LESSON PLAN

CONTENT/SUBJECT: ADAPTIVE/DAILY LIVING

RELATED TO IEP OBJECTIVE: _____

MONTH: _____ DATE/WEEK OF: _____	CORE STANDARD:

KEY VOCABULARY:	KEY SKILLS:

CURRICULUMS (Check those that apply): Grade Level Text __ BCP __ Cooking-To-Learn __ Conversation Skills __ Life Skills Portfolio __ Other: _____	MATERIALS (List those that apply): Manipulatives: _____ Student Sheet/Book (page)_____ Other: _____ _____ _

Student Specific Adaptations:	Assistive Technology Devices:

TASK 1: *Arrival/Dismissal* _____

Steps:

TASK 2: *Toileting/Hygiene* _____

Steps:

TASK 3: *Meals/Assemblies* _____

Steps:

PROGRESS MONITORING/EVALUATION (Check those that apply):

Observation ____ Checklist ____ Independent Participation ____ Prompted Participation ____

Attached data sheet ____ Other _____