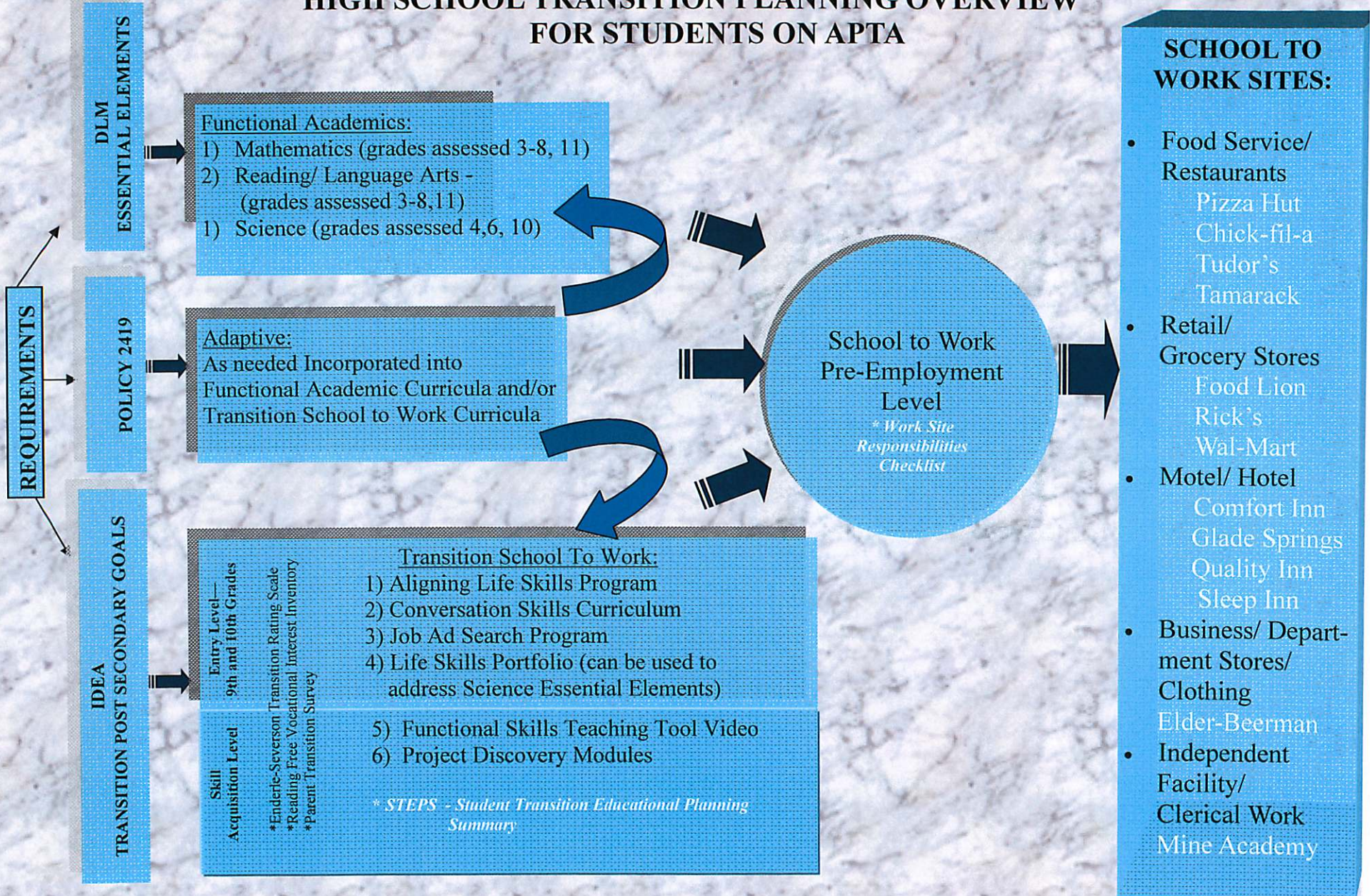


HIGH SCHOOL TRANSITION PLANNING OVERVIEW FOR STUDENTS ON APTA



DLM ESSENTIAL ELEMENTS

Functional Academics:
 1) Mathematics (grades assessed 3-8, 11)
 2) Reading/ Language Arts - (grades assessed 3-8,11)
 1) Science (grades assessed 4,6, 10)

POLICY 2419

Adaptive:
 As needed Incorporated into
 Functional Academic Curricula and/or
 Transition School to Work Curricula

IDEA TRANSITION POST SECONDARY GOALS

Transition School To Work:

Entry Level— 9th and 10th Grades
 *Enderle-Severson Transition Rating Scale
 *Reading Free Vocational Interest Inventory
 *Parent Transition Survey

- 1) Aligning Life Skills Program
- 2) Conversation Skills Curriculum
- 3) Job Ad Search Program
- 4) Life Skills Portfolio (can be used to address Science Essential Elements)

Skill Acquisition Level

- 5) Functional Skills Teaching Tool Video
- 6) Project Discovery Modules

** STEPS - Student Transition Educational Planning Summary*

**School to Work
Pre-Employment
Level**
** Work Site
Responsibilities
Checklist*

SCHOOL TO WORK SITES:

- Food Service/ Restaurants
 Pizza Hut
 Chick-fil-a
 Tudor's
 Tamarack
- Retail/ Grocery Stores
 Food Lion
 Rick's
 Wal-Mart
- Motel/ Hotel
 Comfort Inn
 Glade Springs
 Quality Inn
 Sleep Inn
- Business/ Department Stores/
 Clothing
 Elder-Beerman
- Independent Facility/
 Clerical Work
 Mine Academy