

EASIE Part IIA SY 2022-23

9%

Section 1: General Project Information

Allocation Information:

Total SY 2022-23 Allocation 1 - Initial

Allocation Amount: 258207

Indian Student Count: 1128

Grant Award Date: 2022-07-01 through 2023-06-30

*Applicant Identification:

The **Application Demographics and Applicant Identification** provided below is currently populated for your entity in the EASIE system. Applicants are able to provide edits to their Applicant Name and DUNS number. Please note that the Office of Indian Education or PSC may contact your entity to validate changes before accepting the provided changes.

New! The Unique Entity Identifier (UEI) is a 12-character unique number assigned to all entities (public and private companies, individuals, institutions, or organizations) who must register to do business with the Federal government in SAM. This "SAM UEI" will phase out the nine-character Data Universal Numbering System (DUNS) Number on April 4, 2022. Although the UEI will be implemented starting April 4, 2022, EASIE will continue to collect DUNS Numbers through FY 2022. If the entity's populated DUNS Number needs to be updated, then please correct the number populated below. Beginning with the FY 2023-24 Title VI application cycle, the UEI will be collected and displayed in EASIE. Please do not try and enter in your UEI number on your FY 2022 application.

Note: The DUNS Number is a unique nine-digit number that does not convey any information about the recipient. Dun & Bradstreet, a global information services provider, has assigned DUNS numbers to over 43 million organizations worldwide. You can obtain your DUNS number at no charge by calling 1-800-333-0505 or by completing a [DUNS Number Request Form. \(http://www.dnb.com/\)](http://www.dnb.com/)

Listed below is the entity's Applicant Name, Applicant Type Description, Application Type, Application Duration, Program Award Number (PR Award #) and NCES ID #.

Applicant Name: Zuni Public School District

Applicant Type Description: LEA (Not part of a Consortium)

Application Type (Returning Multi Year): Regular formula grant program

Application Duration: Year 2 Of 4

PR Award #: S060A221029

NCES #: 3502800

Note: Entities are unable to update their PR Award # And NCES #. If your PR Award # And NCES # has changed, contact PSC via email at OIE.EASIE@ed.gov ([mailto:EDEN_OIE@ed.gov](mailto:OIE.EASIE@ed.gov)) or via phone at (877) 457-3336.

If the entity's Applicant Name needs to be updated, then please correct the information populated in the field below.

Applicant Name (Updated)

Applicant Name:

Zuni Public School District

*Listed below is the entity's DUNS #.

DUNS #: 105042907

Note: If the entity's DUNS # information needs to be updated, then please correct the information populated in the field below.

DUNS # (Updated)

DUNS#:

105042907

FAQ: **Grantee Applicant Identification.** Identify the DUNS number. The DUNS Number is a **unique nine-digit number** that does not convey any information about the recipient. Dun & Bradstreet, a global information services provider, has assigned DUNS numbers to over 43 million organizations worldwide. You can obtain your DUNS number at no charge by calling 1-800-333-0505 or by completing a DUNS Number Request Form.

- 1) To do business with the Department of Education, you must
 - a) Have a Data Universal Numbering System (DUNS) number and a Taxpayer Identification Number (TIN);
 - b) Register both your DUNS number and TIN with the System for Award Management (SAM) (formerly the Central Contractor Registry), the Government's primary registrant database;
 - c) Provide your DUNS number and TIN on your application; and
 - d) Maintain an active SAM registration with current information while your application is under review by the Department and for the duration of the project for an awarded grant.

2) **NOTE:** Applicants will be unable to access any awarded Title VI grant funds unless this DUNS number is active and registered with the System for Award Management (SAM).

3) To find your DUNS number, please use the [DUNS Lookup \(https://www.dnb.com/duns-number/lookup.html\)](https://www.dnb.com/duns-number/lookup.html).

IMPORTANT: To check on the status of your DUNS, please use the [SAM.gov \(https://sam.gov/content/home\)](https://sam.gov/content/home)

***Applicant Mailing Address:**

Note: If the mailing address has changed, contact PSC via email at [OIE.EASIE@ed.gov \(mailto:OIE.EASIE@ed.gov\)](mailto:OIE.EASIE@ed.gov) or via phone at (877) 457-3336 and please update the information in the spaces below.

Note: State entries must follow two-character state abbreviation format (e.g. VA).

Mailing Address (Updated)

Mailing Address

10 North Sandy Springs Road

City

Zuni

State

NM

Zip Code

87327

Grades Offered

"Grades offered" refers to the grades at which instruction is offered to students by the LEA or BIE school. This is unrelated to whether any Indian students are in that grade or whether your Title VI project will provide activities for that grade. On the screen, check each grade that the entity offers or would offer if there were students at that grade level. If your entity is the leader of a consortium or a Tribe applying in lieu of multiple entities, check each box for the grades offered across all the entities in your project. If the grades offered information in this section is incorrect, please update the information to reflect the grades offered for the current application school year.

Indicate the grades levels offered by this LEA. Check all that apply. *Grades offered* refers to the grades at which instruction is offered to students by the LEA or BIE school district. This is unrelated to whether any Indian students are in that grade or whether your Title VI project will provide activities/services for that grade.

Prior Grades Offered: PK K 1 2 3 4 5 6 7 8 9 10 11 12

PK

K

1

2

3

4

5

6

7

8

9

10

11

12

If the listed grades offered information is incorrect, then please update the grades offered information.

Project Director:

Provide updates to the name, phone number, fax number, and email address of the project director who is responsible for carrying out program objectives and services.

Project Director (Updated)

First Name:

Caroline

Last Name:

Ukestine

Title:

Project Director

Phone Number:

5057825511

Fax Number (optional):

Email Address:

caroline.ukestine@zpsd.org

Authorized Official Representative:

Provide updates to the name, phone number, fax number, and email address of your approved authorized official representative who is legally authorized to approve the application.

Authorized Official Representative (Updated)

First Name:

Randy Ann

Last Name:

Stickney

Title:

Superintendent

Telephone Number:

505-782-5511 ext.2008

Fax Number:

Contact Email:

randy.stickney@zpsd.org

Budget Representative:

Identify the name, phone number, fax number, and email address of your approved budget representative who is responsible for monitoring funds for the approved application.

Budget Representative (Updated)

First Name:

Martin

Last Name:

Romine

Title:

Finance Director

Telephone Number:

5057825511

Fax Number:

Email Address:

martin.romine@zpsd.org

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Section 2b: Comprehensive Program for American Indian/Alaska Native Students

1. Coordination of Services with Formula Grant Programs

Please indicate any other Federal Aid programs, such as Title I, Rural and Low Income School Program (RLIS), Small, Rural Achievement Program (SRSA), Impact Aid, or similar, that:

(a) were available to your entity during the last school year (2021-22); and

(b) if that program is currently coordinated with Title VI services.

For BIE entities only, please describe your coordination with the Johnson O'Malley program, if applicable.

Prior Program Type

Program Type	(a) Is this program available?	(b) Is this program coordinated with Title VI services?
Department of Education Formula Grant Programs		
Title I	YES	YES
Rural and Low-Income School Programs	YES	YES
Impact Aid	YES	YES
Migrant Education	NO	NO
Other Federal, Tribal, State, or local Programs		
BIE: Johnson O'Malley	YES	YES
Title II	YES	YES
Pre-K	YES	YES
Title IV	YES	YES
Other Program 4		
Other Program 5		

2. Description of Comprehensive Program for American Indian/Alaska Native Students

- Each application must include a description of the applicant's specific use of Title VI funds in coordination with your overall comprehensive program for meeting the culturally related academic needs of Indian children, including their language and cultural needs.
- Describe how the comprehensive program for AI/AN Students (using a variety of funding sources) will meet the culturally related academic needs of AI/AN students, including their language and cultural needs

with an explanation of specific programs and activities. In addition to your explanation of the comprehensive program, also include a description of coordination with other Federal, State and local aid programs such as Title I, Rural and Low Income School Program (RLIS), Small, Rural Achievement Program (SRSA), Impact Aid, or Johnson O'Malley that currently coordinate with your Title VI project, or which will coordinate with Title VI during the grant year.

Note: Title VI funds must be used to supplement (and not supplant) other Federal, State and local funding sources (see FAQs Part II).

Please enter narrative response here (Please limit to 2,000 characters): Zuni Public School District continues to coordinate with other federal/state funding sources to help meet the educational needs of all American Indian/Alaskan Native Students. Academic programs/services/activities are aligned to focus on improving reading and math proficiencies. Parent Involvement activities/trainings are geared towards helping students with activities outside of the classroom. Literacy Nights are offered throughout the year for parents/students to attend so that they can have access to literacy materials. College readiness activities are a focus at the high school level with additional resources being channeled into this area. Input from parents and tribal leaders will collaborate on working together to make this a goal for our students. The Zuni Language Heritage Model will continue to be implemented in the schools with fidelity. Professional Development trainings will be offered to teaching staff and community members during the course of the school year.

3. Coordination of Services Professional Development

Describe the professional development opportunities that will be provided by **your coordination of services** to ensure that teachers and other school professionals who are **new** to the Indian community are prepared to work with Indian children, and **all teachers who will be involved** in programs assisted by this grant, have been properly trained to carry out such programs. The professional development opportunity or opportunities can be funded using other local, State, and/or Federal funds.

Note: The professional development opportunity or opportunities identified do not have to be new opportunities or opportunities for which funding is requested. Applicants should include existing professional development opportunities that will continue to be implemented in the school year for which funding is requested, as long as those opportunities are components of the coordinated services program.

#	Types of Staff	Type of Professional Development Activity	Content
1	All teachers and other school professionals	Pre-service training or orientation	Use of Data/Data-driven decision making
2	Teachers and other school professionals new to the Indian community	School-based coaching or mentoring	Cultural Awareness Education and Sensitivity
3			
4			
5			
6			

#	Types of Staff	Type of Professional Development Activity	Content
7			
8			
9			
10			
11			
12			
13			
14			
15			

4. Dissemination of Assessment Data

Provide information on how the state assessment data of all Indian students (not just those served) are used. Indicate how you plan to disseminate information to the Indian Community, Parent Committee, and the Indian Tribes whose children are served by the local education agency.

Please check all that apply. All applicants must respond to these items.

Public hearing for application	YES
Indian Parent Committee meeting	YES
Other open meeting	YES
Within a written report	NO
Posted on website	YES
Sent home with student(s)	NO
Radio broadcast	NO
Newsletter/Newspaper	YES

5a. Use of Assessment Data

Indicate how assessment data from the previous school year were used.

No changes in services/programs	YES
Modification to services/programs	NO

5b. Additional Assessment Data Use

Modification to services/programs at LEA level (Describe in space provided):	NO
Description:	

Modification to services/programs within project (Describe in space provided):	NO
Description:	

6. Public Hearing Requirement Date

Having a public hearing satisfies the program requirement of providing a full opportunity to understand the program and to offer recommendations regarding the program. Holding a public hearing is a required element for all Indian Education Formula Grant applicants and must be conducted prior to application certification.

The Public Hearing must be held on or after October 1 of the current school year and on or before the Part II close date.

Indicate the date on the public hearing was held for SY 2022-23:

04/13/2022



Format: mm/dd/yyyy

7. Description of Meaningful Collaboration with Tribes

To be answered by LEAs, LEA-C, BIE Operated, and Bureau Grant and Contract Schools and Consortium of BIE contract/grant schools only.

As required by ESEA Section 6114, provide information detailing your LEA's meaningful collaboration with Tribes located in the community in the development of the comprehensive program and the results of the collaboration.

1. Are there local Indian Tribes located in the community?

Yes

No

ⓘ If yes, in the section below, describe the process the LEA used to meaningfully collaborate with Indian Tribes located in the community in a timely, active, and ongoing manner in the development of the comprehensive program and the actions taken as a result of such collaboration.

Enter narrative response here (please limit to 2,000 characters)

Zuni Public School District collaborates with the Zuni Tribe through monthly scheduled meetings. Educational topics, district updates, and school site activities are among the items that are discussed with the Zuni Tribal Council. All Directors/Administrators and Principals accompany the Superintendent to the meetings. If there is an additional need to meet with the tribal leaders on an individual basis, a separate meeting can be set up. An agenda/sign in sheet of items that will be discussed are all part of the meeting. This year the district is conducting a written survey to gather more in-

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Section 3b: Indian Education Project Description

1. Select your specific project objective(s) towards the goal of providing culturally-responsive education for AI/AN students to meet their academic needs and help them meet State achievement standards. The objectives listed in the table align to the allowable activities and services as specified in Section 6115(b) of the ESEA.

- Select the grade level(s) served by the activity or service.
- Identify each activity or service that will be used to address the objective.

Prior Year Objectives:

Objectives	Grades	Services
(a) Increase school readiness		
(b) Increase academic achievement		
(c) Increase knowledge of cultural identity and awareness		
(d) Enhance problem solving and cognitive skills development and directly support attainment of State standards		
(e) Increase school attendance rate	PREK, ELEMSCH, MIDSCH, HIGHSCH	College preparation, Culturally-responsive early childhood programs and activities, Culturally-responsive professional development, Family literacy with culturally-based materials, Parent involvement
(f) Decrease school dropout rate		
(g) Increase graduation rate		
(h) Increase career readiness skills		
(i) Increase college enrollment		
(j) Increase prevention activities for violence, suicide, and substance abuse		
(k) Increase parent participation	PREK, ELEMSCH, MIDSCH, HIGHSCH	Culturally-responsive early childhood programs and activities, Family literacy with culturally-based materials, Parent involvement
(l) Increase Native American Language instruction programs		

(m) Increase support for at-risk students		
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Section 5: Section 427 of General Education Provisions Act (GEPA)

Section 427 of the General Education

A response to address Section 427 of GEPA is required in this comment box.

Use the space below (limited to 2000 characters) to provide information for GEPA Section 427. Describe the steps you propose to take to ensure equitable access to, and participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.

Zuni Public School District proposes to take the following steps to ensure equitable access to, and participation to all students, teachers, and other program beneficiaries with special needs. This is to avoid any positive barriers to equitable access or participation such as Gender, Race, National Origin, Color, Disability, or Age. Zuni Public School District serves a majority of the students who are of 99% Native American ethnicity. All stakeholders work collaboratively to overcome possible barriers. With the recent Covid-19 pandemic, a majority of our funds will be utilized to up-

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Section 6: General Comments

General Comment.

Use the space below (limited to 2000 characters) to provide additional information including the following:

- (a) If you selected "Other" from any drop-down menu, provide comments describing the reason why "Other" was selected; if there is not space to define it within the data sections.
- (b) If needed, provide an explanation of any anomalies that assist the Department in analyzing your application.

Zuni Public School District is located on the Zuni Reservation with limited access to funds and resources to serve their 99% Native American population. With no tax base to provide funds, the district relies solely on federal/state funds to provide equitable educational opportunities to all its students, from K-12 grades. These past two years, our funds have remained unused due to travel restrictions and COVID related mandates. Our reservation is still under COVID restrictions due to a Tribal Resolution that is in effect. All travel, which includes Professional Development for staff and par-

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Supplemental Forms

Indian Parent Committee Approval Form (IPCA Form)


This item must be completed and submitted with LEA applications and LEA consortium applications on or before the certification deadline by uploading within the EASIE system. The IPCA Form can be found via this link: <https://easie.grads360.org/#communities/pdc/documents/9671>
(<https://easie.grads360.org/#communities/pdc/documents/9671>)

 Upload files


File name

 Allowed file types: png, gif, doc, docx, jpg, pdf, png, jpeg

Bylaws (optional for all applicant types)

 Upload files

File name

 Allowed file types: png, gif, doc, docx, jpg, pdf, png, jpeg

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Certification

Certification for All Applicants

I, the legal authorized representative, have read and downloaded the program assurance forms, Standard Form 424B Assurances – Non-Construction Programs and Additional Program and Assurances for 84.060-Indian Education Formula Grants, and agree to their provisions. NOTE: You do not need to sign and upload the program assurances; however, checking the checkbox is equivalent to a signature. You should keep a signed copy on file for your project records.

I certify that, if required, all the Indian Student Eligibility Certification Forms for Title VI Indian Education Formula Grant Program (ED 506 Forms) are on file and will be provided to the Office of Indian Education upon request

I certify that the project for this application is made in open consultation with parents and family members of Indian children, representatives of Indian tribes on Indian lands located within 50 miles or any school that the agency will serve if such tribes have any children in such schools, teachers, and, if appropriate, Indian students from secondary schools, including through public hearings held to provide a full opportunity to understand the program and to offer recommendations regarding the program.

I certify that, if required, the Indian Parent Committee (IPC) participated in the development of the application submitted and approves the proposed application. I have uploaded the IPC information which includes IPC approval of the EASIE application and the IPC membership to verify composition. I have developed/will develop the IPC Bylaws within six months of receiving my award.

I certify that I am an employee authorized to legally bind this entity, and that by accepting the award for the Indian Education Formula Grant Program, this grantee will comply with all program assurances, agrees to carry out the program and meet all applicable requirements described herein. I certify that, to the best of my knowl-

edge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001.

***Authorized Official Representative of the Applicant:**

The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief.

The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part II application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline.

Prior Authorized Official Representative information is displayed below.

First Name:

Last Name:

Title:

Applicant Name: Zuni Public School District

Typing your Authorized Official Representative below certifies that you agree to all terms stated above.

Authorized Official Representative First Name:

Randy Ann

Authorized Official Representative Last Name:

Stickney

Authorized Official Representative Title:

Superintendent

Applicant Name:

Randy Ann Stickney

***Certification Date:**



Format: mm/dd/yyyy

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