

# Regression Recoupment Documentation Form

**Directions:** Enter the Critical Skill below, verbatim, as it appears in the IEP then document the date it was assessed and the initial outcome.

Student Name \_\_\_\_\_ School \_\_\_\_\_ Exceptionality \_\_\_\_\_ Grade \_\_\_\_\_ SPED Teacher \_\_\_\_\_

Critical Skill \_\_\_\_\_

Date Assessed

Initial Outcome

*\* If the Initial Outcome is "Maintained," STOP HERE*

*\* If the Initial Outcome is "Regression", complete the section below.*

**1st Reteach**

Date of Reteach	Evaluation Date	Evaluation Description	Evaluation Results	Possible reasons for lack of recoupment	Description of alternate (Alt.) instructional strategy
<input style="width: 100%; height: 15px;" type="text"/>	<input style="width: 100%; height: 15px;" type="text"/>		Recouped Skill Regression		

**2nd Reteach:** Complete this section only if the outcome of the first reteach and evaluation continued to show regression.

Date(s) of Reteach using Alt. strategy	Alt. Evaluation Date	Alt. Evaluation Description	Alt. Evaluation Results	Possible reasons for lack of recoupment	Description of alternate (Alt.) instructional strategy
<input style="width: 100%; height: 15px;" type="text"/>	<input style="width: 100%; height: 15px;" type="text"/>		Recouped Skill Regression		

**3rd Reteach:** Complete this section only if the outcome of the second reteach and evaluation continued to show regression.

Date(s) of Reteach using Alt. strategy	Alt. Evaluation Date	Alt. Evaluation Description	Alt. Evaluation Results	Possible reasons for lack of recoupment using alternate strategies	
<input style="width: 100%; height: 15px;" type="text"/>	<input style="width: 100%; height: 15px;" type="text"/>		Recouped Skill Regression		

Signature of Person Completing Form: \_\_\_\_\_

Date: \_\_\_\_\_

*\* Make a copy of this form if more than one critical skill is identified within the IEP.*

*\* Forward to the Special Education Office by the end of the first marking period if the student did not recoup the critical skill after reteaching.*

*\* Place a copy in the students special education file.*