

The Office of Assessment has released the final listing of accommodations that are available for the spring summative assessments (see attachment). A link to that guidance will be placed on the Accommodations Page in the Online IEP. The link to the complete Participation Guidelines will be updated when the Office of Assessment posts the document on their website.

**Note: It is very important to finalize completed IEPs and amendments in order for the accommodations to appear in the ACCM.14 app within WVEIS.**

**Key Dates:**

- February 26, 2018
  - Accommodation files will be pulled to pre-slug WVS.326 forms.
  - If possible, finalize all IEPs and amendments to IEPs by this date to ensure 326s are properly pre-slugged.
  - For IEPs not yet finalized, 326s will have to be “hand-slugged.”
- March 2, 2018
  - IEPs and amendments to IEPs must be finalized.
  - Requests for accommodations must be entered in SSD Online based on students’ current IEPs.

**Key Changes to Accommodations:**

The following accommodations are <b>NO LONGER AVAILABLE</b> for any of the WV-MAP state assessments:
P25 Use translator to present directions only
P29 Use sign dictionary to present test, including directions
P31 Provide translations glossary
P36 Use closed captioning
R17 Use an electronic translator to respond
R18 Use a sign dictionary to respond
The following accommodations are <b>NOT ALLOWED</b> for the SAT School Day assessment:
P01 Text-to-speech, excluding ELA passages
P02 Human read aloud, excluding ELA passages
P18 Simplified Test Directions
P27 Bilingual word-to word dictionary is not allowed but see P41 Translations glossary
P32 Stacked Translations
P33 Turn off universal tools
P34 Embedded American Sign Language
P38 Color Contrast
P40 Print on Demand
P43 Streamlined Interface
P46 Read aloud in Spanish
P15 Read Aloud Directions Only, is available but not considered an accommodation for SAT School Day

Guidance for <b>P01, P02, P13, P14</b>	
<b>P01 Guidance</b>	<ul style="list-style-type: none"> <li>• <b>P01 Text-to-speech, excluding ELA passages</b>, continues to be allowed for the WV General Summative Assessment (WVGSA) Grades 3-8.</li> <li>• <b>P01 Text-to-speech, excluding ELA passages</b>, is NOT ALLOWED for the SAT School Day assessment.</li> </ul>
<b>P02 Guidance</b>	<ul style="list-style-type: none"> <li>• <b>P02 Human read aloud, excluding ELA passages</b>, continues to be allowed for the WV General Summative Assessment (WVGSA) Grades 3-8.</li> <li>• <b>P02 Human read aloud, excluding ELA passages</b>, is NOT ALLOWED for the SAT School Day assessment.</li> </ul>
<b>P13 and P14 Guidance for WVGSA Grades 3-8</b>	Guidance for when to select <b>P13 Text-to-speech (TTS), including ELA reading passages</b> and <b>P14 Human read aloud, including ELA reading passages</b> is unchanged for students taking the WV General Summative Assessment (WVGSA) Grades 3-8.
<b>P13 and P14 Guidance for SAT School Day</b>	<p>Guidance for when to select <b>P13 Text-to-speech (TTS), including ELA reading passages</b> and <b>P14 Human read aloud, including ELA reading passages</b> for the SAT School Day assessment has been revised. IEPs and Section 504 plans which previously selected P01 or P02 as an accommodation for a student with a disability, should review the current guidance to determine if P13 or P14 would apply. P13 and P14 should be selected for a small number of students which include:</p> <ul style="list-style-type: none"> <li>• students who are blind or have a significant visual impairment,</li> <li>• students who are beginning braille readers who have not yet developed braille fluency,</li> <li>• students with a documented reading disability,</li> <li>• students whose disability severely impacts their ability to read passages independently and who utilize classroom supports such as text-to-speech, audio recordings, and/or a human reader during classroom instruction and during classroom assessments.</li> </ul> <p><b>Note: The verification form in the Online IEP should be completed to document the need for this accommodation.</b></p> <p><b>Note: If a student with a documented disability is able to read, but reads slowly, extended time may be more appropriate than a reading/seeing accommodation.</b></p>

The following accommodations have <b>multiple options on the SAT School Day assessment</b>	
<b>P13 Text-to-speech</b>	<ul style="list-style-type: none"> <li>• Text-to-Speech</li> <li>• MP3 Audio</li> </ul>
<b>R11 Assistive Technology</b>	<p>Assistive Technology Compatible Format (ATC) and Assistive Technology</p> <ul style="list-style-type: none"> <li>• Use of computer assistive technology software and devices (e.g., screen reader/text-to-speech, refreshable braille display)</li> <li>• Digital version of the test, delivered on a flash drive</li> <li>• Student is automatically given 100% extended time on the Writing and Language section only</li> <li>• Student <b>MUST</b> use the entire time for which they are approved. They cannot move to the next section or end the assessment when they are finished, even if they are the only student testing</li> <li>• Use of computers with alternative access for an alternative response mode (e.g., switches, alternative keyboards, eye-gaze motion sensors, head or mouth pointer, specialized trackballs, or mice)</li> <li>• Use of augmentative/alternate communication devices</li> <li>• Use of speech-to-text word processor for responses to reading and writing</li> <li>• Use of word processor for essays with spell check, thesaurus, and grammar check features disabled (see additional guidance)</li> <li>• Use of audio amplification equipment</li> </ul>
<b>R19 Calculator</b>	<ul style="list-style-type: none"> <li>• Four function calculator for students needing a calculator on the non-calculator portion of the mathematics test (see additional guidance)</li> <li>• Special calculator (e.g., braille or talking) for calculator-allowed items</li> </ul>
<b>T03 Breaks</b>	<ul style="list-style-type: none"> <li>• Extended breaks - “off testing time clock”</li> <li>• Extra breaks – “off testing time clock”</li> <li>• Breaks as needed – “off testing time clock”</li> </ul>
<b>T04 Extra time</b>	<ul style="list-style-type: none"> <li>• Extended time – 50% reading (all sections)</li> <li>• Extended time – 50% essay only</li> <li>• Extended time – 50% math only</li> <li>• Extended time – 100% reading (all sections)</li> <li>• Extended time – 100% math and essay</li> <li>• Extended time – 100% essay only</li> <li>• Extended time – 100% math only</li> </ul>
<b>T07 Flexible scheduling</b>	<ul style="list-style-type: none"> <li>• Flexible scheduling – limited timed testing</li> <li>• Flexible scheduling – late start</li> </ul>
<b>T09 Separate Setting</b>	<ul style="list-style-type: none"> <li>• Modified setting</li> <li>• Preferential seating</li> </ul>

## Online IEP Supports on the Accommodations Page

The following supports have been embedded into the Online IEP's accommodation page to assist users with understanding the new guidance provided by the Office of Assessment.

- The link at the top of the Accommodations Page in the Online IEP will be updated when that complete Participation Guidelines document is posted on the Office of Assessment's website.

Please refer to the [WV Guidelines for Participation in State Assessment](#) for guidance and complete descriptions of accommodations.

- A help button called, *Accommodation Descriptions* has been placed at the top of the Accommodations Page. It will open a pdf that lists all allowable statewide assessment accommodations including their full descriptions.

Please refer to the [WV Guidelines for Participation in State Assessment](#) for guidance and complete descriptions of accommodations.

 [Accommodation Descriptions](#)

- A listing of the specific tests for which each of the accommodations are allowed to be provided are listed with each accommodation and will print on the IEP.

**P39** Color overlays  
 Allowed for: WVGSA Grades 3-8, SAT School Day, WVASA, and ELPA21

- Clicking on the accommodation code will open a pdf that provides additional guidance for that particular accommodation. To see the complete guidance, click on the *Accommodation Descriptions* link at the top of the Accommodation Page.

**P21** Screen-reading software used with computer  
 Allowed for: WVGSA Grades 3-8, SAT School Day (See SAT School Day notes in Participation Guidelines), and ELPA21

P21 Screen-reading software used with computer  
Allowed for: WVGSA Grades 3-8, SAT School Day (See SAT School Day notes in Participation Guidelines)  
Description: Screen-reading software provides text-to-speech translation for students who are visually impaired or blind. Job Access with Speech (JAWS) is a screen reader program that allows blind and visually impaired users to read the screen either with text to speech output or by a refreshable braille display. JAWS provides speech and braille output for most computer applications.  
SAT School Day notes

- One-day test administration
- Assistive Technology Compatible Format (ATC) and Assistive Technology
  - Use of assistive technology (e.g., screen reader/text-to-speech, ...)
  - Digital version of the test, delivered on a flash drive
  - For use with screen readers and other assistive technology
  - Student is automatically given 100% extended time on the writing and language section only.
  - Student MUST use the entire time for which they are approved. They cannot move to the next section or end the assessment when they are finished, even if they are the only student testing.
  - Screen readers are allowed only when they are typical access for students.

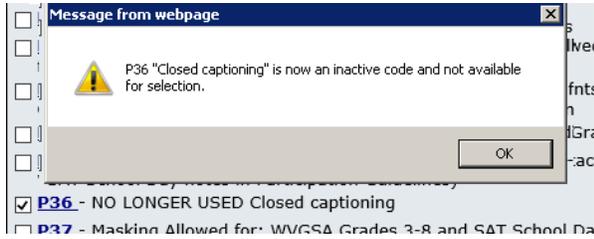
- If the IEP that is being amended contains accommodations that are **no longer allowed** for a given test, those accommodations will be highlighted in yellow so the user will be aware that they should be deselected. Once the Accommodation Page has been saved, the deselected accommodation will no longer be available.

**NOT ALLOWED SAT: P01** Text-to-speech (TTS), excluding ELA reading passages  
Allowed for: WVGSA Grades 3-8

- Accommodations that are **no longer available for any test**, will continue to be displayed on the Accommodations Page with a note saying that they are no longer available. Users should deselect any that might have been chosen on a prior IEP. This is necessary to prevent those accommodations from being carried over into future IEPs. Remember to click on Save after making changes to the accommodations.

**P36 - NO LONGER USED** Closed captioning

- If a user clicks on an accommodation that is **no longer available**, an alert message will open informing the user that it cannot be selected and no entry is possible.



- When an amendment or a new IEP is drafted, the list of accommodations displayed will be customized to reflect only the accommodations that are available for the IEP grade that was chosen on the Student Information Page. The accommodations displayed will also be based on whether the student is participating in the alternate or general summative assessment.

Grades 3-8	SAT School Day	Alternate
<input type="checkbox"/> <a href="#">P01</a> - Text	<input type="checkbox"/> <a href="#">P03</a> Braille t	<input type="checkbox"/> <a href="#">P03</a> - Brail
<input type="checkbox"/> <a href="#">P02</a> - Hum and ELPA2	Allowed for: 1	Day notes
<input type="checkbox"/> <a href="#">P03</a> - Brail Day notes	Guidelines), 1	<input type="checkbox"/> <a href="#">P06</a> - Test
<input type="checkbox"/> <a href="#">P06</a> - Test 8, SAT Sch ELPA21	<input type="checkbox"/> <a href="#">P06</a> Test pre	8, SAT Sch ELPA21
<input type="checkbox"/> <a href="#">P13</a> - Text SAT School	Allowed for: 1	<input type="checkbox"/> <a href="#">P13</a> - Text SAT Schoo
<a href="#">Verification</a>	Guidelines), 1	<input type="checkbox"/> <a href="#">P14</a> - Hum SAT School
<input type="checkbox"/> <a href="#">P14</a> - Hum SAT School	<input type="checkbox"/> <a href="#">P13</a> Text-to-	<input type="checkbox"/> <a href="#">P14</a> - Hum SAT School
<a href="#">Verification</a>	Allowed for: 1	<input type="checkbox"/> <a href="#">P16</a> - Dire Grades 3-8 ELPA21. Tf
<input type="checkbox"/> <a href="#">P15</a> - Item accommod	Guidelines), 1	<input type="checkbox"/> <a href="#">P19</a> - Larg School Day
<input type="checkbox"/> <a href="#">P16</a> - Dire Grades 3-8 ELPA21. Tf	<input type="checkbox"/> <a href="#">P14</a> Human 1	<input type="checkbox"/> <a href="#">P22</a> - Enla SAT School
<input type="checkbox"/> <a href="#">P17</a> - Brail School Day	Allowed for: 1	<input type="checkbox"/> <a href="#">P23</a> - Mag School Day
<input type="checkbox"/> <a href="#">P18</a> - Siml	<input type="checkbox"/> <a href="#">P17</a> Braille c	<input type="checkbox"/> <a href="#">P24</a> - NO I
	Allowed for: 1	<input type="checkbox"/> <a href="#">P28</a> - High School Day
	Guidelines), 1	<input type="checkbox"/> <a href="#">P37</a> - Masl
	<input type="checkbox"/> <a href="#">P19</a> Large Pr	
	Allowed for: 1	
	Guidelines), 1	
	<input type="checkbox"/> <a href="#">P21</a> Screen-i	
	Allowed for: 1	