

## INTERVIEW WITH CLASSROOM TEACHER

Student's Name: _____	Today's Date: _____
Teacher's Name: _____	School: _____
Subject: _____	Grade: _____

### ACADEMICS

Please indicate the student's academic performance in the following academic areas

*(S=Strength, A=Average, D=Difficulty)*

SKILL AREA	S	A	D
Reading Comprehension			
Oral comprehension			
Phonemic Awareness			
Phonics			
Reading Fluency			
Vocabulary			
Mathematic Calculation			
Mathematic Reasoning			

Describe student's academic performance and present placement in the curriculum, using relevant data collected from benchmarking and progress monitoring.

Reading

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Math

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Written Language

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Content Area Subjects

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Strengths?

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Weaknesses:

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What strategies/assistance/accommodations seem to work?

What strategies/assistance/accommodations DO NOT seem to work?

When/where is the student most successful?

When/where is the student least successful?

What services does the student receive? (special education, tiered intervention, counseling, BISP, etc.)

In what skills would you like for the student to become more independent?

OTHER:

### CLASSROOM PERFORMANCE

Rate ALL items NA, 1 to 5 (NA=Not applicable, 1 = poor, 2 = fair, 3 = average, 4 = above, 5 = excellent)

	NA	1	2	3	4	5
Attends to others when they read						
Attends to others when they give answers						
Knows the appropriate place in book						
Volunteers answers						
Attempts new assignments						
Begins assignments after receiving directions						
Completes assignments after receiving directions						
Completes assignments with at least a passing grade						
Completes agenda/homework and returns it to school						
Works quietly						
Recalls material from a previous day's lesson						
Takes notes during class when necessary						
Participates in class discussion						
Oral reading ability						
Quality or neatness of handwriting						
Quality of reading skills						
Quality of writing skills (written expression)						
Quality of math skills						

## BEHAVIOR

*(Check all that apply)*

- Distractible, unable to concentrate
- Hyperactive, constantly moving
- Impulsive, lack of self-control
- Aggressive behavior
- Fluctuating levels of performance
- Frequent negative self-statements
- Sleeps in class

- Unconsciously repeating verbal skills
- Unconsciously repeating motor skills
- Sluggish, lethargic
- Difficulty working/sharing with others
- Withdrawn, does not interact with peers
- Lacks appropriate social interaction
- Refuses to do work

*Describe any behavioral difficulties that the student may have in the classroom or any other school setting. If there are no behavior difficulties, continue to the next section.*

What does the behavior look like?

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When did this behavior first appear?

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How frequently does the problem behavior occur?

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In what settings do the behaviors first appear? Where is it most severe?

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What do you think motivates/triggers the student to show this behavior?

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What observable events allow you to predict that the behavior will occur? (subject, time, peer, request, etc.)

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What factors seem to make the behavior worse?

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What is the function of the problem behaviors?

\_\_\_ability \_\_\_awareness \_\_\_power/control \_\_\_peer attention \_\_\_adult attention \_\_\_avoidance \_\_\_other

EXPLAIN:

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What strategies have been tried to address the behavior?

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What strategies have been successful?

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Rank the behaviors that concern you with 1 being most severe and 4 being least severe.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

Behaviorally, what is the student's strength/weakness?

Strength:

Weakness:

Student is able to sustain attention for approximately how many minutes? \_\_\_\_\_

How frequently does the student ask for repetition of requests/directions? \_\_\_\_\_

Are any recurrent physical symptoms or complaints reported? \_\_\_\_\_

## SOCIAL INTERACTION

Describe student's social interactions with others

Rank student's social skills compared to the rest of the class

\_\_\_\_\_ Lowest quarter      \_\_\_\_\_ Average range      \_\_\_\_\_ Highest quarter

Describe student's interaction with you (and other teachers).

Describe student's social interaction with other students

*(Rate the following: NA=Not Applicable, 1=Poor, 2=Fair, 3=Average, 4=Above Average, 5=Excellent)*

	NA	1	2	3	4	5
Responds appropriately to typical exchanges with peers (e.g. being bumped, touched, brushed against)						
Responds appropriately to friendly teasing						
Demonstrates the ability to appropriately solve peer conflict						
Demonstrates appropriate behavior in a small academic group setting						
Interacts appropriately with adults throughout the school day						
Uses communication skills to maintain positive interpersonal relationships with peers and adults						
Demonstrates appropriate behavior in a large group setting						

Teacher's name

Date