modifications
- 3) Formative Instructional Progress Monitoring

Skill Acquisition Level

- 4) Assistive Technology (when designated)
- 5) Related Services (when designated)
- 6) Summative Testing Information

*Global Academic/IO Testing, etc.
 *Parent Interests, Participation, and Support
 *Typical School Expectations

* Progress reported via IEP updates, Grades, and Classroom Performance Measures

Mastery Performance Within Grade-Level CCEE With Supports

High School Entrance:

Initiate S.T.E.P.S (Student Focused Planning for Post-Secondary Success)

- IHS
- Liberty
- Shady
- WWHS

