

Adams Early Childhood Learning Center

Desert Sands Unified School District



Parent Handbook

50800 Desert Club Drive, La Quinta CA, 92253

Office - (760) 777-4260

Fax - (760) 777-4265

Dear Parents and Students,

Welcome to Adams Early Childhood Learning Center (ECLC)! We are excited to have you join the Adams Ants family where we are “**small but MIGHTY**”! Our staff is looking forward to working with you and your child as we learn, play and grow together.

The Early Childhood Special Education programs at Adams ECLC focus on the following:

- Social Emotional Development
- Language Development and Play
- Family and Community Engagement
- Student and School Safety
- Use of Evidence Based Practices

In this handbook, you will find valuable information regarding the special education preschool program, policies and procedures, resources, and school safety. Please take time to read the handbook and familiarize yourself with its contents to ensure a successful school year at Adams ECLC. If you have any questions, please feel free to contact the Adams ECLC staff at (760) 777-4260.

You may also visit our website at:

<https://sites.google.com/desertsands.us/adams-eclc> for up-to-date information about Adams ECLC and upcoming events or connect with us on Facebook (Adams Early Childhood Learning Center), Instagram at Adams ECLC, or Twitter (@AdamsECLC).

On behalf of Adams ECLC staff, we look forward to a wonderful year!

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Adams ECLC Mission Statement

Adams Early Childhood Learning Center strives to provide extra support to ensure equal opportunity for students with unique needs. By using evidence based practices, respecting diversity, and providing ongoing training, Adams Early Childhood Learning Center provides students with an educational foundation to empower families.

Adams ECLC Vision

Early intervention is the key to future success.

Core Values

Inclusiveness

Collaboration

Safety

Enthusiasm

Dedication

The staff at Adams ECLC believes in...

- The use of evidence based practices that are developmentally appropriate to address the needs of all students
- Teaching to every child's strengths and interests
- The importance of strong communication
- Structuring the classroom environment to meet the needs of ALL students
- Building a partnership with families to support ongoing learning
- Providing opportunities where students can build friendships and learn to work with others cooperatively.

Instructional Program

Adams ECLC aligns their professional practices with DSUSD's Local Control and Accountability Plan (LCAP) and the Superintendent's Action Plan. Specifically, Adams ECLC aligns with the following:

1. Continuous Improvement (all students will demonstrate growth)
2. Professional Learning Communities
3. Multi-Tier system of supports (MTSS)
4. Inclusive Practices
5. Continuum of Standards - Preschool Learning Foundations to Common Core State Standards

Organization of Instructional Activities

1. **Large Group Instruction** - Circle time, story time experiences, music/movement
2. **Small Group Instruction** - Directed activities that target the acquisition of skills
3. **Individual Work** - One on one instruction with an ECSE teacher targeting specific goal areas
4. **Learning Centers** - Child directed activities that encourage social interaction, exploration and the generalization of learned skills

Educational Resources utilized at Adams ECLC include:

1. **California Department of Education's *Preschool Learning Foundations (2008)***: The Preschool Learning Foundations cover the domains of: Social Emotional; Language and Literacy; English Language Development; and Mathematics. These domains represent critical areas of learning which affect young children's learning and readiness for school.
2. **California Department of Education's *Preschool Frameworks***: Ideas for teachers on how to integrate learning into young children's play, developing environments, routines, materials, and interactions, and how to individualize curriculum.
3. **California Department of Education's *Desired Results Developmental Profile (DRDP)***: The DRDP is an observation based assessment tool to help teachers and families monitor student progress two times per year.
4. **Read It Once Again**: Read It Once Again is a preschool curriculum which provides an early literacy-based foundation for the development of basic skills.
5. **Frog Street**: A research-based, comprehensive bilingual curriculum which targets the physical, social-emotional, language, and cognitive domains to ensure school readiness for preschool students.

6. **Second Step Early Learning:** Social emotional curriculum to teach students how to listen, pay attention, manage their behavior, and get along with others.

Student Progress Monitoring

1. *Desired Results Developmental Profile (DRDP)*

- DRDP is a formative assessment instrument developed by the California Department of Education to help inform classroom instruction and the development of programs.
- Observational data is collected two times per year (Fall and Spring) to measure a child's progress in the following areas:
 - Approaches to Learning - Self Regulation
 - Social and Emotional Development
 - Language and Literacy Development
 - English Language Development
 - Cognition (including Math and Science)
 - Physical Development
- Staff will use the results of the DRDP to inform their instruction and planning to ensure students are making progress in all areas of development.
- If you would like more information regarding the DRDP you can go to the CA Department of Education website
(<http://www.cde.ca.gov/sp/cd/ci/deisredresults.asp>)

2. *Progress Reports*

- Progress reports are provided to parents three times per year (November, March, and June). Progress reports provide parents with information about how a child is doing toward meeting their Individualized Education Program (IEP) goals.

Preschool Operations

Office Hours:

7:30 AM - 4:00 PM Monday- Friday

School Calendar

Adams ECLC follows DSUSD's School Year Calendar

- District calendar is located at <https://www.dsusd.us/> under Parent/Student Resources.
- Adams ECLC calendar is posted on the Adams ECLC website at <https://sites.google.com/desertsands.us/adams-eclc>

Classrooms

All classrooms at Adams ECLC are multi-age learning environments for children ages 3-5 years. Classes are designed to meet the unique needs of all learners.

NOTE: Early Childhood Special Education classrooms are available to children whose IEP team recommends a more individualized and supportive program and whose needs cannot be met solely within a general education classroom setting.

EARLY CHILDHOOD EDUCATION			
CLASSROOM	DAYS OF ATTENDANCE	AM	PM
Head Start (Part Day)	Monday-Thursday	8:00-11:30	12:15-3:45
Head Start (Full Day)	Monday-Friday	8:00-2:30 p.m.	
California State Preschool Program	Monday - Friday	8:15-11:15	12:15-3:15
EARLY CHILDHOOD SPECIAL EDUCATION			
CLASSROOM	DAYS OF ATTENDANCE	AM	PM
Learning to Learn Level 1	Monday, Tuesday, Thursday and Friday	9:00-11:30	12:15-2:45
Learning to Learn Level 2	Monday, Tuesday, Thursday and Friday	9:00-11:30	12:15-2:45
Learning to Learn Level 3	Monday, Tuesday, Thursday and Friday	9:00-11:30	12:15-2:45
Sensorimotor	Monday, Tuesday, Thursday and Friday	9:00-11:30	12:15-2:45

Deaf/Hard of Hearing	Monday, Tuesday, Thursday and Friday	9:00-11:30	12:15-2:45
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MINIMUM DAY SCHEDULE - **WEDNESDAY**			
CLASSROOM	DAYS OF ATTENDANCE	AM	PM
Learning to Learn Level 1	Wednesday	9:00-11:00	11:45-1:45
Learning to Learn Level 2	Wednesday	9:00-11:00	11:45-1:45
Learning to Learn Level 3	Wednesday	9:00-11:00	11:45-1:45
Sensorimotor	Wednesday	9:00-11:00	11:45-1:45
Deaf/Hard of Hearing	Wednesday	9:00-11:00	11:45-1:45

CLASS DESCRIPTIONS

Head Start/California State Preschool Program: All ECE Programs support the social, emotional, physical and educational needs of the child in a safe and healthy environment. Each of the programs is based on solid developmentally appropriate practices that foster language and literacy. School readiness skills which include social-emotional and academics is the focus of our program.

Sensorimotor Class (High/Moderate Level of Support): The focus of this class is on the development of motor skills, self regulation, social/emotional development and communication. Students in this class are gaining knowledge, skills and/or behaviors through the use of their senses and actions. Children are engaging in back and forth interactions and through the use of nonverbal messages.

Learning to Learn - Level 1 (Highly Structured): The focus of this class is on the development of self-help skills, functional play skills, language, and use of visual support. Children in this class receive support from Special Education teachers who provide Discrete Trial Training in either 30 or 60 minute intervals. Children in this class are acquiring skills and knowledge through the use of their senses or behavior, or are

exploring their environment through the manipulation of objects and use of purposeful communication.

Learning to Learn - Level 2 (Moderate Support): The focus of this class is on school readiness, functional play, self-help skills, and functional communication. Students in this class are actively exploring their environment through manipulation of objects and purposeful communication, and are in the beginning stages of cooperation with adults and peers. Children in this class are using primarily non-verbal means to communicate.

Learning to Learn - Level 3 (Mild-Moderate Support): The focus of this class is the development of pre-academic skills, social play, conversational language and kindergarten readiness. Students in this class are demonstrating a growing understanding of how people and objects relate to one another, how to investigate ideas and how things work. Children are using language to communicate in small and large group interactions to cooperative activities. Some students in the skill building program will participate in a Co-Teaching program with Head Start.

Deaf/Hard of Hearing: The focus of this class is on the development of language and communication through a total communication approach. Children in this class have been identified as deaf or with a hearing impairment.

Related Services

The following related services are provided at Adams ECLC:

1. **Adaptive Physical Education** - Physical education which has been adapted or modified for a person with a disability. In APE children work on physical and motor skills, throwing, catching, walking, running, group games etc. APE is provided to all students at Adams ECLC 1 time per week for 30 minutes as part of their educational program.
2. **Occupational Therapy** - Therapy to help students access their educational environment and participate in classroom activities. In OT, students focus on the development of fine motor skills and sensory processing. OT is provided to all students at Adams ECLC 1 time per week for 30 minutes as part of their educational program.

3. **Speech Language Therapy** - Therapy which treats speech (articulation), language, social communication (pragmatics) and cognitive communication deficits. Direct therapy services are determined by the IEP team and depend on the individual needs of each child.
4. **Physical Therapy** - Therapy focused on improving and/or restoring mobility for students who may have this need. Direct/Consultative therapy services are determined by the IEP team and depend on the individual needs of each child.
5. **Vision Itinerant Services** - Vision Itinerant staff works with students who have a visual impairment. The focus of their service is on the adaptation of classroom material, providing equipment, providing Braille instruction, training staff and more. Direct VI services are determined by the IEP team and depend on the individual needs of each child.
6. **Orthopedic Itinerant Services** - OI staff monitor programs for students with orthopedic impairments and consult with classroom staff to ensure students have access to the classroom environment and curriculum. Direct OI services are determined by the IEP team and depend on the individual needs of each child.
7. **Orientation and Mobility** - Services provided to students who are blind or visually impaired how to safely navigate the school campus and classroom. Direct O&M services are determined by the IEP team and depend on the individual needs of each child.

Map of the School

Please refer to the appendix for a map of the school

Family Engagement, Parent Training, and Resources

Home School Communication

Communication between home and school can occur in the following ways:

1. Notes, email, phone call
2. Classroom newsletters
3. Parent communication board
4. Adams ECLC website <https://sites.google.com/desertsands.us/adams-eclc>
5. Twitter (@AdamsECLC) and Facebook (Adams Early Childhood Learning Center)
6. Parent teacher conference and/or IEP meetings
7. Robo call or email blast
8. Daily Home/School Communication Folder

9. Class Dojo

10. Remind

Staff at Adams ECLC asks that you keep your child's teacher informed of any changes that may affect your child's participation in school (ex: rough night's sleep, illness, change in the household etc)

Volunteer Opportunities

There are several ways in which parents can volunteer at Adams ECLC including:

- Helping in the classroom
 - Assisting in the office
 - Taking materials home to cut or assemble
 - Donating items to classrooms such as: ziplock bags (all sizes), extra wet wipes; snack items: cereal, goldfish crackers, fruit snacks, and art materials pom poms, popsicle sticks, stickers, pipe cleaners, glitter paint, glue sticks, tissue paper, etc.
- All volunteers must complete the Volunteer Application found on the DSUSD website (<https://www.dsusd.us/>) under Parent and Student Resources tab and be Board approved before volunteering in a classroom.
 - Volunteers will not be left alone with children at any time and will remain under the direct supervision of a classroom teacher.
 - Volunteer times in the classroom must be scheduled in advance.
 - Siblings may not accompany parents while volunteering in the classroom.
 - If volunteer time in the classroom adversely impacts the learning of students, Adams ECLC staff reserves the right to limit your participation in classroom volunteering.

Classroom Visitations

- All classroom visitations must be scheduled in advance, and may last no longer than **30 minutes**. Visitors must be accompanied by an administrator.

Parent Training

Adams ECLC is dedicated to providing parents with training opportunities throughout the school year. The goals of the Adams ECLC Parent Training opportunities are to:

1. Increase parent awareness and understanding of child growth and development.
2. Increase parent awareness and understanding of the role parents play in the education of their child.
3. Share information on the use of developmentally appropriate, evidence-based practices (EBP's).
4. To create a network of support for families.

Each month, staff from Adams ECLC will provide training opportunities for parents through virtual or in person session. Resources and information from each parent training session will be made available on the Adams ECLC website at:

<https://sites.google.com/desertsands.us/adams-eclc>.

Concerns -

The staff at Adams ECLC recognize that concerns will arise throughout the year. When parents have a concern, you are encouraged to talk directly to your child's classroom teacher to resolve the matter. If you require further assistance, please call the Adams ECLC front office to make an appointment to speak with an administrator.

Program Policies

Adams ECLC School-Wide Behavior Expectations

The Adams ECL School Behavior Expectations are posted throughout the school and enforced daily in each classroom. The expectations align with our Frog Street Commitments Please take a moment to familiarize yourself with the ANTS expectations.

A - Always Help Others

N - Nice Words

T - Take Turns

S - Stay Safe

Adams ECLC School-Wide Etiquette for staff, students, families, and guests

- 1. Supervise your children at all times!**
2. Before entering campus, check in at the front office and obtain a visitor's pass.
3. Be mindful of the learning environment as you move around the campus.
4. Turn your cell phone to OFF or VIBRATE while on campus.
5. Please do not sit on the counters outside the classrooms.
6. Please walk in the hallways and classrooms.
7. Smoking is prohibited on campus.
8. Please deposit trash in the trash bins located in and outside the building.

Dress Code

Students at Adams ECLC are actively engaged in learning experiences while at school. They often spend time using paint, markers, glue, interacting with a variety of sensory materials, and playing on the playground. These activities can sometimes get messy and children should be dressed in clothing which is appropriate for these activities. Please take a moment to review the dress code policy.

- Children should come to school in clothes appropriate for the weather.
- Children will get messy at school. Clothes should be easily washable, durable and easy to move in.
- Children should wear closed-toed shoes to school at all times - **NO sandals or flip flops are permitted due to safety concerns.**
- Shorts should be worn under dresses.
- Clothing should be easy to manage to assist with potty training and changing.
- Please mark all outerwear and backpacks with your child's name.

Parent Drop off and Pick up Procedures

Adams ECLC is growing and we are excited to welcome new students and parents to our program each year. As our center grows, however, so do the number of students who are dropped off and picked up by parents each day. Please take time to read and understand the arrival and departure policy at Adams ECLC to ensure your child has a smooth transition to and from school.

- When dropping off/picking up students from rooms 11, 12, 13, and 14, please park in the visitor's parking area in front of the school or in the parking lot located off Desert Club Dr. at the end of the cul-de-sac. The teacher or a paraeducator will come out and meet you and your child outside.
- When dropping off/picking up students from K1, please park in the parent drop off area at the front of the school. The teacher or a paraeducator will meet you and your child outside.
- When dropping off/picking students up from rooms 2, 3, 4, and 6, please park on the South side of Springtime Way. A teacher or paraeducator will meet you and your child outside. **Please do not park in the red bus loading and unloading zones.**
- If you arrive late to school, please bring your child to the front office. We will call the classroom and a paraeducator will come and take your child to class.

- Drive slowly in the parking lot and along Springtime Way as there are many little people and hurried parents coming and going from campus.
- **ALWAYS** hold your child' hand in the parking lot.
- Do not leave any children unattended in the car when picking up or dropping off your child.
- **Buckling up is the most effective way to protect yourself and your child in a car crash. ALL children must be buckled into a car seat when riding in a car.** Please visit: <https://www.chp.ca.gov/programs-services/programs/child-safety-seats> for more information about child safety seats and current California law.
- Children will only be released to a parent/guardian/authorized representative on the child's emergency C-card. Any person picking a child up from school must be 18 years or older.
- Please make sure your child's emergency C-card is up to date with current names and numbers of individuals the school may contact if your child becomes ill, in case of an emergency, or needs to be picked up from school.
- If Adams ECLC is unable to locate you or anyone else on your child's emergency card, the La Quinta Police Department and DSUSD Security will be contacted.
- Any legal documents (child custody arrangements, restraining order etc) pertaining to a child must be on file at Adams ECLC.
- Please turn off all electronics (tablets/cell phones) **5 minutes** before class starts so your child is prepared to transition with their teacher and you are available for any teacher communication.

Bus Riders

- All parents of students riding the bus will be contacted by the Transportation office with their child's pick up and drop off times.
- If your child will not be riding the bus to or from school due to illness or for any other reason, please contact Transportation at (760) 771-8586.
- All students riding the bus to and from school will be dropped off and picked up on Springtime Way. Students will be met at the bus by a teacher or para-educator and walked to class.
- If you are not home to take your child off the bus, the driver will return your child to Adams ECLC. Staff will contact you and you will be required to come and pick your child up from school. Please make sure your child's emergency card is up to date including names and phone numbers of individuals we can contact to pick up your child.
- If you have a change of address, please contact Adams ECLC immediately.

Attendance

- Consistent attendance at school is highly recommended and vital to your child's success in school now and for the years to come. Frequent absences, bringing your child to school late, or picking a child up late from school have a negative impact on your child's education and social-emotional development. Please do-all you can to ensure your child is dropped off/picked up from school on time and is in attendance each day.
- It is expected that all children will attend school Monday-Friday during their scheduled class time.
- Children should only be absent for a verified illness, medical appointments, or family emergency. - if your child will be absent, please notify the school office at (760) 777-4260 and the transportation department (760) 771-8586 if they ride the bus.

COVID 19 Policy

[DSUSD COVID 19 Safety Plan](#)

Health Policy

Please see the *"Health Flyer for Parents"* located in the appendix for detailed information related to Adams ECLC Health Policy.

Medication

Please let your child's teacher know if your child will need to take medication while at school. She will work closely with you and the school nurse to ensure the proper documentation is in place and that medication is stored appropriately in the nurse's office.

- Over the counter medications (Tylenol, cough medicine, sunscreen, antibiotic ointment etc) will not be administered at school without a medical authorization. **These items are NOT to be placed in your child's backpack.**

Injuries

- **Minor injuries** sustained at school will be handled by the staff. Soap, water, ice, and band aids will be the extent of first aid rendered. Parents will be notified of an injury by note or phone call from the classroom teacher or nurse.

- Staff will follow all universal precautions when treating any injuries such as the wearing of gloves during any procedure that involves the exposure to blood or bodily fluids, washing hands immediately after removing gloves, and disposing trash in the appropriate container.
- **Serious injuries or illnesses** - staff will provide immediate care and will contact you and/or 911 if deemed necessary. Please ensure your child's emergency card is up to date.
- If your child received an injury at home, please let the teacher know in writing or by phone.

Photo/Video Policy

DSUSD and Adams ECLC make every attempt to protect the confidentiality of its students. Included in your registration paperwork, you will find a **Media Coverage Student Opt Out form**. If you **do not want** your child's picture to be included on any form of communication (letters, website, social media etc), please make sure to complete this form and return it to the office.

Meal Policy

PEANUT/NUT - FREE School

Adams ECLC is a nut-free school. This means all necessary precautions are being taken to ensure the health and safety of the children who may be allergic to peanuts, tree nuts, or nut products of any kind.

- Please **DO NOT** send your child to school with treats that contain any kind of nut.
- Breakfast and/or lunch is provided daily depending on the session your child attends.
- We encourage each family to complete the **Housing Questionnaire** found in your child's back to school or registration packet and return the completed form to your child's teacher or the front office.
- If your child has a food allergy or is on a special diet, please communicate directly with your child's teacher. Your child's teacher and the nutrition services representative will work with you to address this issue.
- If you choose to send your child to school with snacks from home, please be thoughtful in choosing snacks that are nutritious, child friendly, and peanut/nut free.

Birthday Celebrations

- Birthdays are very important events for children and they love to share this special day with their friends. Birthdays will be acknowledged in the classroom, and if you wish to arrange a special activity for your child, please contact their teacher at least 2 days prior to the event.
- Should you wish to arrange something special for your child and their friends for their birthday, we encourage you to bring a small treat for the whole class. Please keep in mind that we are a **peanut/nut-free school**.
- Adams ECLC recognizes that each child and family has their own culture, religion, customs, and/or traditions that define your holiday celebrations. To respect and celebrate the diversity at Adams ECLC, holiday celebrations will be centered on the child's interests and specific holidays will NOT be the focus of teacher directed activities.

What to Bring to School

- **Backpack** - Please put your child's name on his/her backpack so it is easy to identify. Backpacks should be large enough to hold a home-school communication folder and any other information that is sent home from school.
- **Extra Change of Clothing** - Accidents happen! Please send an extra change of clothing to school with your child so they may change in case of an accident. Do not forget to include shoes and socks. Soiled clothing will be sent home in a plastic bag.
- **Diapers/Wipes/Pull-Ups** if needed.
- Please **DO NOT** send toys or candy from home in your child's backpack.

Emergency Procedures

With the exception of pick up and drop off of students, Adams ECLC is a single point of entry school for all staff and visitors. This policy is in place to ensure staff are monitoring who is coming and leaving the school at all times. Please make sure when you come to Adams ECLC you are entering the school through the front office. Adams ECLC uses the Raptor System to check in all visitors. If you are intending to visit any classrooms on campus, please come prepared to present your drivers license or ID card to the front office staff.

A detailed copy of the Adams ECLC **COMPREHENSIVE SCHOOL SAFETY PLAN** and **SCHOOL BUILDING DISASTER PLAN** can be found in the front office. Please let a staff member know if you would like to review it.

Student Emergency Drills

Fire Drills

Fire drills are completed 1 time per month.

Earthquake Drills

Earthquake drills are completed 1 time per quarter (October, January, April).

Earthquake Emergency Supply Bag

An Earthquake Emergency Supply bag for each child will be kept in the classroom in a portable container to be taken outside with the class in the case of an emergency.

Please send the following items in a gallon size Ziploc bag to school with your child:

- Bottle of water
- Protein snack or granola bar (or both)
- Comfort item
- Photo of you or the family
- Small packet of wipes

- ❑ Small blanket/jacket to keep warm

Lockdown Drills

Lockdown drills are completed 2 times per year (Fall and Spring).

Where to pick up your child in case of an Emergency

In the case of an emergency, a student release area will be set up in the north west part of the grassy field located along Summer View Way. Parents will need to report to the command post located next to the student release area to receive a release slip before taking their child home. Students will only be released to those individuals listed on the emergency C-Card.

Calendar of Events

8-17-2022: Back to School Night (5:30-7:00 PM)

8-18-2022 - First day of School for Adams ECLC Students

9-5-2022 - NO SCHOOL - Labor Day Observed

10-7-2022 - Professional Development Day (non school day)

10-20-2022: Great Shake Out (10:20 am)

10-28-22: Fall Festival (if allowed due to COVID / date is subject to change)

11-11-2022 - NO SCHOOL - Veterans Day

11-21 - 11-25-2022 - Thanksgiving Break

12-19 - 1-2-2023 - Winter Break

1-16-23 - NO SCHOOL - Martin Luther King Day

1-20-23 - Professional Development for Teachers/Non School Day

2-13-23 - NO SCHOOL - Lincoln's Day Observance

2-20-23 - NO SCHOOL - Presidents' Day

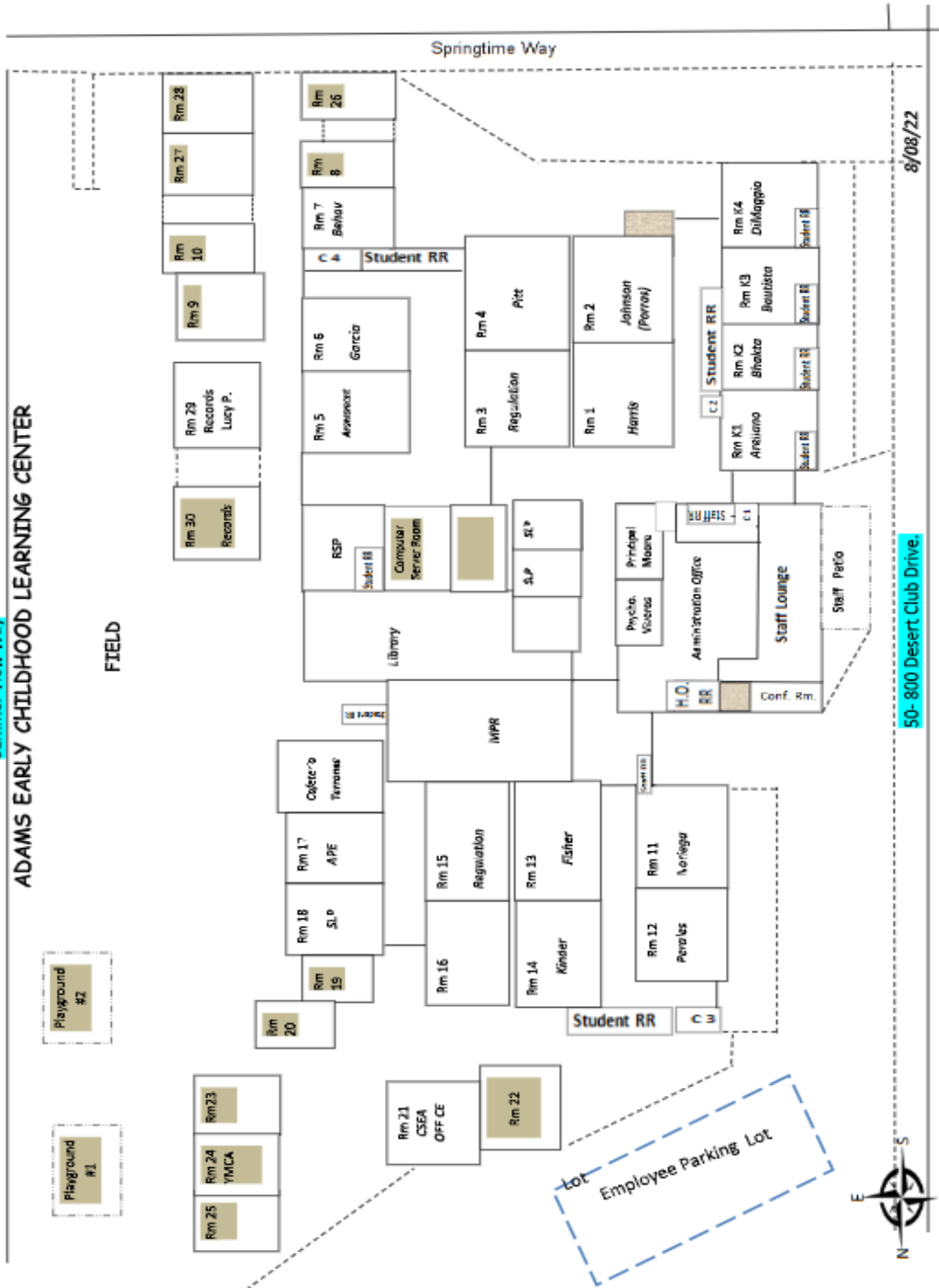
4-10 - 4-14-23 - SPRING BREAK

5-29-23 - NO SCHOOL - Memorial Day

6-2-23 - Last Day of School (3rd Trimester Ends)

Summer View Way

ADAMS EARLY CHILDHOOD LEARNING CENTER



8/08/22

50-800 Desert Club Drive



For more information about DSUSD's COVID 19 Safety Plan please visit:

https://www.dsusd.us/news/whats_new/COVID_safety_plan

All About Young Children (*Information for families on children's early development*)

<https://allaboutyoungchildren.org/>

California Autism Professional Training and Information Network (CAPTAIN) -

<http://www.captain.ca.gov/>

Desert Sands Unified School District - <https://www.dsusd.us/>

First 5 - <http://www.rccfc.org/>

Indio AYSO - <http://sports.bluesombrero.com/Default.aspx?tabid=384753>

Indio Public Library - <http://rivlib.info/website/branch-page-829/location/Indio>

Inland Regional Center (IRC) - <https://www.inlandrc.org/>

La Quinta AYSO - <http://www.ayso443.org/>

La Quinta Public Library -

<http://www.rivlib.info/website/branch-page-829/location/LaQuinta>

Palm Desert Public Library -

<http://rivlib.info/website/branch-page-829/location/PalmDesert>

Riverside County Office of Education (Early Care and Education) -

<https://www.rcoe.us/children-family-services/early-care-education/>

Riverside County Mental Health <https://www.rcdmh.org/>

USDA Food and Nutrition - <https://www.usda.gov/topics/food-and-nutrition>

Summer View Way

ADAMS EARLY CHILDHOOD LEARNING CENTER

FIELD

Playground #1

Playground #2

Rm 25
Rm 24 YMCA
Rm 23

Rm 30 Records
Rm 29 Records Lucy P.
Rm 9
Rm 10
Rm 27
Rm 28

Rm 20

Rm 18 SLP
Rm 17 APE
Rm 16
Rm 15 Registration
Rm 14 Kinder
Rm 13 Fisher
Rm 11 Penelas
Rm 12

Library
RSP
Computer Server Room
SLP
SLP

Rm 5 Assessment
Rm 6 Garcia
Rm 7 Behav
Rm 8
Rm 26

Rm 21 CSEA OFFICE
Rm 22

Rm 3 Regulation
Rm 4 Pitt
Rm 1 Harris
Rm 2 Johnson (Povras)

Student RR

Psych. Viscosa
Principal Mauro
Administration Office
Staff Lounge
Staff Patio
Conf. Rm.

Rm K3 Ariuano
Rm K2 Shokta
Rm K4 DuMaggio
Rm K1 Benoit
Rm K5

Lot Employee Parking Lot



8/08/22

50- 800 Desert Club Drive.

Springtime Way

