

Monmouth-Roseville District 238

ESSER III Spending & Safe In-Person Return Plan

Under the [American Rescue Plan \(ARP\)](#), which became law in March 2021, school districts around the country will receive funding to address the impact of COVID-19 on students' academic, social, emotional and mental health needs. This funding is known as "[ESSER III.](#)"

"ESSER" is short for Elementary and Secondary School Emergency Relief. ESSER III receives its numerical designation from the fact that the ARP ESSER Fund is the third set of COVID-related federal relief grants for schools that Congress has passed since the pandemic began.

[ESSER I](#) and [ESSER II](#) were established respectively by the [Coronavirus Aid, Relief, and Economic Security \(CARES\) Act](#) in March 2020 and the [Coronavirus Response and Relief Supplemental Appropriations \(CRRSA\) Act](#) in December 2020.

How Much Money Will ESSER III Provide?

ESSER III will provide [nearly \\$122 billion](#) to state educational agencies and school districts to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

Monmouth-Roseville District 238 is expected to receive [\\$3,864,738](#) in ESSER III funds.

How Will District 238 Use Its ESSER III Funds?

This spending plan focuses on four areas to ensure the safety of our students and staff as well as address learning loss that may have occurred during the COVID-19 global pandemic. Our plan recognizes that no less than 20% of all ESSER III funds must be used to address learning loss. The costs listed below comprise more than 20% of the funds granted. In order to support individual student success, teachers and administrators will analyze data to determine the supports needed for each student.

As presented to the [MR238 Board of Education](#) on August 10, 2021, the District plans to use its ESSER III grant money in four major areas:

1. [Academics and Improvement of Instruction](#)
 - o [Supplemental Academic Support](#): staff and instructional materials to implement summer school and after-school tutoring during the 21-22, 22-23, and 23-24 school years

- **Curricular Materials:** updated math curriculum; instructional materials to support the ongoing implementation of our core curriculum and academic intervention services
 - **Professional Development:** professional development and consultation services from Curriculum 21 to ensure all core academic and elective classes implement a relevant, guaranteed and viable curriculum with an online component for the 21-22, 22-23, and 23-24 school years
 - **School Improvement Planning:** ECRA data analytics and school improvement platform to measure student growth, track individual student progress, guide instruction, and group students for targeted intervention services during the 21-22, 22-23, and 23-24 school years
2. **Social-Emotional Supports:** counseling services from Eagle View Health Systems for the 21-22, 22-23, and 23-24 school years
 3. **Health and Safety:** secretary support for nursing staff to help with implementation of Illinois Department of Public Health (IDPH) and Illinois State Board of Education (ISBE) COVID-19 guidelines during the 21-22 school year
 4. **Capital Improvements:** repair and upgrade of the HVAC system at Central Intermediate to improve air quality

2021-2022 Plan for Safe In-Person Learning

The health and safety of our students and staff is always our top priority. The COVID-19 Global Pandemic has taught us important lessons on how to follow the safety guidelines to keep our students and staff safe. These include, but are not limited to cleaning protocols, hand sanitizing, physical distancing, and virus suppression. We will continue to require additional safety measures for the 2021-2022 school year. As we return to full-time, in-person instruction we will do the following to ensure a safe and healthy learning environment for students and staff:

- Continually monitor and implement guidance from IDPH, ISBE, and the Warren County Health Department to adjust the learning environments as needed for our buildings to remain open for in-person learning for all students to the greatest extent possible.
- Continue to provide appropriate personal protective equipment
- Continue to implement all safety measures including but not limited to cleaning, sanitizing, hand-washing, social distancing (to the extent possible), and all other recommended mitigation measures

Social/Emotional Supports & Communication

We recognize that living through a global pandemic has taken an emotional toll on our communities. It is clear that schools will play a vital role in helping students and staff deal with any trauma the pandemic may have caused. As we return to full-time in-person instruction, we are committed to providing the social-emotional support that our students need and to intentionally engage all families in the educational environment.