


Standard Exempt IEP Builder



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Impact Statement Components

- What areas are affected due to the exceptionality?
- How does the student's exceptionality impact the student's involvement in the general education curriculum?
- What academic areas are impacted due to the exceptionality?

Haime's deficit in reading fluency / causes her to have difficulties in summarizing and identifying the main idea of a text. / This adversely affects her in classes when she has to read lengthy text materials, summarize them, and provide central idea of a text.

1. What areas are affected due to the exceptionality?
2. How does the student's exceptionality impact the student's involvement in the general education curriculum?
3. What academic areas are impacted due to the exceptionality?

- *Eli's tendency to reverse numbers / will impact his ability to accurately write numbers and will also impact computation problem solving / in math, work, ...*
- *Samantha's difficulties with reasoning skills / affect her ability to draw inferences from literary and informational passages / which impacts all academic areas.*
- *Ann's disability in the areas of auditory processing and auditory memory cause her to have difficulty processing problems and remembering information presented orally. / This impacts her ability to follow multi-step directions and to comprehend and recall complex concepts. This also impacts her academic success with oral presentations / in all instructional settings including reading, written language, and math, and to a lesser degree, science and social studies.*
- *Jane's exceptional intellectual ability and achievement as shown in Part V Assessment Data / indicates that she may be under-challenged in the grade-level content instruction normally provided in the general education classroom. / This impacts her educational progress in that she may need grade-level curriculum enriched to include more depth and complexity.*

UNACCEPTABLE IMPACT STATEMENT:
 Ethan's learning disability impacts his phonemic awareness. (Doesn't tell HOW or WHAT academic areas are impacted).