

**Raleigh County Schools Title 1  
Reading Intervention Lesson Plan**

**School \_\_\_\_\_ Teacher \_\_\_\_\_ Grade \_\_\_\_\_ Month \_\_\_\_\_**

**\_\_\_\_ Targeted Reading Instruction (Tier 2) \_\_\_\_\_ Intensive (Tier 3A) \_\_\_\_\_ # mins in session**

<b>Students</b> <b>Grade _____</b> <i>A-Absent/P-Present</i>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Week 1 Date _____  S1 _____ S2 _____ S3 _____ S4 _____ S5 _____ S6 _____ S7 _____ S8 _____	Skill	Skill	Skill	Skill	Skill
	Strategy	Strategy	Strategy	Strategy	Strategy
	Resource	Resource	Resource	Resource	Resource
Week 2 Date _____  S1 _____ S2 _____ S3 _____ S4 _____ S5 _____ S6 _____ S7 _____ S8 _____	Skill	Skill	Skill	Skill	Skill
	Strategy	Strategy	Strategy	Strategy	Strategy
	Resource	Resource	Resource	Resource	Resource
Week 3 Date _____  S1 _____ S2 _____ S3 _____ S4 _____ S5 _____ S6 _____ S7 _____ S8 _____	Skill	Skill	Skill	Skill	Skill
	Strategy	Strategy	Strategy	Strategy	Strategy
	Resource	Resource	Resource	Resource	Resource
Week 4 Date _____  S1 _____ S2 _____ S3 _____ S4 _____ S5 _____ S6 _____ S7 _____ S8 _____	Skill	Skill	Skill	Skill	Skill
	Strategy	Strategy	Strategy	Strategy	Strategy
	Resource	Resource	Resource	Resource	Resource

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**Reading Intensive Intervention Tier 3 A/ B**

Progress Monitoring data/documentation for all Tier 3 A Intensive Intervention or 3B Intervention Plus groups.

	Reading A-Z	Skills Assessment/PALS Quick Check	STAR Progress monitoring	Other
Week of _____				
S1 _____	S1 _____	S1 _____	S1 _____	S1 _____
S2 _____	S2 _____	S2 _____	S2 _____	S2 _____
S3 _____	S3 _____	S3 _____	S3 _____	S3 _____
S4 _____	S4 _____	S4 _____	S4 _____	S4 _____
S5 _____	S5 _____	S5 _____	S5 _____	S5 _____
S6 _____	S6 _____	S6 _____	S6 _____	S6 _____
S7 _____	S7 _____	S7 _____	S7 _____	S7 _____
S8 _____	S8 _____	S8 _____	S8 _____	S8 _____

	Reading A-Z	Skills Assessment/PALS Quick Check	STAR Progress monitoring	Other
Week of _____				
S1 _____	S1 _____	S1 _____	S1 _____	S1 _____
S2 _____	S2 _____	S2 _____	S2 _____	S2 _____
S3 _____	S3 _____	S3 _____	S3 _____	S3 _____
S4 _____	S4 _____	S4 _____	S4 _____	S4 _____
S5 _____	S5 _____	S5 _____	S5 _____	S5 _____
S6 _____	S6 _____	S6 _____	S6 _____	S6 _____
S7 _____	S7 _____	S7 _____	S7 _____	S7 _____
S8 _____	S8 _____	S8 _____	S8 _____	S8 _____

	Reading A-Z	Skills Assessment/Quick Check	STAR Progress monitoring	Other
Week of _____				
S1 _____	S1 _____	S1 _____	S1 _____	S1 _____
S2 _____	S2 _____	S2 _____	S2 _____	S2 _____
S3 _____	S3 _____	S3 _____	S3 _____	S3 _____
S4 _____	S4 _____	S4 _____	S4 _____	S4 _____
S5 _____	S5 _____	S5 _____	S5 _____	S5 _____
S6 _____	S6 _____	S6 _____	S6 _____	S6 _____
S7 _____	S7 _____	S7 _____	S7 _____	S7 _____
S8 _____	S8 _____	S8 _____	S8 _____	S8 _____

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**Intensive Plus Instruction (Tier 3B)**

Journeys Reading Tool Kit or \_\_\_\_\_ Session length \_\_\_\_\_

Students Grade _____ <i>A-Absent/P-Present</i>	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Date _____	Skill	Skill	Skill	Skill	Skill
S1 _____	Strategy	Strategy	Strategy	Strategy	Strategy
S2 _____					
S3 _____					
S4 _____					
S5 _____	Resource	Resource	Resource	Resource	Resource
S6 _____					
S7 _____					
S8 _____					
Week 2 Date _____	Skill	Skill	Skill	Skill	Skill
S1 _____	Strategy	Strategy	Strategy	Strategy	Strategy
S2 _____					
S3 _____					
S4 _____					
S5 _____	Resource	Resource	Resource	Resource	Resource
S6 _____					
S7 _____					
S8 _____					
Week 3 Date _____	Skill	Skill	Skill	Skill	Skill
S1 _____	Strategy	Strategy	Strategy	Strategy	Strategy
S2 _____					
S3 _____					
S4 _____					
S5 _____	Resource	Resource	Resource	Resource	Resource
S6 _____					
S7 _____					
S8 _____					
Week 4 Date _____	Skill	Skill	Skill	Skill	Skill
S1 _____	Strategy	Strategy	Strategy	Strategy	Strategy
S2 _____					
S3 _____					
S4 _____					
S5 _____	Resource	Resource	Resource	Resource	Resource
S6 _____					
S7 _____					
S8 _____					