



## University Collaborative Program

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### Counselor Recommendation Form

Student: Give this form to your home school Counselor

Student's Name \_\_\_\_\_

School \_\_\_\_\_ Class \_\_\_\_\_

Name and position of recommending staff member: \_\_\_\_\_

How long and in what context have you known the applicant? \_\_\_\_\_

The above student is applying for the WVSU Collaborative Program at WVSU for next semester. Students enrolled in this program, will attend WVSU and will primarily take college classes. Your responses are valuable in helping the WVSU staff identify which students will benefit from and succeed in the program.

#### Please check any of the following characteristics you recognize in this student:

- |   |  |
|---|--|
| <input type="checkbox"/> bright/intelligent   | <input type="checkbox"/> disaffected from high school scene activities |
| <input type="checkbox"/> shows leadership capabilities  | <input type="checkbox"/> capable of performing at a higher level       |
| <input type="checkbox"/> demonstrates artistic abilities  | <input type="checkbox"/> shows little/no interest in learning          |
| <input type="checkbox"/> seeks academic challenges  | <input type="checkbox"/> bored with limited course offering            |
| <input type="checkbox"/> participates in class discussion   | <input type="checkbox"/> desires more freedom or independence          |
| <input type="checkbox"/> eager to join the adult world  | <input type="checkbox"/> inconsistent in academic effort               |
| <input type="checkbox"/> not performing up to perceived capabilities                                    | <input type="checkbox"/> major discipline problem                      |
| <input type="checkbox"/> needs personal attention and encouragement                                     | <input type="checkbox"/> looks to "turn over a new leaf"               |
| <input type="checkbox"/> experiencing the struggles common in today's teens (divorce, loneliness, etc.) |  |
| <input type="checkbox"/> lacks in study, organizational or time management skills                       |  |

#### Please evaluate the student's current performance by circling one for each category:

Attendance	excellent	good	fair	poor
Classroom Attitude	excellent	good	fair	poor
Class work	excellent	good	fair	poor
Potential for success in college environment (with support).	excellent	good	fair	poor

Please use the back of this form to write other comments that may help us accurately assess this student's qualifications.