



CENTRAL PUBLIC SCHOOLS  
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High School Principal – John Speir

Superintendent – Larry G. Henson

Elem Principal – Beverly Cawhorn

Elementary and Secondary School Emergency Relief (ESSER)  
American Rescue Plan Act (ARP)  
Use of Funds Plan Revision  
August 24, 2022

In consultation with stakeholders, the following strategies were identified as needs for Central Public Schools to continue to effectively serve our students safely into the future.

**Strategies for Prevention and Mitigation of COVID & Addressing Learning Loss**

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| Additional Teaching Staff                       | Central Public School will hire additional teaching staff to reduce class size to assist in social distancing and/or to address learning loss caused by COVID.   |
| Paraprofessional                                | Central Public School will hire a paraprofessional which will help assist with social distancing and to address learning loss for students with disabilities caused by COVID.  |
| School Nurse                                    | <p>To hire a school nurse to implement public health protocols that follow CDC guidance and to develop strategies for the same. To maintain the health and safety of students, educators and staff.</p> <p>To do COVID contact tracing and notify health officials of know positive cases and exposures in school. To notify parents of their child's positive case, if necessary and notify parents of possible exposures to a positive case.</p> <p>Nurse will utilize the Infection Reporting System on (SSO) and report information related to positive and exposed cases.</p> |
| Counseling-Family Outreach and Support Services | Counseling will be provided to ensure interventions are made to respond to students' academic, social and emotional needs and address the disproportionate impact of the COVID virus on student subgroups.   |

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| To address learning loss among students.                             | Before/After school tutoring and summer school will be available for students in order to address learning loss caused by COVID.   |
| Professional Development Stipends                                    | Stipends for professional development during out of contract time to include training & development of activities to address learning loss, implementation of evidence-based strategies and interventions. |
| On-Line Subscriptions such as Imagine Learning, Edmentum IXL, etc... | Software licenses to be used for traditional, blended and/or virtual learning experiences.   |
| Security Camera System   | Security Camera System to be used for contact tracing.   |
| School Buses   | To purchase yellow route buses to accommodate for social distancing while transporting students.   |
| Utilities  | To respond to COVID-19 by maintaining the operation and continuity of services.  |
| Copy Paper/Copiers   | To provide students with paper packets for virtual students and ensuring educational services can continue to be provided.   |
| Janitorial/Cleaning Supplies   | To use funds to ensure that supplies are purchased to sanitize and clean facilities in order to prevent, prepare and respond to COVID.   |
| Repair and Replace HVAC  | Replace old, outdated units to improve air quality and energy efficiency.  |
| Technology   | Hardware, software and connectivity to aid in educational interaction between students and classroom instructors and may include assistive and/or adaptive equipment.                                      |

**Ensuring Most Vulnerable Populations Unique Needs Are Addressed**

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| <p>Students with Low Socioeconomic Status</p>                        | <p>Provide devices and connectivity for in-school and virtual learning as needed.</p> <p>Provide tutoring support for students in areas of need.</p> <p>Outline plans to remove barriers for inclusion of Students with Low Socioeconomic status in the school’s culture and activities.</p> <p>Students who struggle with social, emotional and mental health will be referred to appropriate outside resources.</p>  |
| <p>Students with Disabilities &amp; Racial and Ethnic Minorities</p> | <p>To provide devices and connectivity for in-school and virtual learning as needed.</p> <p>To provide tutoring support for students in areas of need.</p> <p>To provide in-person learning for Students with Disabilities during virtual/remote learning days as possible.</p> <p>To provide adaptive technology to close the homework gap for Students with Disabilities.</p> <p>Outline plans to remove barriers for inclusion of Students with Disabilities in the school’s culture and activities.</p> <p>Engage families in the school’s programs of academics and activities.</p> <p>Students who struggle with social, emotional and mental health will be referred to appropriate outside resources.</p> <p>Provide Sp. Ed testing services, supplies, equipment needs and additional staffing.</p> |
| <p>English Learners</p>  | <p>To provide devices and connectivity for in-school and virtual learning as needed.</p> <p>To provide tutoring support for students in areas of need.</p> <p>Outline plans to remove barriers for inclusion of ELL students in the school’s culture and activities.</p> <p>Engage families in the school’s programs of academics and activities.</p>  |

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| <p>Students Experiencing Homelessness</p> | <p>To provide devices and connectivity for in-school and virtual learning as needed.</p> <p>To provide tutoring support for students in areas of need.</p> <p>The district will make every effort to receive school records from the previous school.</p> <p>Full or partial credit will be awarded to students for coursework completed before enrollment.</p> <p>Online coursework will be used to recover credits.</p> <p>Outline plans to remove barriers for the inclusion of homeless students in the school's culture and activities.</p> <p>Students who struggle with social, emotional and mental health will be referred to appropriate outside resources.</p> |
| <p>Children in Foster Care</p>            | <p>To provide devices and connectivity for in-school and virtual learning as needed.</p> <p>To provide tutoring support for students in areas of need.</p> <p>Engage families in the school's programs of academics and activities.</p> <p>The district will make every effort to receive school records from the previous school.</p> <p>Students who struggle with social, emotional and mental health will be referred to appropriate outside resources.</p>   |