



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

High Ability Program Plan 2022 - 2023

Use the following form to provide the written description of what your Local Educational Agency (LEA) currently has in place for the required components of the High Ability Program.

LEA Name: North Miami Community Schools

LEA #: 5620

Multifaceted Identification Plan

Assessments used to measure ability and achievement are as follows:

- Universal Screeners of Ability/Potential
 - K-Bit (Grade K)
 - IXL (Grades 1 - 8)
 - SRI (Grades 2 - 6)
 - Cog-At (Grades 2, 5)
- Measures of Achievement
 - Rigby Benchmarking (K-2)
 - ClearSight (3 -8)
 - Quarterly data analysis of student achievement
- Qualitative Indicators
 - Teacher and parent recommendations through our systematic, ongoing MTSS process
 - SIGS

Process used to deliver assessments:

- Universal ability and achievement screeners are administered at a minimum annually to all students
 - Annually - K-Bit, Cog-At (Scaled Score of 118 or higher)
 - Quarterly - SRI, IXL, Rigby, ClearSight (Score 2+ grade levels above)
- Qualitative screeners are administered as follows:
 - MTSS - Monthly throughout the school year
 - SIGS - As warranted for students who display high ability indicators on ability/achievement universal screeners (91% or higher)

Differentiated Curriculum and Instruction

Description of what is currently in place:



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- Teachers utilize universal screeners and classroom data, such as unit pre-assessments and systematic checks for understanding, to identify where curriculum compacting needs to occur.
- Instruction is then differentiated to meet student needs in the form of small group/individualized lesson plans, such as guided reading groups or alternate assignments, to ensure all students (in particular for this grant high ability students) are challenged on their level of readiness.
- In the elementary school, weekly pull-out groups (Eclipse Program) are utilized for students K - 6th. The program focuses on higher level thinking skills and problem solving by means of specific curriculum, such as PETS (Primary Education Thinking Skills). Students in grades 5-6 specifically focus on robotics curriculum (programming, coding, VEX).
- In the MSHS, honors and College Board AP classes are offered through IUK, Ivy Tech, Vincennes and IU Bloomington. Entrepreneurship opportunities with local businesses are also available to provide real-world career experiences.
- Various student-created and student-led clubs that evolved from the interests of high ability students are also available.

Differentiated Guidance and Counseling Plan

Description of what is currently in place:

- Monthly social emotional lessons are provided by the wrap around coordinator for students K - 6th.
- The wrap around coordinator meets with high ability students, as needed, to provide individualized support as well.
- An Ivy Tech advisor comes weekly and helps students in grades 8-12 plan for and earn the college common core before high school graduation.
- Extra support, enrichment, and reteaching strategies occur during a daily 26 minute "Warrior" period. (grades 7-12)
- Student/peer mentors are assigned and devote time supporting struggling students. (grades 7-12)

Professional Development Plan

Description of what is currently in place:

- The corporation technology integration specialist holds professional development sessions for all staff (educators, counselors and administrators) that focus on what quality instructional differentiation looks like and how to utilize our one-to-one environment to support that differentiation.
- Various programs and applications are utilized to accelerate individual learning beyond the general curriculum. These programs and apps are used in lieu of the general education curriculum when students have demonstrated mastery of the grade level curriculum through pre-assessment or universal screener.

Program Evaluation Plan



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Description of what is currently in place:

- The high ability program plan and evaluation is assessed through each school's School Improvement Team. The SI Plan includes strategies to meet the needs of high ability students.
- Currently, our high ability coordinator/teacher is in her final year of teaching. This year we will be reassessing the BBPC meeting schedule to begin meeting on a more frequent basis and updating the active members on the team to reflect a more diverse perspective.