

ELA Grade 4 Goal and Objectives

Target Standard

Early Learning Foundations	Phonics and Word Recognitions	A.ELA.4.II
<p>Know and apply appropriate phonics and word analysis skills in decoding words. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant. Identify letter-sound association at the beginning of words. Associate common spellings (graphemes) with the five major short vowel sounds. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, or does).</p>		

	Critical Skill	Transition Specify	Timeframe	Condition	Behavior	Evaluation Criteria	Evaluation Procedure
Goal			By March 2023	given modeling, visuals, repetition, and fading prompts	the student will know and apply appropriate phonics and word analysis skills in decoding words	with 90% accuracy	as measured by student work samples and teacher data collection/observation
Objective			By November 2023	given flashcards with upper/lowercase letters, modeling, fading prompts, visuals, and repetition	the student will correctly demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant	with 90% accuracy	as measured by student work samples and teacher data collection/observation
Objective			By March 2023	given flashcards, modeling, fading prompts, visuals, and repetition	the student will read pre-primer and primer Dolch high-frequency words by sight	with 90% accuracy	as measured by student work samples and teacher data collection/observation.

Science Grade 9 Goal and Objectives

Target Standard

Earth and Space Science

Cluster	Space System
A.K.9.1	Use a model of the Earth-Sun-Moon system to describe the cyclic patterns of lunar phases, eclipses of the sun and moon, and seasons.

Cluster	Human Sustainability
A.K.9.7	Construct an argument for a strategy to conserve, recycle, or reuse resources.

	Critical Skill	Transition Specify	Timeframe	Condition	Behavior	Evaluation Criteria	Evaluation Procedure
Goal			By March 2023	given modeling, visuals, manipulatives, repetition, and fading prompts	the student will gain an understanding of Earth and Space Science	with 80% accuracy	as measured by student work samples and teacher data collection/observation.
Objective			By March 2023	given manipulatives, modeling, fading prompts, visuals, and repetition	the student will correctly label the Earth, Sun, Moon and the moon's lunar phases	in 4 out of 5 trials	as measured by student work samples and teacher data collection/observation.
Objective			By March 2023	given manipulatives, modeling, fading prompts, visuals, and repetition	the student will correctly sort recycling materials	With 80% accuracy	as measured by student work samples and teacher data collection/observation.