

## Behavior and Intervention Log – Student \_\_\_\_\_

School \_\_\_\_\_ Date of Current BISP \_\_\_\_\_ Person Completing Form \_\_\_\_\_ Week: \_\_\_\_\_

Behavioral Concerns: (1) \_\_\_\_\_ (2) \_\_\_\_\_ (3) \_\_\_\_\_

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>DATE and TIME</b>					
<b>BEHAVIOR</b> (What occurred?)					
<b>SETTING</b> (Activity/Who was present?)					
<b>TRIGGER</b> (What started it?)					
<b>INTERVENTION</b> (How you responded)					
<b>RESPONSE</b> (What did the student do?)					
<b>PURPOSE OF BEHAVIOR</b> (What did the student get and/or avoid as a result of the behavior?)					
<b>WAS THE INTERVENTION EFFECTIVE?</b> (List short term and long term impact of intervention)					
<b>PREVENTION</b> (What needs to be done differently next time to avoid this behavior?)					

**Behavior and Intervention Log – Week: November 21-29, 20\*\***

**Student** Dan Mann **School** Hard Knocks School **Date of Current BISP** 11-25-09 **Person Completing Form:** Joe Blow, Sp Ed. Inclusion Teacher

**Behavioral Concerns:** **(1)** Does not complete assignments **(2)** Disrespects Authority **(3)** Disobeys Rules

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>DATE and TIME</b>	11/21/09 1:20	11/22/09 9:00	11/23/09 12:00	11/24/09 1:30	11/25/09 1:20
<b>BEHAVIOR</b> (What occurred?)	Refused to get homework out to participate in class when directed to do so	Came to class tardy and refused to sit in his assigned seat	Would not be seated to begin class, was turned around talking. Ignored request to be seated/quiet	Held door and would not other students enter	Dropped book in floor on purpose after spoke out and said he was not doing the work after awakened
<b>SETTING</b> (Activity/Who was present?)	Science Lab, seated with John, Pam and Ludwig for group work	Math Class Accompanied by friend, John	Science with John, Pam and Ludwig sitting nearby - John talking to Pete.	Beginning of Reading Class	Science Lab, seated with John, Pam and Ludwig for group work
<b>TRIGGER</b> (What started it?)	Prompt to get homework to ready for in class question/answer review	John made rude remark to teacher about the tardy	Requested to be seated/quiet	Students milling about in unstructured environment, going to class	Awakened, request to do work
<b>INTERVENTION</b> (How you responded)	Second request specifically to him. Told him he would get lunch detention if he did not do what was asked	Ignored, got rest of class working on task. Offered to demonstrate exercise	Requested him to pass out materials.	Without threatening, walked over and opened door, saying let me help you.	Explained to student why he should wake up and take of his books.
<b>RESPONSE</b> (What did the student do?)	He said ___ you and left the room without permission.	Watched demonstration then did one problem by self, allowed check of work after one item.	After gestures (which were ignored) he handed out the materials.	Permitted opening, said was just playing	Pushed rest of books in floor and said, I don't need this ___ and left.
<b>PURPOSE OF BEHAVIOR</b> (What did the student get and/or avoid as a result of the behavior?)	To avoid showing work. He got out of class and out of showing his homework.	Attention from friend	Attention from others, control by non-compliance	Attention seeking	Avoid work, got out of class
<b>WAS THE INTERVENTION EFFECTIVE?</b> (List short term and long term impact of intervention)	No. His avoidance allowed him to escape and the lack of engagement in the classroom perpetuates the problem. DK if had work.	Yes, obtained compliance without confronting/prompting more opposition.	Yes, he got positive attention, opportunity to be successful, diffused oppositional setting	Yes, non-confrontive, led him in desired behavior, did not set up oppositional situation/relationship	No, oppositional behavior allowed him to escape and escalation in the classroom allowed him to leave with good cause (in his mind)
<b>PREVENTION</b> (What needs to be done differently next time to avoid this behavior?)	State/follow activities planned. Speak in private with student, check preparedness	Engage Dan in helping task Confirm rules/posted Discuss in private his actions/ask him for options	Consider using him as helper but to also get him to help demonstrate info or point.	Stand by door at beginning of class to welcome each student by name, make connection	Curtail lecture, request to speak in private to ascertain what is going on.