

Kanawha County Schools (039) Public District - FY 2023 - Midland Trail Elementary School (039-244) Public School - School Strategic Plan - Rev 0

Plan Items

1 ELA reading goal.

Description:

Reading Goal: 100% of all students will reach .6 gain on Successmaker by the end of the 2022-2023 school year.

PM 1.1 Instruction

Description:

SAVVAS- County adopted reading program will be the foundation for Reading instruction. Successmaker will be used daily for reading. Phonics will be used daily through the adopted program. Guided Reading groups will be used for targeted instruction, the interventionist will push-in students that need additional support, the Resource teacher will also pull students with IEPs to support their Reading instruction. Monitoring Meetings will be held for data analysis and to assess student productivity.

S 1.1.1 Master schedule creation.

Description:

The leadership team will create a master schedule that will maximize classroom instruction for RLA. This will include core instruction and Guided Reading.

AS 1.1.1.1 Master Schedule

Description:

The team will meet together to work on a master schedule that meets the curriculum needs before school starts. Then continue to meet and address scheduling needs.

Person Responsible:

Grant Davis

Estimated Begin Date:

7/1/2022

Estimated Completion Date:

6/30/2023

S 1.1.2 Guided Reading - Instruction

Description:

Staff will receive PD on the Jane Richardson Guided Reading model. The master schedule reflects 45min. per class w/ interventionist to conduct small group reading groups.

AS 1.1.2.1 Guided reading documentation

Description:

Principal will create a document and share it with staff that will need to be filled out with the students movement in guided reading.

Person Responsible:

Grant Davis

Estimated Begin Date:

7/1/2022

Estimated Completion Date:

6/30/2023

S 1.1.3 Walkthroughs

Description:

Principal will monitor instruction and document ELA instruction and Guided Reading instruction with walkthrough documentation.

AS 1.1.3.1 Walkthroughs

Description:

Principal will document walkthroughs in the classrooms and provide feedback.

Person Responsible:

Grant Davis

Estimated Begin Date:

7/11/2022

Estimated Completion Date:

6/30/2023

PM 1.2 Reading Monitoring

Description:

Comparison of student performance from BOY to EOY using data from Success Maker, CBA, CIA, Diagnostic and AIR pre-test and post-test. Students in grades 3-5 will make 5% gains on state standardized assessments.

S 1.2.1 Data comparison

Description:

The staff will have all students take the appropriate grade level test to compare growth through the school year and staff will work collaboratively to review data.

AS 1.2.1.1 Data collection and review

Description:

The staff will meet regularly using Monitoring meetings to review data to help guide instruction for the students.

Person Responsible:

Grant Davis

Estimated Begin Date:

8/10/2022

Estimated Completion Date:

5/31/2023

PM 1.3 Benchmark ELA

Description:

Students in grades 3-5 will take a Summative CIA benchmark created by the AIR testing sight once at the beginning of the year and again at the middle of the year. Students in K-2 will take the DIBLES benchmarks 3 times per year. All this data will be discussed and reviewed in out Monthly Monitoring Meetings.

S 1.3.1 GSA and DIBLES benchmark

Description:

Each student will take the appropriate GSA or DIBLES benchmarks provided during the school year.

AS 1.3.1.1 GSA & DIBLES monitoring

Description:

Data will be collected and reviewed at Monitoring Meetings and used to guide instruction.

Person Responsible:

Grant Davis

Estimated Begin Date:

8/10/2022

Estimated Completion Date:

5/30/2023

2 Math Academic Goal

Description:

Math Goal: 100% of all students will reach .6 gain on Successmaker by the end of the 2022-2023 school year.

PM 2.1 Instruction

Description:

The My Math Program will be the foundation for Mathematics instruction. Successmaker math program will be used daily. Guided Math groups will be used for targeted instruction, the interventionist teacher will pull students that need additional support, the Resource teacher will also pull students with IEPs to support their Math instruction.

S 2.1.1 Master schedule creation.

Description:

The leadership team will create a master schedule that will maximize classroom instruction for RLA. This will include core instruction and Guided Reading.

PM 2.2 Benchmark Math

Description:

Students will take a Summative CIA benchmark created by the AIR testing sight once at the beginning of the year and again at the middle of the year. This data will drive instruction in the school year.

S 2.2.1 Math Benchmark

Description:

Students will take the benchmarks through out the year to check for understanding.

AS 2.2.1.1 Monitoring Benchmarks

Description:

Staff will bring data to be reviewed to the monitoring meetings. This data will guide instruction and groupings.

Person Responsible:

Grant Davis

Estimated Begin Date:

7/1/2022

Estimated Completion Date:

6/30/2023

PM 2.3 Math Benchmark Gains

Description:

Comparison of student performance from BOY to EOY using data from, Success Measures and AIR benchmarks CIA and Diagnostic pre-test and post-test. Students in grades 3-5 will make 5% gains on state standardized assessments.

S 2.3.1 County adopted technology based math differentiated program

Description:

Success Maker- School will implement and track student progress on the newly adopted technology based math differentiated program.

AS 2.3.1.1 Implementation of program

Description:

School will implement the new county wide adopted math program. PD will be developed to introduce the new program to staff. Progress will be monitored through out the school year using the monitoring meetings.

Person Responsible:

Grant Davis

Estimated Begin Date:

7/1/2022

Estimated Completion Date:

6/30/2023

S 2.3.2 Math Strategy

Description:

The My Math Program will be the foundation for Mathematics instruction. Success Maker math program will be used as recommended. Guided Math groups will be used for targeted instruction, the Interventionist teacher will push-in students that need additional support, the Resource teacher will also pull students with IEPs to support their Math instruction. Monitoring Meetings will be held for data analysis and to assess student productivity.

AS 2.3.2.1 Master schedule

Description:

Principal will work with staff to develop a master schedule to accommodate learnings and small group pull outs.

Person Responsible:

Grant Davis

Estimated Begin Date:

7/1/2022

Estimated Completion Date:

6/30/2023

PM 2.4 Success Maker

Description:

Math Success Maker program

S 2.4.1 Success Maker

Description:

Teachers will provide fidelity to the Success Maker program. Students will utilize the program 20-30min 3-5 times per week. Students will use independent time during the Guided time to reach this goal.

AS 2.4.1.1 Success Maker Monitor

Description:

The principal will have all teachers bring growth data to the Monitoring Meetings and discuss gains on Success Maker.

Person Responsible:

Grant Davis

Estimated Begin Date:

7/1/2022

Estimated Completion Date:

6/30/2023

3 SEL Social Emotional Learning- Goal 3

Description:

Students will show _____% of growth by the end of the year (2022-2023) on the SEL Panorama survey for 3rd-5th grade.

PM 3.1 Culture

Description:

Improvement of student behavior with an overall classroom benchmark of 80% on Classroom Kick-board by the end of the school year. School will have a Culture team that meets and discuss the culture of the school. This data will also be addressed in the school monitoring meetings.

S 3.1.1 Using technology to help culture

Description:

The school will utilize technology to promote a positive school culture. All staff & parents will be invited to sign up for electronic communication platform.

AS 3.1.1.1 Culture connection Schoology

Description:

With staff and parents connected to real time classroom activities and classroom behavior using the Schoology platform and Kickboard - Positive and Negative- will create a real time conversation between school and home.

Person Responsible:

Grant Davis

Estimated Begin Date:

7/11/2022

Estimated Completion Date:

6/30/2023

AS 3.1.1.2 Home School Technology Connection-

Description:

All staff will be required to be part on the electronic communication and participate in home school communication connections.

Person Responsible:

Grant Davis

Estimated Begin Date:

7/1/2022

Estimated Completion Date:

6/30/2023

S 3.1.2 Survey- Analysis

Description:

Results collection survey will be used to determine specific concerns of students and situations both in school and in the community. County - Monitor use of technological components and communication via emails to share data. Home visits conducted by our attendance director and communication with our school counselor. Direct contact with parents of individuals that have concerns. Involve outside organizations when the need/concern arises. School - Monitor attendance rates.

AS 3.1.2.1 Survey distribution

Description:

School administrator will work with county, and school staff to distribute the Panorama survey to all 3-5th grade students. School based staff will review data and work with school and county based staff to help reach-out to students.

Person Responsible:

Grant Davis

Estimated Begin Date:

7/1/2022

Estimated Completion Date:

6/30/2023

PM 3.2 School Based Curriculum 2nd steps program

Description:

School based guidance counselor is trained in the 2nd steps program and will deliver instruction to classrooms 2 times per week.

S 3.2.1 Team building

Description:

The staff will be given the list and description of all the school based teams at the school. The teams will be subdivided in categories so that there is a mix of professional and service on each team. Staff will them select a team or teams to participate in.

AS 3.2.1.1 Team PD

Description:

The principal will hold a professional development at the beginning of the school year and monitor that all staff sit on a committee for the school. If new staff joins the school during the school year they will be required to join a school team.

Person Responsible:

Grant Davis

Estimated Begin Date:

7/1/2022

Estimated Completion Date:

6/30/2023

S 3.2.2 Master schedule developed.

Description:

Master schedule will be developed for the school that will allow the guidance counselor 2 times per week to work directly with students.

AS 3.2.2.1 Creating a master schedule

Description:

Principal will meet with staff to develop a master schedule that will allow the guidance counselor time to see each classroom 2 times per week to deliver curriculum.

Person Responsible:

Grant Davis

Estimated Begin Date:

7/1/2022

Estimated Completion Date:

6/30/2023