

Chesapeake Elementary School
2022 - 2023 Strategic Plan Summary

Core Beliefs:

All children can achieve at their personal best
Good teachers have high expectations and use a variety of approaches to learning
Education requires a cooperative effort among students, families, the school and community
Good attendance is essential for success
A school must provide a safe, nurturing and enriching environment

Mission:

Chesapeake will provide a high quality education so that each student will achieve his/her personal best.

Vision:

We envision that Chesapeake Elementary will be a safe, supportive, and engaging environment for our students and community. Using and enriching curriculum and direct instruction, students will attend school daily on and engage in active learning. By 2025, students will learn how to interact and achieve to the best of their ability to become good, productive citizens.

Data: Low SES: 68%; Students with disabilities: 34.17%; minorities: 10%; Females: 46.70%, Males: 53.30%

ELA Goal Targets: (73.75 by 2031)

2017 2018 2019 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 2030 2031 47.5 51.49 53.51 55.53 57.55 59.57 60.59 67.61 44.63 66.65 68.67 70.69 72.71 74.73 75 Chesapeake:
2017 2018 2019 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 2030 2031 34.72 36.74 38.76 40.76 42.78 44.80 46.82 48.84 50.86 52.88 54.90 56.92 58.94 60.96

Math Goal Targets: (64.94 by 2030)

2017 2018 2019 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 2030 2031 34.83 37.34 39.84 42.35 44.86 47.36 49.87 52.38 54.88 57.39 59.90 62.40 64.91 67.41 Chesapeake:
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Goals:

Student Achievement in Reading:

In grades K – 5, 100% of students will show 0.6 growth in Successmaker by the end of the 2022-2023 school year.

In grades 3 – 5, students will show at least a 3 month growth in lexile scores from the BOY CIA to the MOY CIA assessment.

Reading Strategies:

Monthly Monitoring Meetings
Use of Savvas, Successmaker, Reading Horizons, DIBELS, Literacy Footprints and Jan Richardson Guided Reading

Choice Activities
Intervention

Student Achievement in Math:

In grades K – 5, 100% of students will show 0.6 growth in Successmaker by the end of the 2022-2023 school year.

In grades 3 – 5, students will show at least a 3 month growth in quantile scores from the BOY CIA to the MOY CIA assessment.

Math Strategies:

Monthly Monitoring Meetings

Use of iReady Math, Savvas, Successmaker, and Guided Math

Choice Activities

Number Talks in grades K - 5

Intervention

School Climate and Culture – Improve Attendance, Reduce Tardies, and Improve Behavior

PBS Program

Student of the Month

Work with Social Worker, Communities in Schools Site Coordinator, and Parents on Attendance

Leadership Opportunities

SAT Process

Counseling lessons on bullying, harassment, internet safety, problem solving, etc.

Semester Awards Assemblies

Parent & Family Engagement – Provide opportunities for meaningful and relevant family and community engagement

Open House

Family and Community Celebration

Clay Center Night

Halloween Events, Veteran's Day Program, Thanksgiving Luncheon, Holiday

Performance

LSIC and PTO

Purchase folders and student planners

Newsletters, Schoology, School Website, and School Messenger as needed

Awards Assemblies

SAT Meetings

Conferences

Discrimination Prohibited and Title IX Guidelines

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