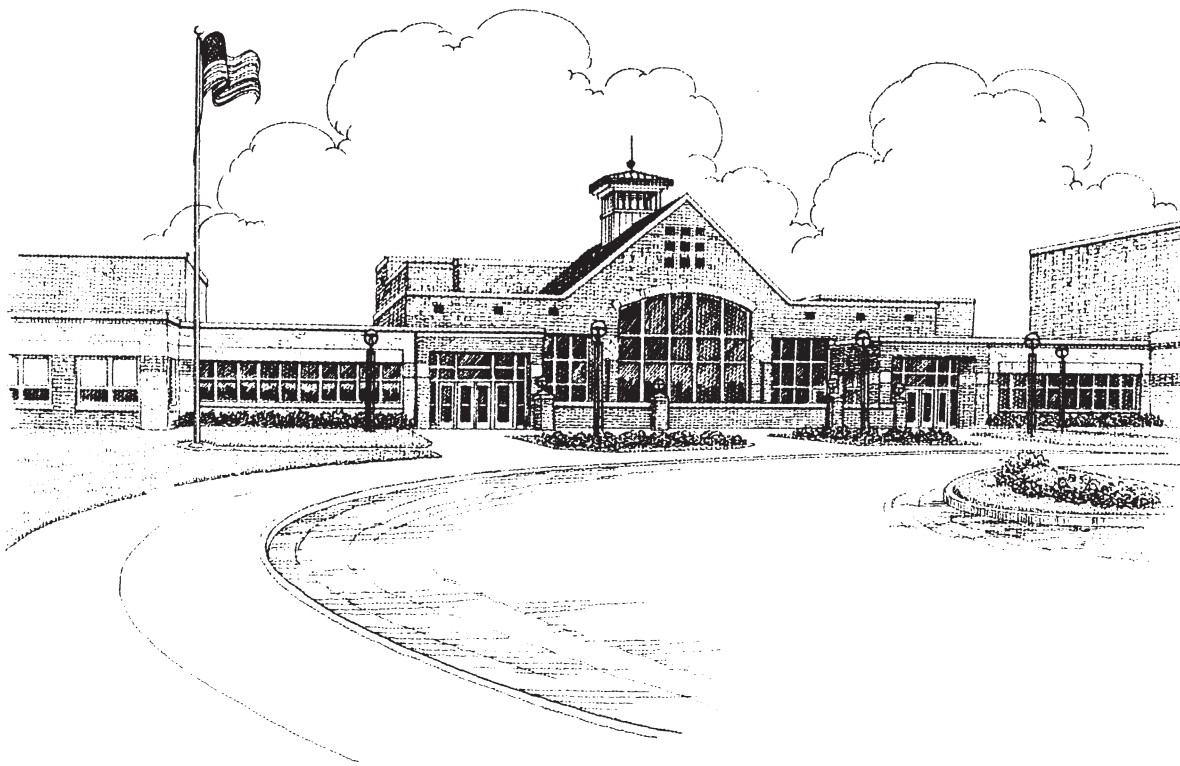

Peotone High School

STUDENT REGISTRATION & COURSE DESCRIPTION GUIDE



2021-2022



Peotone High School

605 W. North Street

Peotone, IL 60468

(708) 258-3236

<http://phs.peotoneschools.org>

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PHS Student Services Department

The PHS Student Services Department has three professional school counselors and a school registrar. Ms. Caley Michalak is the school counselor for students whose last names fall between the letters A - K. Mr. David Church is the school counselor for students whose last names fall between the letters L - Z. Both school counselors are available to assist students with their academic needs and post-secondary planning. Mrs. Ashley Siemion is our school counselor who provides personal/social-emotional counseling-related services for all students. The school registrar, Mrs. Marlene Murray is available to assist students and parents with student records requests. The goal of the Student Services Department is to collaborate with PHS faculty, staff, and families to help students successfully transition through high school onto their post-secondary plans. Please call or email the office of Student Services with any questions or to schedule an appointment.

The school district encourages students and parents/guardians to begin post-secondary planning as soon as possible. Standardized testing and the college and career search will be implemented beginning with the student's 9th grade year. Career interests should be identified as early as the student's junior year. Students should apply to colleges and technical schools during the fall of their senior year. Students are encouraged to discuss post-secondary plans with their counselor and to meet with the college, military, and technical school representatives. The Student Services Department communicates information through the program, Remind. Students are highly encouraged to sign up for the Remind App. Resources to aid with post-secondary planning are available in the Student Services Office. In addition, the most current information may be found through the school's daily announcements and on the Student Services Department's website at <http://phs.peotoneschools.org>.

PHS Graduation Requirements

Areas of Study	Required Credits
English (Must include 2 intensive writing credits)	4
Math (Must include Algebra and Geometry and be taken 3 consecutive years)	3
Science (Must include one each of biological and physical science and one extra of either biological or physical science and be taken 3 consecutive years-Freshman, Sophomore, and Junior)	3
U.S. History	1
American Government (passing class includes passing IL and US constitution exams and completing the Service Learning project)	1/2
Additional Social Science	1/2
Physical Education (see page 36 for exemptions)	3 1/2
Health	1/2
Consumer Education	1/2
Career and Technical Education, Fine Arts, or World Language	1
Electives	5
	Total = 22 1/2 credits
*SAT Exam	State of Illinois graduation requirement for all juniors.
*FAFSA	Beginning with the class of 20-21, completion of the Free Application for Federal Student Aid (FAFSA) is a state of Illinois graduation requirement .

ACADEMIC PLANNER

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
<i>REQUIRED CLASSES</i>	<i>REQUIRED CLASSES</i>	<i>REQUIRED CLASSES</i>	<i>REQUIRED CLASSES</i>
1 English Credit	1 English Credit	1 English Credit	1 English Credit
English I Advanced English I	English II Advanced English II	English III AP English III	English IV English IV Honors AP English IV
1 Math Credit	1 Math Credit	1 Math Credit	
Algebra I & Freshman Transition Algebra I Geometry or Geometry Honors	Informal Geometry Geometry Algebra II or Algebra II Honors	Informal Algebra II Algebra II Precalculus or Precalculus Honors	
1 Science Credit	1 Science Credit	1 Science Credit	
General Biology Biology I Biology I	Conceptual Physics Physical Science Chemistry	Earth Science Chemistry AP Bio/ AP Chem/ A&P/ Physics	
		1 Social Science Credit	Social Science Credit
		U.S. History AP U.S. History American Government-1/2	American Government-1/2 AP Government & Politics-1
1/2 PE & 1/2 Health Credit	1 Driver Ed. / PE Credit	1 PE Credit	1 PE Credit

1 Career & Technical Education, Fine Arts, or World Language Credit -- May be taken anytime during high school career.

1/2 Consumer Education Credit

1/2 Social Science Elective Credit -- May be taken anytime during high school career.

Electives	Electives	Electives	Electives
Students may choose from the following electives to complete their schedule: AP Human Geography 1 Band 1 Ceramics I 1/2 Clothing & Textiles I 1/2 Clothing & Textiles II 1/2 Concert Choir 1 Design 1/2 Digital Media 1/2 Drawing 1/2 Foods & Nutrition I 1/2 Foods & Nutrition II 1/2 International Foods 1/2 Intro to Adobe Photoshop CC 1/2 Intro to Ag Industry 1 Intro to Business I 1/2 Intro to Business II 1/2 Intro to Career & Technical Ed 1 Intro to Social Science 1/2 Intro to Theater 1/2 Journalism 1 Mixed Media/Sculpture 1/2 Painting 1/2 Spanish I 1 Spanish II 1 Spanish for Heritage Speakers 1 Varsity Choir 1	In addition to 9th grade electives, students may choose from the following electives: Accounting 1 1 Advanced Journalism 1 Advanced Photoshop CC 1/2 *Ag. Business Management 1 *Ag. Comm. & Leadership 1 Ag. Mechanics & Tech I 1 Animal & Plant Science 1 AP World History: Modern 1 Ceramics II 1/2 Child Development I 1/2 Child Development II 1/2 Computer Science Principles 1 Foods & Nutrition III 1/2 *Horticulture Science 1 Music Theory / Comp I 1/2 Music Theory / Comp II 1/2 Spanish III 1 Supervised Ag Experience 1/4 Theater II 1/2 Website Development 1/2 Woodworking/Cabinetmaking 1 World History 1	In addition to 9th & 10th grade electives, students may choose from these electives: Accounting II 1 Advanced Fitness 1/2 Advanced Health 1/2 Ag. Mechanics & Tech II 1 Architecture & 3-D Design 1 Beginning Construction Apps. 1 *Business Law 1/2 Clothing & Textiles III 1/2 Creative Writing 1/2 Economics 1/2 History of American Music 1/2 Junior Leaders (PE) 1/2 KACC Classes 3 Nations in the News 1/2 or 1 Public Speaking 1/2 Sociology 1/2 Spanish IV 1 Weight Training 1/2	In addition to 9th, 10th, and 11th grade electives, students may choose from these electives: Algebra II 1 Anatomy & Physiology 1 AP Biology 1 AP Calculus 1 AP Chemistry 1 Calculus 1 Chemistry 1 Independent Art 1/2 or 1 Physics 1 Precalculus 1 Senior Leaders (PE) 1 Transitional Math 1

* Offered alternate years

Individual High School Academic Plan

<i>FRESHMAN YEAR FIRST SEMESTER</i>	Cr.	<i>FRESHMAN YEAR SECOND SEMESTER</i>	Cr.
English I or Advanced English I		English I or Advanced English I	
Math-		Math-	
Science-		Science-	
Health or P.E.		Health or P.E.	
Elective-		Elective-	
Elective-		Elective-	
Elective-		Elective-	
FIRST SEMESTER TOTAL CREDITS		SECOND SEMESTER TOTAL CREDITS	
<i>SOPHOMORE YEAR FIRST SEMESTER</i>	Cr.	<i>SOPHOMORE YEAR SECOND SEMESTER</i>	Cr.
English II or Advanced English II		English II or Advanced English II	
Math-		Math-	
Science-		Science-	
Driver Ed. / P.E.		Driver Ed. / P.E.	
U.S. History or Elective-		U.S. History or Elective-	
Elective-		Elective-	
Elective-		Elective-	
FIRST SEMESTER TOTAL CREDITS		SECOND SEMESTER TOTAL CREDITS	
<i>JUNIOR YEAR FIRST SEMESTER</i>	Cr.	<i>JUNIOR YEAR SECOND SEMESTER</i>	Cr.
English III or AP English III		English III or AP English III	
Math-		Math-	
Science-		Science-	
U.S. History or AP U.S. History or elective		U.S. History or AP U.S. History or elective	
P.E.		P.E.	
Consumer Education or Elective-		Consumer Education or Elective-	
American Government or Elective-		American Government or Elective-	
FIRST SEMESTER TOTAL CREDITS		SECOND SEMESTER TOTAL CREDITS	
<i>SENIOR YEAR FIRST SEMESTER</i>	Cr.	<i>SENIOR YEAR SECOND SEMESTER</i>	Cr.
English-		English-	
Am. Gov't or AP Am.Gov't & Politics or elective		Consumer Education or Elective	
P.E.		P.E.	
Elective-		Elective-	
Elective-		Elective-	
Elective-		Elective-	
Elective-		Elective-	
FIRST SEMESTER TOTAL CREDITS		SECOND SEMESTER TOTAL CREDITS	

ILLINOIS STATE BOARD OF EDUCATION-STATEWIDE ADMISSION REQUIREMENTS

The Board of Higher Education hereby announces that it has established statewide minimum admission standards for public colleges and universities in Illinois. The following high school subjects will be required of freshmen entering community college transfer programs and public universities.

MINIMUM REQUIREMENTS:

<u>Units</u>	<u>Subjects</u>
4	English (emphasizing written and oral communications and literature)
3	Mathematics (Algebra I, Geometry, Algebra II)
3	Science (laboratory science)
3	Social Science (emphasizing history and government)
2	World Language*, Fine Arts, *(2 years of the same language for admission to UIUC, UIC; 3 or 4 years for graduation from UIUC depending on college)

Admission requirements for private colleges and universities vary. Each university must be contacted separately for information about their requirements.

Students who have not taken the required subjects but wish to enter a baccalaureate degree program may be admissible to public colleges and universities on a provisional basis. Policies for provisional admission will be determined by each institution individually. Such policies will include requirements to make up preparation not completed in high school or provisions for opportunities to demonstrate competency in the required subject areas.

Admission to the State Universities of Illinois

Admission requirements for the state universities in Illinois are outlined below. Any questions or concerns about the admissions process should be directed to the appropriate university office.

Admission as a Freshman

The standardized test score, GPA and class rank middle 50% ranges of the entering freshman class of 2019 show that admission standards vary across the twelve universities. Note that since a holistic approach** is used in the admission review process, having standardized test scores, GPA, and class rank within the entering freshman profile does not guarantee admission.

MIDDLE 50% FOR ACT COMPOSITION SCORES, GPA, AND CLASS RANK FOR ENTERING FRESHMAN CLASS OF 2019

University	ACT Composite	SAT Middle 50%	GPA (on a 4.0 scale)	HSPR (high school percentile rank)
Chicago State University	19	1010	2.93	53%
Eastern Illinois University	18 - 23	940 - 1120	3.18	*
Governors State University	19	*	2.88	*
Illinois State University	21 - 26	1030 - 1200	3.1 - 3.8	*
Northeastern IL University**	16 - 21	850 - 1020	2.76 - 3.61	N/A
Northern Illinois University	19 - 25	*	2.86 - 3.71	46 - 80%
Southern IL Univ. Carbondale	21 - 28	1040 - 1250	3.76	55 - 88%
Southern IL Univ. Edwardsville	20 - 26	1020 - 1210	*	51 - 87%
Univ. of IL Chicago	21 - 28	1090 - 1300	3.1 - 3.7	69 - 92%
Univ. of IL Springfield	20 - 27	990 - 1220	3.07 - 3.96	52 - 88%
Univ. of IL Urbana-Champaign	27 - 33	1280 - 1490	3.45 - 3.92 UW	No longer calculated
Western Illinois University	18 - 25	950 - 1150	2.72 - 3.50	Not utilized for admissions

* No middle 50% is collected.

** School uses an admissions formula to determine eligibility for admission. See school for details.

COURSE DESCRIPTIONS

AGRICULTURE

Introduction to the Agriculture Industry

Grade: 9-10

2 Sem. 1 Credit

**Prereq: Grades 9-10--None;
Grades 11-12--Teacher approval**

This orientation course provides an opportunity for students to learn how the agricultural industry is organized; its major components; the economic influence of agriculture at state, national and international levels; and the scope and types of job opportunities in many agricultural fields. Other industry concepts include: animal science, workplace skills, public speaking, and parliamentary procedures. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are an integral course component for leadership development, career exploration and reinforcement of academic concepts.

Agricultural Business Management (Offered even graduating years with Agricultural Communications and Leadership)

Grade: 10-12

2 Sem. 1 Credit

**Prereq: Grade 10 -- Introduction to Agriculture Industry with a "C" or higher;
Grades 11-12--None**

This course will develop students' understanding of the agricultural industry relating to the United States and World marketplace. Instructional units include: business ownership types, planning and organizing the agribusiness, financing the agribusiness, keeping and using records in an agribusiness, operating the agribusiness, agricultural law, taxes, and developing employability skills. Student skills will be enhanced in math, reading comprehension, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. **The successful completion of a full year of Agricultural Business Management will be accepted as the required Consumer Education credit.**

Agricultural Communications and Leadership (Offered odd graduating years with Agricultural Business Management)

Grades: 10-12

2 Sem. 1 Credit

**Prereq: Grade 10 -- Introduction to Agriculture Industry with a "C" or higher;
Grades 11-12--None**

Students will analyze current agricultural issues and determine how they affect people on all sides of the issue. The students then learn and enhance their written and oral communication skills by presenting their views and opinions to the class. Students learn how to arrange and present debates, speeches, and interviews to be effective leaders in today's society. Students will further enhance their potential for leadership development, personal growth, and career success.

Agricultural Mechanics and Technology I

Grade: 10-12

2 Sem. 1 Credit

**Prereq: Grade 10 -- Introduction to Agriculture Industry with a "C" or higher;
Grades 11-12--None**

In this course, theory and hands-on experiences provide opportunities for students to develop basic knowledge and skills in agricultural mechanics. Instructional areas may include: the basic fundamentals of maintaining and repairing small gasoline engines, basic electricity, welding, construction, plumbing, and operating agricultural equipment safely. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are an integral course component for leadership development, career exploration and reinforcement of academic concepts.

Agricultural Mechanics and Technology II

Grade: 11-12

2 Sem. 1 Credit

Prereq: Agricultural Mechanics and Technology I with a "C" or higher and teacher approval

This course will concentrate on expanding students' knowledge and experiences with agricultural mechanics technologies utilized in the agricultural industry. Units of instruction may include: design, construction, fabrication, maintenance, welding, electricity/electronics, internal combustion engines, hydraulics, and employability skills. Careers of agricultural construction engineer, electrician, plumber, welder, equipment designer, parts manager, safety inspector, welder and other related occupations will be examined. Improving workplace and computer skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

Animal and Plant Science (Offered even graduating years with Horticulture Science)

**Grade: 10-12 2 Sem. 1 Credit Prereq: Grade 10 -- Introduction to Agriculture Industry with a "C" or higher;
Grades 11-12--None**

This hands on agricultural science course builds on basic skills and knowledge gained in the Introduction to the Agriculture Industry course. Major units of instruction include agricultural research, soil science, plant nutrition, agronomic crops, advanced plant science, biotechnology, animal reproduction, animal nutrition, basic anatomy & physiology, and meat science. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are integral course components for leadership development, career exploration and reinforcement of academic concepts. This does not qualify as fulfilling one of the PHS Science graduation requirements.

Horticulture Science (Offered odd graduating years with Animal and Plant Science)

**Grade: 10-12 2 Sem. 1 Credit Prereq: Grade 10 -- Introduction to Agriculture Industry with a "C" or higher;
Grades 11-12--None**

This course is designed to introduce students to the horticulture industry and provide them with basic plant science knowledge that can be further developed in advanced horticulture courses. Major units of instruction include: horticulture research, horticultural careers, plant anatomy, seed germination, plant propagation, growing media, pest management, hydroponics, identifying horticultural plants, growing greenhouse crops, and floral design. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are an integral course component for leadership development, career exploration and reinforcement of academic concepts. This does **not** qualify as fulfilling one of the PHS Science graduation requirements.

Supervised Agricultural Experience (SAE) - (may be repeated up to 6 semesters)

**Grade: 10-12 2 Sem. 1/2 Credit Prereq: Grade 10 -- Introduction to Agriculture Industry with a "C" or higher; completed application, current SAE project, and teacher approval
Grades 11-12--Completed application, current SAE project, and teacher approval**

This supervised study is designed to establish knowledge and skills in various agricultural careers. Students will gain credit by establishing a project at their home, at a local business, or at their school usually after normal school hours. Example projects may include, but are not limited to: working at a garden center, raising vegetables/grain/livestock, conducting agriscience experiments, training horses at a stable, and others. Students will be required to verify their experiences by keeping computerized records including: business agreements, budgets, inventories, daily activities, hours worked, income and expenses, total earnings, depreciation, and net worth. Teacher supervision will be conducted at the student's home or place of employment. The student's SAE record books will be evaluated at least once per month, on the 1st of each month. **This class cannot be taken if you are in another Agriculture course. FFA involvement is mandatory for this course.** This will be a Pass/Fail course and a full year commitment. Offering will be dictated by enrollment numbers.

BUSINESS

Accounting I

Grade: 10*-12 2 Sem. 1 Credit Prereq: *Teacher approval for 10th grade students; students must earn a grade of "C" or higher in the first semester in order to continue to the second semester or teacher approval.

Accounting I is designed to introduce students to the basic fundamentals of double-entry accounting. We will complete the analysis of the accounting cycle for a sole proprietorship and a corporation. Students will follow through the journalizing process, create essential financial statements, and complete a simulation developing their skills. Various methods will be used to reinforce and develop student understanding.

Accounting II

Grade: 11-12 2 Sem. 1 Credit Prereq: Accounting I with a "B" or higher each semester and teacher approval; students must earn a grade of "C" or higher in the first semester in order to continue to the second semester or teacher approval.

Accounting II is designed as a continuation of the fundamentals of double-entry accounting presented in Accounting I. First quarter will concentrate on the review and refinement of the accounting cycle for a sole proprietorship as applied through a transfer of knowledge to a computerized accounting program. We will progress to the accounting processes for a corporation and the specialized records required for this form of ownership. This is an Independent Study course.

Business and Personal Law (Offered even graduating years)**Grade: 11-12 1 Sem. 1/2 Credit Prereq: None**

This course is an orientation to law in our society with an emphasis on business situations and transactions. The course content includes: an overview of ethics and trial procedures, the differences between civil and criminal law, copyright regulations, contracts, rights of the merchant and consumer, employee/employer responsibilities, and other various topics that will aid the student in becoming a competent consumer and citizen.

Introduction to Business I**Grade: 9-12 1 Sem. 1/2 Credit Prereq: None**

This course is designed as an orientation to the world of business and serves as the framework for other business courses taken at the high school and/or college level. Units covered include: our economic system, the global economy, business in our economy, business structures, producing and marketing goods, international business, small business management and opportunities in small business. Students will utilize the internet and work independently and in teams on various projects.

Introduction to Business II**Grade: 9-12 1 Sem. 1/2 Credit Prereq: Introduction to Business I with a “C” or higher**

This course is an extension of Introduction to Business I with a focus on personal business aspects. Units covered include: consumers in the economy, the banking system, the Federal Reserve, opening and maintaining a checking account, using credit, the cost of credit, savings and investing, purchasing a home and auto, purchasing insurance for risk management, and budgeting. Students will utilize the internet and work independently and in teams on various projects. **The successful completion of Introduction to Business I and Introduction to Business II will be accepted as the required Consumer Education credit.**

CAREER AND TECHNICAL EDUCATION**Introduction to Career and Technical Education**

Grade: 9-12 2 Sem. 1 Credit Prereq: Students must earn a grade of “C” or higher in the first semester in order to continue to the second semester or teacher approval. Students who have prior completion of Introduction to Industrial Technology are not eligible to take Career and Technical Education.

This class is designed to provide a small sampling of the different facets of Career Technical Education (CTE). This includes safety, woodworking, finishing, Computer Aided Drafting (CAD), 3-D printing, simple engineering, electricity, plumbing, and problem solving activities. Students must pass all safety tests (maximum three attempts on each test), and adhere to all safety procedures when using tools and equipment.

Woodworking/Cabinet Making

Grade: 10-12 2 Sem. 1 Credit Prereq: Introduction to Career and Technical Education (formerly known as Introduction to Industrial Technology); students must earn a grade of “C” or higher in the first semester in order to continue to the second semester or teacher approval. Students who have prior completion of Woodworking are not eligible to take Woodworking/Cabinet Making.

This course is a laboratory class designed to prepare students to be “Work ready” in the area of woodworking and cabinet making. Students will learn shop safety, advanced techniques, and cabinet making skills. This course will benefit students interested in careers such as: Cabinet Maker, Carpenter, CNC Operator, Shop Foreman, and Project Manager.

Architecture and 3-D Design

Grade: 11-12 2 Sem. 1 Credit Prereq: Students who have prior completion of Introduction to Drafting are not eligible to take Architecture and 3-D Design.

This course is designed to provide students the skills necessary to draft and design various projects both 2-D and 3-D using multiple Computer Aided Drafting (CAD) platforms. These include Google Sketch Up, Auto CAD, and software common in manufacturing. Students will design several architectural items including a house, apartment, and a sustainable dwelling. They will also learn how to create 3-D projects using a 3-D printer and a CNC engraver. This course will benefit students interested in careers such as: Draftsman, CNC Operator, 3-D Technician, Engineer, Architect, and Project Manager.

Beginning Construction Applications

Grade: 11-12

2 Sem. 1 Credit

Prereq: Introduction to Career and Technical Education (formerly known as Introduction to Industrial Technology); students must earn a grade of “C” or higher in the first semester in order to continue to the second semester or teacher approval.

This class is designed to provide an advanced skill-set and knowledge in CTE and Construction. This includes safety, woodworking, frame carpentry, electricity, plumbing, drywall, stair construction, roof construction, and project management. This course will benefit students interested in careers such as: Finish Carpenter, Framing Carpenter Electrician, Plumber, and Painter/Decorator.

ENGLISH

English I

Grade: 9

2 Sem. 1 Credit

Prereq: None

The Grade 9 Thematic Units take students through literature and informational texts to gain an understanding of the importance of feeling empathy for others, of assuming the responsibilities of leadership, of pursuing dreams, and of feeling the power of love. Unit 1: Empathy examines how human compassion informs our understanding of humanity and the world. Unit 2: Leadership focuses on the idea of governing and asks the Essential Question: What are the responsibilities of power? Unit 3: Dreams and Aspirations examines what makes a dream worth pursuing. Unit 4: All for Love asks students to consider the unit’s central question—How are we affected by the power of love?—and provides a range of texts, including the most famous one about love—Shakespeare’s Tragedy of Romeo and Juliet—as well as current scientific texts that are attempting to find an answer to why we love. In 9th grade English, students begin to develop their skills of both written and oral analysis. This is a writing intensive course.

Freshman Transition

Grade: 9

2 Sem. 1 Credit

Prereq: Must be concurrently enrolled in Algebra I and/or English I. This is an RtI Tier 2 intervention in which students are placed in this course.

The course serves as a supportive environment for the mastering of literacy and mathematical skills and test taking strategies. The course content supplements the curriculum taught in Algebra I and English I. Selection for this course will be based on student performance and teacher recommendation.

Advanced English I

Grade: 9

2 Sem. 1 Credit

Prereq: 8th grade Honors Language Arts with a “B” or higher during both semesters and/or teacher recommendation

This advanced course is designed for students to have the highest level of English achievement. This course is a prerequisite for Advanced English II. Critical thinking, expression and understanding are expected from students in preparation for taking Advanced English I. Grade 9 Thematic Units take students through literature and informational texts to gain an understanding of the importance of feeling empathy for others, of assuming the responsibility of leadership, of pursuing dreams, and of feeling the power of love. Unit 1: Empathy examines how human compassion informs our understanding of humanity and the world. Unit 2: Leadership focuses on the idea of governing and asks the Essential Question: What are the responsibilities of power? Unit 3: Dreams and Aspirations examines what makes a dream worth pursuing. Unit 4: All for Love asks students to consider the units central question – How are we affected by the power of love? – and provides a range of texts, including the most famous one about love- Shakespeare’s Tragedy of Romeo and Juliet- as well as current scientific texts that are attempting to find an answer to why we love. This is a writing intensive course.

Journalism

Grade: 9-12

2 Sem. 1 Credit

Prereq: “B” or higher in 8th grade English for freshmen; “B” or higher in English I for sophomores; “B” or higher in English I and II for juniors and seniors; teacher recommendation and application; student attendance is also considered; "B" or higher in the first semester in order to continue to the second semester or teacher approval.

This course will examine and engage students in the craft of journalism as well as the skills and techniques of the trade. Emphasis will also be placed on the technological features, photography, and business aspects of producing a top-notch product. The school newspaper as well as the yearbook will be produced during this course. Other characteristics of the course will include: high-quality reporting and storytelling, design and layout, interviewing, ethical and legal responsibilities and the writing process. All students will maintain a portfolio of writing assignments. The instructor will review, reinforce, and augment writing skills learned in English I and II. Because of class size limit, admission is based on meeting prerequisites, student application and teacher recommendation. This course is not NCAA approved. Students who intend to use this course to fulfill their Senior year English graduation requirement should assume that a college may not consider this class as an English credit.

English II

Grade: 10

2 Sem. 1 Credit

Prereq: English I

In this course, students will review, reinforce, and augment the writing skills learned in English I. Grade 10 Thematic Units provide students with a wide spectrum of different pieces of literature. Students will study historical periods and world mythologies and read a variety of works including fiction, nonfiction, drama, and poetry. The course will cover four separate Thematic Units. Unit 1: *Destiny*. In this unit, students will explore a question that is as relevant today as it was thousands of years ago: How much of what happens in our lives do we control? Unit 2: *Taking a Stand*. This unit explores the tension between the expectation that people should follow rules for the sake of order, and instances in which the “right” decision might be to challenge established rules. In other words, when is it appropriate to challenge rules? Unit 3: *Technical Difficulties*. Students will contemplate relevant questions that we all must ask ourselves as technology becomes more and more prevalent, expanding our power to manipulate the natural world. Essentially, students will question, what responsibility do we have for what we create? Unit 4: *The Human Connection*. In this unit, students are asked to ponder one very important question: How do our interactions define us? They will try to answer this question by reading several short stories, poems and novels. This is a writing intensive course.

Advanced English II

Grade: 10

2 Sem. 1 Credit

Prereq: Advanced English I with a “B” or higher or teacher recommendation

This advanced course is designed to introduce students to the concepts and ideas presented in AP English courses. Grade 10 Thematic Units provide students with a wide spectrum of different pieces of literature. Students will study historical periods and world mythologies and read a variety of works including fiction, nonfiction, drama, and poetry. The course will cover four separate Thematic Units. Unit 1: *Destiny*. In this unit, students will explore a question that is as relevant today as it was thousands of years ago: How much of what happens in our lives do we control? Unit 2: *Taking a Stand*. This unit explores the tension between the expectation that people should follow rules for the sake of order, and instances in which the “right” decision might be to challenge established rules. In other words, when is it appropriate to challenge rules? Unit 3: *Technical Difficulties*. Students will contemplate relevant questions that we all must ask ourselves as technology becomes more and more prevalent, expanding our power to manipulate the natural world. Essentially, students will question, what responsibility do we have for what we create? Unit 4: *The Human Connection*. In this unit, students are asked to ponder one very important question: How do our interactions define us? They will try to answer this question by reading several short stories, poems and novels. This is a writing intensive course. **Students will be required to read one novel in addition to the district requirement over the summer.**

Advanced Journalism

Grade: 10-12

2 Sem. 1 Credit

Prereq: “B” or higher in English I, II, or III and Journalism, teacher recommendation and application; student attendance is also considered; “B” or higher in the first semester in order to continue to the second semester or teacher approval.

Application for Advanced Journalism is a requirement. This course is a continuation of Journalism. The students will take on leadership roles, becoming mentors to Journalism students as well as editors for the yearbook and newspaper. They will also organize and execute the needs of both publications as well as organize and be responsible for the layout and editing of both publications. The instructor will review, reinforce, and augment writing skills learned in English I, II, and/or III. This course is not NCAA approved. Students who intend to use this course to fulfill their Senior year English graduation requirement should assume that a college may not consider this class as an English credit.

English III

Grade: 11

2 Sem. 1 Credit

Prereq: English II

In this course, students develop the skills in the context of a reading routine. The course begins by instructing to foundational best practices for reading—using annotation to record notes and ideas, drawing on context clues to predict the meanings of unknown words, and applying reading comprehension strategies to break down complex texts. The four major themes of study are “We the People,” “The Individual,” “Modern Times,” and “Seeking Romance.” Conversations, both oral and written, explicitly instruct the behaviors that lead to a successful peer discussion and collaboration. Throughout this writing intensive course, students are introduced to the skills that will help them grow as readers and writers as they continue to practice throughout the year.

Advanced Placement English III: Language and Composition

Grade: 11

2 Sem. 1 Credit

Prereq: Advanced English II with a “B” or higher for first semester. Final admission pending a “B” or higher for second semester, teacher recommendation, as well as attendance at a mandatory spring semester meeting.

The AP English Language and Composition course focuses on the development and revision of evidence-based analytical and argumentative writing, the rhetorical analysis of nonfiction texts, and the choices writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts - including images as forms of text -from a range of disciplines and historical periods. The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum. Students completing the course have the opportunity to take the AP Language and Composition exam, administered by the College Board in the spring, which could qualify them to receive college credit for the course. The exam is not mandatory, but is highly recommended. All grades in AP courses are weighted in the 5.0 weighted system. **Students are required to read and complete an assignment over the summer. Failure to comply may result in being dropped from this course.**

Creative Writing

Grade: 11-12

1 Sem. 1/2 Credit

Prereq: English II

This writing **intensive** English elective will introduce students to the process and techniques of Creative Writing. Students will experiment with several types of writing, including fiction, non-fiction, plays, and poetry. Class reading and peer editing will expose students to various writing styles and provide examples of the successes and strategies of other writers. Class time will be spent discussing the writer’s craft, assigned readings, and student writings.

Public Speaking

Grade: 11-12

1 Sem. 1/2 Credit

Prereq: None

Public Speaking is a one-semester course emphasizing learning by doing. The class deals with the processes of research, writing, and delivering various types of speeches to an audience. Informational content, activities, and analysis precede speech delivery. Students must actively participate in **all** class activities.

English IV

Grades: 12

2 Sem. 1 Credit

Prereq: English I, II, III

The Grade 12 Thematic Units take students through classic texts of British Literature, spanning from the Anglo-Saxon Period to the Modern Age. Paired with the British classics are canonical pieces of American Literature. These pairings demonstrate the influence of British literary movements, writing styles, and philosophical ideas on American authors and will help students make connections between British and American literature, history, and culture. Unit 1, Epic Heroes, travels back to the Anglo-Saxon period and examines the relationship between legend and history in the making of a national identity. Unit 2, The Human Condition, takes readers to the English Renaissance and traces ideas of humanism as reflected in literature of the time period. Unit 3, An Exchange of Ideas, includes texts about Puritanism and the Enlightenment, a European intellectual movement that influenced the founders of our country and contributed to the establishment of the American form of government. Unit 4, Emotional Currents, provides a survey of texts representing Romanticism, the Victorian Age, and the Modern Age, examining how ideas from those texts have shaped culture and continue to have an impact today. This is a writing intensive course. **Both semesters of this course must be completed in order to meet the graduation requirement.**

English IV Honors

Grades: 12

2 Sem. 1 Credit

Prereq: English I, II, III

The Grade 12 Thematic Units take students through classic texts of Ancient World Literature to Modern American texts. Paired with the classics are canonical pieces of American Literature. These pairings demonstrate the influence of world literary movements, writing styles, and philosophical ideas on American authors and will help students make connections between World, British and American literature, history, and culture. Unit 1, Epic Heroes, travels back to the Ancient Greek period and examines the relationship between legend and history in the making of a national identity. Unit 2, The Human Condition, takes readers to the English Renaissance and traces ideas of humanism as reflected in literature of the time period. Unit 3, An Exchange of Ideas, includes texts about Puritanism and the Enlightenment, a European intellectual movement that influenced the founders of our country and allowed us to move beyond those early days to embrace a more inclusive democracy. Unit 4, Emotional Currents, provides a survey of texts representing Romanticism, the Victorian Age, and the Modern Age, examining how ideas from those texts have shaped culture and continue to have an impact today. This is a writing intensive course. **Both semesters of this course must be completed in order to meet the graduation requirement.**

Advanced Placement English IV: Literature and Composition

Grade: 12

2 Sem. 1 Credit

Prereq: A minimum of a “B” or higher in English I, Advanced English II, and AP English III semester grades, teacher recommendation, as well as attendance at a mandatory spring semester meeting.

Students participate in a college level English class which emphasizes writing and literature, with a focus on a critical study of literary classics. A “seminar” concept is stressed, as a class discussion of contemporary issues as they relate to literature is a major portion of daily work. **Students are required to read three novels independently over the summer and must successfully complete an examination to demonstrate an understanding and mastery of the concepts discussed in the novels. Passage of the exam will determine a student’s continuation in the course.** Other independent novels are also assigned during the academic school year. Students completing the course have the opportunity to take the AP English Literature and Composition exam, administered by the CollegeBoard in the spring, which could qualify them to receive college credit for the course. The exam is not mandatory, but is highly recommended. All grades in AP courses are weighted in the 5.0 weighted system. All students will maintain a portfolio of writing assignments. The instructor will review, reinforce, and augment writing skills learned in English I, II and III. **Both semesters of this course must be completed in order to meet the graduation requirement.**

FAMILY AND CONSUMER SCIENCES

Child Development I

Grade: 10-12

1 Sem. 1/2 Credit

Prereq: None

This course is designed to help prepare the student to care for young children, whether in a preschool/day care setting, parenting, as a nanny or in-home care. Growth and development from prenatal through preschool stages are studied in terms of physical, social, emotional, and intellectual progress. The course includes opportunities to observe children of various ages.

Child Development II

Grade: 10-12

1 Sem. 1/2 Credit

Prereq: Child Development I with a “C” or higher

Child Development II focuses on preparing students for working with young children in such careers as a day care assistant, preschool teacher, teacher’s aide and elementary school teacher. Knowledge of child development is applied in observing children of various ages and by creating activities and learning experiences (art, storytelling, play, math and science) suitable for toddlers and preschoolers. Students will learn about the different types of early childhood programs available and will be able to evaluate signs of quality in each. Students will examine state licensing standards, curriculum, nutritious foods, and will plan a day care center which applies utilization of space, equipment, and budgeting.

Clothing & Textiles I

Grade: 9-12

1 Sem. 1/2 Credit

Prereq: None

This semester course will introduce the student to basic concepts of clothing construction skills and related careers. Topics include: the basic textiles, history of fashion, communicating through clothes and decision making skills. Construction units begin with using the sewing machine and understanding fabric. Students will construct several major projects which utilize basic sewing skills on woven materials and knits. Students provide their own supplies and must complete all construction work at school. When sewing for community service is required, supplies will be provided by the teacher.

Clothing & Textiles II

Grade: 9-12

1 Sem. 1/2 Credit

Prereq: Clothing & Textiles I with a “C” or higher

Students will gain many construction skills, particularly in buttonholes, setting in sleeves, facings, and (lapped) zippers. In addition to regular sewing machines and sergers, an embroidery machine will be used. Students will complete four major projects as well as some smaller ones which will be donated as community service projects. Students provide their own supplies (teacher provides community service supplies) and must complete all construction work at school.

Clothing & Textiles III

Grade: 11-12

1 Sem. 1/2 Credit

Prereq: Clothing & Textiles II with a “B” or higher

Previously studied skills are refined and new skills added during this semester course. Certain techniques are emphasized in order to give constructed garments a professional appearance. Each student will construct five major projects plus a community service project using sergers and embroidery machines where practical. Students provide their own supplies, (teacher provides community service supplies) and must complete all construction work at school.

Consumer Education

Grade: 11-12 1 Sem. 1/2 Credit Prereq: None

The purpose of this course is to develop an understanding of the role of a consumer in our market economy so that the student may develop into a responsible and contributing member of a global society. Various consumer-related topics will be studied throughout the semester including: effective management of personal income, improved purchasing habits, how to get credit and maintain a good credit rating, an overview of insurance options, banking services - checking accounts, savings, budgeting, investments, loans, tax responsibilities, renting a place to live, and purchasing an automobile. **Students are required by Illinois law to pass consumer education. This requirement can also be satisfied by completing Agricultural Business Management, Economics, or Introduction to Business I and II.**

Foods & Nutrition I

Grade: 9-10 1 Sem. 1/2 Credit Prereq: None

This course is designed to introduce freshmen and sophomores to basic nutrition and food preparation concepts. Lab experiences will combine recipe reading, teamwork, and basic food preparation skills. Food-related careers, sanitation, wise choices when eating out, and current food and nutrition issues are also examined.

Foods & Nutrition II

Grade: 9-12 1 Sem. 1/2 Credit Prereq: Offered to any 11th and 12th grade student; 9th and 10th grade students must have a "C" or higher in Foods & Nutrition I

Emphasis is placed on food preparation which preserves nutritional value through such units as: fruits, vegetables, grains, eggs, meats and poultry, dairy, and a variety of baked products. Incorporated into each unit are decision-making skills involving convenience foods, cookery principles, sanitation and nutrition.

Foods & Nutrition III

Grade: 10-12 1 Sem. 1/2 Credit Prereq: Foods & Nutrition II

This course will increase a student's skill through preparing challenging recipes in a variety of areas with an emphasis on food science. In addition, consumerism, nutrition, dieting, careers, selection and use of appliances and kitchen planning will be studied.

International Foods

Grade: 9-12 1 Sem. 1/2 Credit Prereq: Any foods class with a "C" or higher

This course involves preparing and serving foods from around the world. Emphasis will be placed on considering nutritional requirements, demographic factors, and religious customs as they pertain to foods served in the countries of study. Proper etiquette, table settings and atmosphere for each country will be included. International influences upon regions of the United States will be investigated.

FINE ARTS

****ART COURSES****

Ceramics I

Grade: 9-12 1 Sem. 1/2 Credit Prereq: None

This elective course introduces essential technical skills necessary for building an expressive foundation in clay. You will investigate ceramic hand construction techniques such as pinch, coil and slab as well as clay surfacing techniques such as incising, piercing, sprigging, slip decoration and glaze application. While you pursue technical facility with these hand-built ceramic techniques, you will also explore personal and societal views on containers, their function, and construction. Your cooperative, productive studio work ethic is essential for success. You will reflect and analyze your own and the work of others. Emphasis will be on process, exploration, investigation, discussion and critique.

Ceramics II

Grade: 10-12 1 Sem. 1/2 Credit Prereq: Ceramics I with a "B" or higher

This course continues essential technical skills necessary for building an expressive foundation in clay. Ceramics II will investigate hand construction techniques as well as clay surfacing techniques. While students pursue technical facility with these hand-built ceramic techniques, students will also explore personal and societal views of containers, their function, and construction. A cooperative, productive studio work ethic is essential for success. Students will reflect and analyze their own work and the work of others. Emphasis will be on process, exploration, investigation and discussion.

Design**Grade: 9-12** **1 Sem. 1/2 Credit** **Prereq: None**

This course enables the students to develop a means of relating the **basic** two-dimensional elements of line, shape or form, space, texture and color to one another and as a whole. A series of exercises will be provided to explore the elements, principles and categories of **design** in relationship to a two-dimensional surface. Design provides a necessary background for all other two-dimensional and three-dimensional work.

Drawing**Grade: 9-12** **1 Sem. 1/2 Credit** **Prereq: None**

Drawing is the fundamental foundation for every art course offered. The student will be led through a series of drawing techniques designed to improve his/her ability, beginning with the very basic to more advanced skills. If one is to be successful, then one must practice. The student will complete drawing assignments out of class. Students will work with a variety of mediums including: pencil, colored pencil, pastels, conte sticks, charcoal, marker, india ink, colored ink, etc. A sketch book is required.

Independent Art Studio-(May be taken one or both semesters of senior year.)**Grade: 12 Only** **1/2 Credit per semester** **Prereq: Ceramics I, Drawing, and Painting with a “B” or higher; application and teacher approval**

The student who wishes to advance/excel in any given art course for credit in continuing his/her development of skills must submit an application for review, be in his/her senior year, and have successfully passed all previous art classes with at least a “B” or higher. The student will have some choice in advanced projects and become independent from the rest of the class. The student will begin to develop a portfolio of his or her art work.

Introduction to Adobe Photoshop CC**Grades: 9-12** **1 Sem. 1/2 Credit** **Prereq: None**

Students primarily learn the technical aspects of Adobe Photoshop while recognizing the importance of image composition, lighting, and color balance. They will learn to correct, edit, sharpen, retouch and present digital images and save images for the Internet using Adobe Photoshop CC. They will use their creativity to design promotions and create graphics. Assignments are completed in class. Students will develop basic proficiency with the features in the industry-standard digital image-editing software: Adobe Photoshop CC. Photoshop is not an intuitive program and cannot be learned overnight. It is the current and primary market leader for commercial bitmap and image manipulation. This course is demanding and requires students to stay focused. Class critiques and note taking are a course requirement. Good typing, communication and organizational skills are recommended.

Advanced Photoshop CC**Grades: 10-12** **1 Sem. 1/2 Credit** **Prereq: Introduction to Adobe Photoshop with “B” or higher**

Students with a working knowledge of Photoshop will gain advanced skills in editing and altering their images for optimal viewing and printing preferences through familiarity with traditional tools as well as an introduction to new and more advanced features. This course will take a look at the most powerful and empowering features of Photoshop CC. You will discover the vast possibilities of traditional tools, such as masking and blend modes, and also delve into Smart Objects, Photomerge, as well as the new Puppet Warp, Mixer Brush, and HDR features. Exercise files will be available for each class, but you are encouraged to bring your own images to work on during studio time. Throughout this course you will learn the tools you need to be more efficient in your photo-editing skills and to increase the flexibility and quality of your artwork. Good typing, communication and organizational skills are recommended.

Mixed Media/Sculpture (Visual Arts)**Grade: 9-12** **1 Sem. 1/2 Credit** **Prereq: None**

This course is designed for the student who wishes to focus on many different art forms, both two dimensional and three dimensional. Some mediums covered may include: wood, metals, plaster, clay, printmaking, batik, and textiles. The student will gain an understanding of mass, volume, space, and balance by working in three dimensions and creating the illusion of depth by working in two dimensions. Upon completion of this course, the student will have a working knowledge of many different art forms.

Painting**Grade: 9-12** **1 Sem. 1/2 Credit** **Prereq: None**

This course will focus on different painting styles and techniques throughout art history. Styles will range from impressionism to optical illusion to contemporary trends. Students will learn elements of color theory. Acrylic paint, tempera paint, and water colors will be used.

****MUSIC AND THEATER COURSES****

Band

Grade: 9-12 **2 Sem. 1 Credit** **Prereq: Teacher approval**

This instrumental music course is for the continuing music student seeking to develop skills and techniques in a variety of venues. Instrumentalists rehearse and perform a multitude of musical styles within the concert, marching, and jazz genres. Rehearsals occur mainly during the school day with additional rehearsals, performances, and competitions taking place after school at the director's discretion. **Attending and participating in performances are mandatory components of the class.** Students are encouraged to participate in numerous honors groups and contests in addition to the core curriculum.

Concert Choir

Grade: 9-12 **2 Sem. 1 Credit** **Prereq: None**

Choir is open to freshmen through seniors. Basic techniques involved in singing are discussed and implemented, such as tone production, diction, blending, and music theory. **Attending and participating in performances are mandatory components of the class.** Students are encouraged to participate in numerous honors festivals, contests, and solo and ensemble in addition to day to day participation.

Varsity Choir

Grade: 9-12 **2 Sem. 1 Credit** **Prereq: Audition**

Varsity Choir is open to students by audition and director approval. The course focuses on advanced techniques in singing and a variety of musical genres and styles will be sung. **Attending and participating in performances are mandatory components of the class.** Students are required to participate in numerous honors festivals, contests, and solo and ensemble in addition to day to day participation.

History of American Music

Grades: 11-12 **1 Sem. 1/2 Credit** **Prereq: Prior or concurrent enrollment in U.S. History**

This class emphasizes the underlying themes of American music and its development, including folk songs, blues, jazz, country, rock, and pop music. The musical impact on American culture will be discussed as will basic music theory concepts. Prior knowledge of music is beneficial but not necessary.

Introduction to Theater

Grade: 9-12 **1 Sem. 1/2 Credit** **Prereq: None**

This class will include an introduction to theater covering basic stage and acting vocabulary, acting skills, basic stage and tech equipment setup and maintenance, writing sound and light cues, and basic stage makeup techniques. Students will also become stronger team players through improvisation and theatre games as well as learn how to audition effectively for plays and musicals. Students will be expected to memorize monologues and dialogues for classroom presentations, evaluate performances, analyze scripts for set requirements, and design makeup and costumes for selected plays. This course is structured to accommodate students with varying degrees of production experience.

Theater II

Grade: 10-12 **1 Sem. 1/2 Credit** **Prereq: Introduction to Theater with a "C" or higher or teacher approval**

Theater II is a continuation of the work covered in Intro to Theater in an advanced context. Students will engage in more intensive preparation of their craft. Students will continue to learn about and develop skills in stagecraft and scenic, sound, and lighting design. The course will focus on specialized design and construction in collaboration with school productions. Students will be expected to memorize monologues and dialogues for classroom presentations. The course will involve both practical, hands-on projects and design work. Students will be required to use their knowledge in some capacity in the theater department's fall/spring production either as a cast or a crew member.

Music Theory & Composition I

Grade: 10-12 **1 Sem. 1/2 Credit** **Prereq: None**

Music Theory/Composition is an elective course for students with a desire to comprehend the components that form together to create modern music. Music theory is supplemented with composition and arrangement throughout the course. Students will use hand written scores, notation software, and musical instruments to complete coursework. Prior knowledge of basic music theory is highly recommended.

Music Theory & Composition II

Grade: 10-12 1 Sem. 1/2 Credit Prereq: Music Theory & Composition I with a “C” or higher

This course is a continuation of Music Theory / Composition I and will continue with an emphasis on analysis, melodic and harmonic dictation, and composition through counterpoint and figured bass. Class and individual listening assignments will play a large role in the coursework for development of aural skills. It is suggested that course sequence is followed through a yearlong continuous study of Music Theory / Composition. In the spring, students may participate in an Advanced Placement Music Theory test, administered by the College Board, which could qualify them to receive college credit for the class. The exam is not mandatory, but is highly recommended.

MATH

Algebra I

Grade: 9 2 Sem. 1 Credit Prereq: Pre-Algebra

Students will learn to solve and apply equations to real-life situations. Linear equations and their graphs will be studied in great depth. Students will learn to solve systems of equations and inequalities. They will also learn about basic statistics. Finally the students will be introduced to polynomials and radicals. Students are required to have a model of the TI-84 calculator for this class.

Freshman Transition

Grade: 9 2 Sem. 1 Credit Prereq: Must be concurrently enrolled in Algebra I and/or English I. This is an RtI Tier 2 intervention in which students are placed in this course.

The course serves as a supportive environment for the mastering of literacy and mathematical skills and test taking strategies. The course content supplements the curriculum taught in Algebra I and English I. Selection for this course will be based on student performance and teacher recommendation.

Geometry

Grade: 9-10 2 Sem. 1 Credit Prereq: Algebra I; For incoming freshmen Algebra I with a “C” or higher during both semesters, a placement test, and/or teacher recommendation

This is a standard sophomore course in two and three-dimensional geometry. Some major topics covered are: transformations, parallel and perpendicular lines, polygons, similar and congruent triangles, the Pythagorean theorem, circles, prisms, constructions, perimeters, areas, and volumes. Students are required to have a model of the TI-84 calculator for this class.

Geometry Honors

Grade: 9-10 2 Sem. 1 Credit Prereq: Algebra I with an “A” during both semesters, a placement test, and/or teacher recommendation

This is an advanced course in two and three-dimensional geometry. Some major topics covered are: transformations, parallel and perpendicular lines, polygons, similar and congruent triangles, the Pythagorean theorem, circles, prisms, constructions, perimeters, areas, and volumes. Students are required to have a model of the TI-84 calculator for this class.

Informal Geometry

Grade: 10 2 Sem. 1 Credit Prereq: Algebra I

This is a sophomore course intended for those students who had difficulty in Algebra I. The course emphasizes applications of such geometric concepts as planes, triangles, quadrilaterals, polygons, circles, and solids. Students are encouraged to have a scientific calculator (TI-34 II or similar). This course does not meet college preparatory requirements in mathematics.

Algebra II

Grade: 10-12 2 Sem. 1 Credit Prereq: Algebra I and Geometry or Informal Algebra II

This course will cover: linear systems, quadratic equations and functions, polynomials and polynomial functions, radical functions and rational exponents, rational functions, exponential functions and logarithmic functions. Students are required to have a model of the TI-84 calculator for this class. Graphing calculators are used to expand understanding. The instructor will provide grade appropriate standardized testing preparation. **Completion of the summer review packet is due on the first day of school.**

Algebra II Honors

Grade: 10-11

2 Sem. 1 Credit

Prereq: Geometry Honors with a "B" or higher during both semesters and/or teacher recommendation

This is an advanced course that will cover quadratic equations and functions, polynomials and polynomial functions, radical functions and rational exponents, rational functions, exponential functions and logarithmic functions. Students are required to have a model of the TI-84 calculator for this class. Graphing calculators are used to expand understanding. The instructor will provide grade appropriate standardized testing preparation. **Completion of the summer review packet is due on the first day of school.**

Informal Algebra II

Grade: 11

2 Sem. 1 Credit

Prereq: Algebra I, Geometry, or Informal Geometry; teacher recommendation

This course is designed for students who have experienced difficulty in mathematics. The course emphasizes the basic concepts of graphing and functions, problem solving techniques, real-life and real-data applications, data interpretation, appropriate use of technology, mental mathematics, number sense, critical thinking, and decision making skills. Calculators will be used to expand understanding, therefore, students are required to have a scientific calculator (TI-34 II or similar) for this class. This course will meet state and local requirements for graduation; however, this course may not meet college entrance preparatory requirements.

Precalculus

Grade: 11-12

2 Sem. 1 Credit

Prereq: Algebra I, Geometry, and Algebra II

This course includes the study of angles, triangles and the trigonometric functions and their inverses. Equation solving is essential and applications are emphasized, especially in finding sides and angles in triangles when solving problems from the sciences and engineering. Vector quantities are studied by using problems pertaining to navigation and mechanics (physics). It also includes the integration of Algebra and Geometry dealing with relationships between equations and their graphs, notably the conic sections. Considerations include the use of reference systems and alterations in them to simplify communication of information. If time permits, calculus is introduced and is primarily concerned with the nature of the derivative and its significance in relation to equations and graphs. If time permits, sequences and series will be introduced. Students are required to have a model of the TI-84 calculator for this class. Graphing calculators are used to expand understanding.

Precalculus Honors

Grade: 11-12

2 Sem. 1 credit

Prereq: Algebra II Honors with a "B" or higher during both semesters and/or teacher recommendation

This is an advanced course that includes the student of angles triangles and the trigonometric functions and their inverses. Equation solving is essential and applications are emphasized, especially in finding sides and angles in triangles when solving problems from the sciences and engineering. Vector quantities are studied by using problems pertaining to navigation and mechanics (physics). It also includes the integration of Algebra and Geometry dealing with relationships between equations and their graphs, notably the conic sections. Considerations include the use of reference systems and alterations in them to simplify communication of information. If time permits, calculus is introduced and is primarily concerned with the nature of the derivative and its significance in relation to equations and graphs. If time permits, sequences and series will be introduced. Students are required to have a model of the TI-84 calculator for this class. Graphing calculators are used to expand understanding.

Transitional Math (Quantitative Literacy and Statistics Pathway)

Grade: 12

2 Sem. 1 Credit

Prereq: Already met high school math graduation requirement; placement based on teacher and/or counselor recommendation and State placement criteria.

Transitional math enables students to develop conceptual understanding and problem solving competence while increasing college readiness in mathematics. The course focuses on developing mathematical maturity and college readiness through problem solving, problem and project-based learning, critical thinking, data analysis, and the writing and communication of mathematics. In accordance with and subject to the PWR Act, successful attainment of transitional mathematics competencies ("C" or better) in the Quantitative Literacy and Statistics Pathway guarantees student placement into a community college GECC mathematics course (not in a calculus-based course sequence) which includes: general education statistics, general education mathematics, quantitative literacy, or elementary math modeling.

Calculus

Grade: 12

2 Sem. 1 Credit

Prereq: Precalculus

This calculus course reviews Precalculus concepts and introduces the study of limits, derivatives, integrals, and functions including trigonometric, exponential, and logarithmic functions. This course is designed for students who are college bound but do not plan on taking the AP Calculus exam. This is not a weighted course. Students are required to have a model of the TI-84 calculator for this class.

Advanced Placement Calculus AB

Grade: 12

2 Sem. 1 Credit

Prereq: Precalculus with a “B” or higher

This course is an introduction to calculus with elementary functions and includes the topics that are part of the Advanced Placement Calculus AB syllabus for differential and integral calculus. Students completing the course have the opportunity to take the AP Calculus exam, administered by the CollegeBoard in the spring, which could qualify them to receive college credit for the course. The exam is not mandatory, but is highly recommended. All grades in AP courses are weighted in the 5.0 point weighted system. College equivalent work is expected from all students. Students will work together as a group to achieve a passing grade on the AP Calculus AB exam as well as preparing to succeed at the collegiate level. The course will explore calculus through the interpretation of graphs and tables as well as analytical methods. The use of technology is integrated to provide a balanced approach to learning that involves: algebraic, numerical, graphical, verbal, and written methods. Students will be encouraged to be inquisitive, to ask challenging questions and explore. Students are required to have a model of the TI-84 calculator for this class. **Completion of the summer review packet is required upon returning to school.**

MEDIA AND TECHNOLOGY

Digital Media

Grade: 9-12

1 Sem. 1/2 Credit

Prereq: None

This class will introduce students to various types of media created digitally. In this course students will learn the basics of file management, photography, photo downloading and editing, 2-D animation creation, audio mixing, video filming and editing. Students will work on various projects through the semester both individually and in small groups.

Computer Science Principles

Grades: 10-12

2 Sem. 1 Credit

Prereq: English I and Algebra I; Students must earn a grade of “C” or higher in the first semester in order to continue to the second semester or teacher approval.

Using the Code.org’s online course, this class is a rigorous, entry level course that introduces the foundations of modern computing. The course covers a broad range of foundational topics such as programming, algorithms, the Internet, big data, digital privacy and security, and the societal impacts of computing. Topics include: How the Internet works and its impacts on society; How to program small JavaScript prototype applications; How to collect, analyze and visualize data; How to evaluate the effects of people and society brought on by computing innovations.

Website Development

Grade: 10-12

1 Sem. 1/2 Credit

Prereq: None

This course provides a comprehensive introduction to the essentials of website development. The course provides instruction in learning how to plan page layouts to the use of HTML5 to format the structure of web pages and CSS3 (cascading style sheets) tags to add style, design and multimedia elements. Students will be required to utilize a number of learned web design skills as well as real-life aptitudes such as reading, writing, imagination, problem solving, attention to detail, work ethic, and strong communication skills, as they create both teacher led projects and self-created websites.

PHYSICAL EDUCATION-HEALTH-DRIVER EDUCATION

Fresh/ Soph Physical Education

Grade: 9-10

1 Sem ½ Credit

Prereq: None

The Freshman/ Sophomore physical education course is designed to introduce basic knowledge and practice basic skills/game play pertaining to team sports, individual sports, leisure activities, fitness and fitness testing, intro to weight room, yoga, and teambuilding. Skill development, knowledge of rules, positive peer interaction, personal responsibility, and sportsmanship will be stressed. Our goal is to educate students on the importance of living an active lifestyle. Students will develop an awareness of the importance of physical activity, personal wellness, and benefits of life-long fitness so they are equipped to make healthy positive decisions for themselves concerning their own personal health.

Junior/Senior Physical Education

Grade 11-12 **1 Sem. 1/2 Credit** **Prereq: None**

The Junior/ Senior physical education course is designed to continue and further progress the knowledge and practice of learned skills, concepts, and gameplay pertaining to team sports, individual sports, leisure activities, personal fitness, weight room, yoga, and teambuilding. Skill development, game play, knowledge of rules, positive peer interaction, personal responsibility, and sportsmanship will be stressed. Our goal is to further prepare students for their personal health and fitness journey post high school. Our goal is to continue developing student awareness to the importance of life-long physical activity, proper nutrition, and overall wellness. Students will have the knowledge to make healthy, responsible decisions for their own personal health.

Advanced Fitness (may be repeated 4 semesters)

Grade: 11-12 **1 Sem. 1/2 Credit** **Prereq: None**

The Functional Fitness course is a semester-long fitness based course that exposes students to constantly varied, high intensity, functional movement workouts using the Crossfit Methodology. In addition, this course teaches students teamwork, leadership, mental toughness, character development, and positive interpersonal skills. Functional Fitness introduces students to a different style of exercise (strength cycles, mobility, skill transfers, cardio, covers the 10 areas of fitness in each “WOD”, Olympic weightlifting, bodyweight calisthenics, and gymnastics). This class is likely one of the more mentally and physically challenging (as well as rewarding) experiences in PE and in your typical fitness journey to date. This class emphasizes movement mastery over task completion and encourages students to learn to move well to support lifelong longevity in movement. The goal is to become more “well- rounded” in fitness and understand the importance of lifelong movement through activity.

Weight Training (may be repeated 4 semesters)

Grade: 11-12 **1 Sem. 1/2 Credit** **Prereq: None**

The emphasis in this course is on muscular strength, endurance, flexibility, and safety. The core lifts in this course include parallel squats, cleans, and bench press. Weight room safety, warm-up/cool down procedures, lifting technique and safety for all lifts, major muscle identification, and individual goal setting are all important components in this course. In addition, students will monitor and improve their fitness levels by participating in the Fitnessgram assessments throughout the semester.

Junior Leaders (Physical Education)

Grade: 11 **1 Sem. 1/2 Credit** **Prereq: Completion of two years of Physical Education with a 4.0 GPA and application**

This second semester course is offered to students who are interested in developing leadership skills within a Physical Education environment. Students will concentrate on skill development, game strategies, skill analysis, officiating rules and techniques, teaching progressions and methods of organizing and administering various types of activity classes. A strong emphasis is placed upon the development of responsibility for self and others, leadership skills, and peer teaching. This course is a prerequisite for our Senior Leaders course. Students enrolled will be able to utilize their leadership qualities by assisting a Physical Education teacher. Responsibilities would include leading warm-up activities, officiating game play, helping students with skill development and being a positive role model to younger students. A leadership uniform must be purchased for this class.

Senior Leaders (Physical Education)

Grade: 12 **2 Sem. 1 Credit** **Prereq: Successful completion of the Junior Leader course and the recommendation from the Junior Leader program teachers**

Senior Leadership is an extension of the Junior Leadership Program. This class fulfills the one and a half year commitment to the Physical Education Leadership Program as well as the graduation requirement as one of the three and a half years of physical education. This is a yearlong course that will provide the student with an expanded application of physical education skills and leadership techniques. Students will be assigned to physical education staff to assist with various classes within the physical education curriculum. Students must maintain a 4.0 GPA in P.E. and will demonstrate leadership qualities within the total school environment. Students are not permitted to use their P.E. exemption while serving as a P.E. Senior Leader.

Health Education

Grade: 9 **1 Sem. 1/2 Credit** **Prereq: None**

The purpose of the Health Education Program at Peotone High School is to develop an awareness that good health habits lead to a happier, longer life. The course will cover drug use and abuse, alcohol, tobacco, nutrition, first-aid, CPR, mental mechanisms, recreation, and sexually transmitted infections. Students will have the opportunity to become certified in CPR. There will also be outside speakers from various social service agencies. The instructor will make use of videos (updated annually) to supplement units of study. Freshmen will be required to take one semester of health and one semester of Physical Education.

Advanced Health

Grades 11-12

1 Sem. 1/2 Credit

Prereq: "C" or higher in Health

Advanced Health is an **elective course** for juniors and seniors interested in learning more about health related topics. Through a variety of instructional strategies, students will build on previous knowledge and go more in depth on a variety of different health related topics. Advanced health topics will include promoting personal health and wellness, healthy eating, promoting safety and preventing unintentional injuries, health promotion, disease prevention, interpersonal skills, health careers, and current health topics. Advanced Health is a course designed for critical thinking and for students who are interested in health topics.

Driver Education/Physical Education

Grade: 10

1 Sem. 1/2 Credit

Prereq: Students must receive a passing grade in at least eight courses during the previous two semesters. Prior to starting the course the registration fee must be paid in full.

Driver Education and Physical Education courses are combined to create a semester class.

During the first nine weeks of the semester the students will report to the classroom portion of the driver education course. Driver Education is a two-phase course consisting of classroom and behind-the-wheel phases. It is comprised of a minimum of thirty class hours and six hours behind-the-wheel practice. The three units of instruction in the classroom phase are preparing to drive; driving in different environments; and traffic-citizen responsibilities. The behind-the-wheel phase is designed to give each student practice in applying material learned in the classroom to the actual task of driving an automobile. The driving skills that are practiced are designed to give the student experience in physical and decision making skills necessary for safe driving. The environments include: city streets, rural highways, gravel roads, multi-lane highways, heavy traffic areas, interstate highways and motorcycle safety. Also stressed are the basic car control skills needed to pass the driver's license test. Students must pass both phases of the course in order to obtain a driver's license. If the student achieves a "B" or higher in both the classroom and driving phases, he/she normally does not have to take the road test at the Department of Motor Vehicles unless the State is doing a spot check on the day he/she goes to get his/her license. If the student fails the classroom portion of this course, he/she may retake the course the following semester if space is available. **Depending on the number of days in the quarter, if a student misses from four to six days of classroom instruction the student will be dropped from the class and may retake the course the following semester, if space is available. If a student is removed from Driver Education for missing too many days, they will be placed into regular P.E. and their current Driver Education grade will transfer to P.E.**

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During the second nine weeks of the semester, the students will be enrolled in the Physical Education course (see PE description). They will be excused from time to time from the Physical Education portion of the semester to complete the required behind-the-wheel portion of the Driver Education course.

SCIENCE

General Biology

Grade: 9

2 Sem. 1 Credit

Prereq: Concurrent enrollment in Freshman Transition or Informal Geometry

This course covers basic principles of biology and will provide students an experience that will lead to knowledge of important facts and concepts as well as an awareness of the impact of biology on the world we live in. An emphasis is placed on laboratory experiences, as well as improving study skills and creative and critical thinking.

Biology I

Grade: 9

2 Sem. 1 Credit

Prereq: Algebra I or concurrent enrollment

Biology I is a laboratory science designed for the college-bound student. Areas discussed include: scientific method; basic biochemistry; cell theory, structure, and reproduction; fundamentals of genetics; basic taxonomic classification; principles of evolution; and basic principles of ecology.

Conceptual Physics

Grade: 10

2 Sem. 1 Credit

Prereq: General Biology and completion or concurrent enrollment in Algebra I

Conceptual physics is a practical physics course with a qualitative approach to problem solving. It will cover the major topics of motion, forces, energy, waves, heat, electricity, magnetism, and light. In this laboratory course, students will apply their understanding of concepts and improve their critical thinking and investigative skills.

Physical Science**Grade: 10****2 Sem. 1 Credit****Prereq: Algebra I with a "C" or higher**

Physical Science is a laboratory science that emphasizes the following areas: Chemistry (the study of matter and its changes), and Physics (the study of energy and the forces that act upon matter). Physical Science will give students the basics needed for progression through the sciences at Peotone High School. Students will participate in laboratory activities that are designed to develop analytical and investigative skills.

Chemistry**Grade: 10-12****2 Sem. 1 Credit****Prereq: Geometry and completion or concurrent enrollment in Algebra II; Grade 10 needs teacher recommendation**

Chemistry is a laboratory science course with strong emphasis on application of mathematics as well as development of laboratory techniques. Matter is studied in terms of properties, measurements, classifications and changes. Theories concerning the nature of chemicals are established, and specific knowledge of important chemicals is developed. Structural organic chemistry is introduced, while solutions and acid-base chemistry are explored in detail. Basic chemical calculations are performed with reference to both classroom-homework exercises and to laboratory experiments.

Earth Science**Grade: 11****2 Sem. 1 Credit****Prereq: Junior status or counselor placement.**

Earth Science is a laboratory science that emphasizes the study of the four spheres of the Earth, namely, the hydrosphere, atmosphere, biosphere and geosphere. Topics covered include but are not limited to: earth chemistry, rocks, minerals, fossils, renewable/nonrenewable resources, geologic time, natural disasters, and plate tectonics. The atmosphere, climate, weather and astronomy is also introduced. The scientific method is emphasized through analyzing the impact of human activity on the Earth's environments and resources. When not in the laboratory, or doing activities the class will have lectures and assignments on the selected topics.

Advanced Placement Biology**Grade: 11 -12****2 Sem. 1 Credit****Prereq: Chemistry with a "B" or higher; completion or concurrent enrollment in Precalculus**

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes—energy and communication, genetics, information transfer, ecology, and interactions. Students completing the course have the opportunity to take the AP Biology exam, administered by the College Board in the spring, which could qualify them to receive college credit for the course. The exam is not mandatory, but is highly recommended. All grades in AP courses are weighted in the 5.0 point weighted system. **Completion of a summer assignment is due on the first day of school.**

Advanced Placement Chemistry**Grade: 11-12****2 Sem. 1 Credit****Prereq: Chemistry with a "B" or higher; completion or concurrent enrollment in Precalculus**

AP Chemistry is a two semester laboratory course offered for students who are college bound and / or science oriented. This course is a combination of lab, lecture and homework with an emphasis on inquiry and investigation. Topics that will be covered include, but are not limited to: stoichiometry, atomic theory, bonding theory, acid base and solution chemistry, chemical kinetics, oxidation reduction reactions, equilibrium, and thermodynamics. Students completing the course have the opportunity to take the AP Chemistry exam, administered by the CollegeBoard in the spring, which could qualify them to receive college credit for the course. The exam is not mandatory, but is highly recommended. All grades in AP courses are weighted in the 5.0 point weighted system. **Completion of the summer review over basic chemistry topics is due the first day of school.**

Anatomy and Physiology**Grade: 11-12****2 Sem. 1 Credit****Prereq: Biology I and Chemistry with a "C" or higher**

Anatomy and Physiology is a laboratory science course dealing specifically with the anatomy and physiology of the human body. Emphasis is placed on the detailed structure and function of all the human body systems. In addition to lecture, laboratory investigations include: the areas of tissue structure, biochemistry, and dissection of representative animals for comparison to human systems, which may include a cat and other animal organs. This course is aimed at acquiring a comprehensive knowledge of the human body.

Physics

Grade: 11-12

2 Sem. 1 Credit

Prereq: Algebra II with a "C" or higher and completion or concurrent enrollment in Precalculus

This is a laboratory course designed to prepare students for college physics. This course provides an understanding of the basic principles involved with physical concepts and the ability to apply these principles in the solution of problems. The course content includes topics in kinematics, forces, energy, momentum, kinetic theory, waves, and electricity. Throughout the course, relevant Earth and Space Sciences and Engineering Design Performance Expectations are integrated.

SOCIAL SCIENCE

Introduction to Social Studies

Grade: 9-10

1 Sem. 1/2 Credit

Prereq: Students who have prior completion of AP Human Geography are not eligible for Introduction to Social Studies

Introduction to Social Studies is semester course designed to study the world's people, places, and environment from a physical and cultural perspective. Through a variety of classroom activities, students will gain an appreciation and understanding of the multicultural world in which they live. This course will help students develop the skills to examine our culturally diverse world - as a whole relation to its parts, its parts in relation to one another, and all in relation to the student's own place in the future. Introduction to Social Studies provides a rich substance of facts and information as well as an abundant opportunity to refine that substance through the exercise of map and globe skills, reading skills, writing skills, and thinking skills.

Advanced Placement Human Geography

Grades: 9-12

2 Sem. 1 Credit

Prereq: Advanced English I or English I Honors, with a "B" higher, or current enrollment in Advanced English I, or Advanced English II

AP Human Geography is a yearlong course that presents students with the curricular equivalent of an introductory college-level course in human geography or cultural geography. Content is presented thematically rather than regionally and is organized around the discipline's main subfields: economic geography, cultural geography, political geography, and urban geography. The approach is spatial and problem oriented. Case studies are drawn from all world regions, with an emphasis on understanding the world in which we live today. Historical information serves to enrich analysis of the impacts of the phenomena such as globalization, colonialism, and human-environment relationships on places, regions, cultural landscapes, and patterns of interaction. Students completing the course have the opportunity to take the AP Human Geography exam, administered by the CollegeBoard in the spring, which could qualify them to receive college credit for the course. The exam is not mandatory, but is highly recommended. All grades in AP courses are weighted in the 5.0 point weighted system.

World History

Grade: 10-12

2 Sem. 1 Credit

Prereq: None

This class emphasizes the underlying themes of history: the development of government and law, the influence of geography, religion, and moral values; development of education, fine arts, and science. Also, larger concepts will be studied: nationalism, imperialism, communism, and democracy. The idea is to develop student awareness of how world history helped shape American history and present world history.

Advanced Placement World History: Modern

Grade: 10-12

2 Sem. 1 Credit

Prereq: Advanced English I or English I Honors with a "B" or higher, or concurrent enrollment in Advanced English II, or teacher recommendation

AP World History: Modern is designed to be the equivalent of a two-semester introductory college or university world history course. In AP World History: Modern students investigate significant events, individuals, developments, and processes in multiple historical periods from approximately 1200 CE to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course provides five themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction between humans and the environment; development and interaction of cultures; state building, expansion, and conflict; creation, expansion, and interaction of economic systems; and development and transformation of social structures. Students completing the course have the opportunity to take the AP World History: Modern exam, administered by the College Board in the spring, which could qualify them to receive college credit for the course. The exam is not mandatory, but is highly recommended. All grades in AP courses are weighted in the 5.0 point weighted system.

U. S. History

Grade: 10-11 2 Sem. 1 Credit Prereq: None

U. S. History is a comprehensive survey of the main themes and concepts that have been a part of our American history. The course content includes: a broad range of social, political, and economic developments with a particular emphasis on the lives of the people in each historic period. Students will develop skills in analyzing and evaluating major issues in American history and interpreting historical papers. Students are required to complete research based projects or papers.

Advanced Placement U. S. History

Grade: 11 2 Sem. 1 Credit Prereq: English I Honors and Advanced English II with a “B” or higher, concurrent enrollment in AP English III or teacher recommendation. Students must earn a grade of “C” or higher in the first semester in order to continue to the second semester, or teacher approval.

The AP U.S. History course is designed to provide the knowledge and critical thinking skills necessary to deal with the issues and themes of U.S. History at an equivalent level of a full-year introductory college survey course. In addition, students will also develop the analytical skills necessary to make informed judgments and present clear and persuasive evidence in essay form while weighing the evidence provided by historical materials. The course will be taught primarily chronologically, but the idea of themes developing over overlapping periods will be examined. This course, which follows the College Board’s AP U.S. History outline, expects summer reading and writing, a high level of participation, commitment, individual responsibility, and effort. Students completing the course have the opportunity to take the AP U.S. History exam, administered by the CollegeBoard in the spring, which could qualify them to receive college credit for the course. The exam is not mandatory, but is highly recommended. All grades in AP courses are weighted in the 5.0 point weighted system. Also, there will be many scheduled review events in the spring held outside of the classroom for those wishing to take the exam. You may visit the AP U.S. History course description at www.collegeboard.org for more specific explanations of course themes.

Economics

Grade: 11-12 1 Sem. 1/2 Credit Prereq: None

Economics is an elective course addressing three major topics: economic foundations, macro-economics, and micro-economics. In addition, topics such as production, income, money and banking, government finance, trade and insurance will be addressed. This course will provide an understanding of comparative economic systems with an emphasis on the market system. Students will be able to apply economic theories and principles to current economic issues and use their knowledge in a hands-on approach. This course is highly recommended for college bound students. **This course will fulfill the Consumer Education requirement.**

Nations in the News-(may be repeated once)

Grade: 11-12 1 Sem. 1/2 Credit Prereq: None

Nations in the News is a semester course designed to introduce students to issues that influence our global, multicultural society allowing students to become aware of current foreign history and how it may relate to U.S. foreign policy. The Week is the basic text with the “World News Map” and “Names in the News” used to supplement. Critical thinking skills and technology related research will also be emphasized. Students are expected to read, analyze, and answer questions regarding current news in an open competition setting. Speaking and listening are reinforced through class discussions and oral presentations.

Sociology

Grade: 11-12 1 Sem. 1/2 Credit Prereq: None

Students are introduced to the scientific study of modern human society using sociologic methodology, theory, and fundamental knowledge. Topics discussed include: the nature of society and culture, socialization, group behavior, ordinary interaction, deviance, conformity, social stratification, family, social institutions, race and ethnicity.

American Government

Grade: 11-12 1 Sem. 1/2 Credit Prereq: Completion or concurrent enrollment in U.S. History

American Government is a course dealing with the structure of our national as well as state government systems and its modern day problems. This course will outline the three branches of government at both the national and state levels, and students will learn how each of these branches interact with each other. The course will also involve the discussion of what public policy is and how it affects our daily lives. Civics education must help young people acquire and learn to use the skills, knowledge, and attitudes that will prepare them to be competent and responsible citizens throughout their lives; address government institutions; discuss current and controversial issues; and include service learning and simulations of the democratic process. There will be at least one project assigned during the semester. **American Government is a required course for graduation, and includes the student passing the United States and Illinois constitution exams as well as completing the service learning project. The service learning project requires students to complete ten hours of community service and write a paper connecting their experience to civics curriculum. This course will fulfill the Civics Education requirement under Section 27-22 of the School Code.**

Advanced Placement U. S. Government and Politics

Grade: 12

2 Sem. 1 Credit

Prereq: AP U.S. History or teacher recommendation

AP Government and Politics is a college level course that explores the political theory and everyday practice that direct the daily operation of the U.S. government and shape our public policies. It will also provide the students with an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret U.S. government and politics and analysis of specific examples. The express purpose of this course is to prepare students to take the AP U.S. Government and Politics exam. Students completing the course have the opportunity to take the exam, administered by the College Board in the spring, which could qualify them to receive college credit for the course. The exam is not mandatory, but is highly recommended. All grades in AP courses are weighted in the 5.0 point weighted system. AP U.S. Government and Politics is taught on a college level and it requires a substantial amount of reading and preparation for every class. The course objectives go well above a basic analysis of how the U.S. government works. Students will develop a critical understanding of the strengths and weaknesses of the American political system, as well a citizen's rights and responsibilities. Civics education must help young people acquire and learn to use the skills, knowledge, and attitudes that will prepare them to be competent and responsible citizens throughout their lives; address government institutions; discuss current and controversial issues; and include service learning and simulations of the democratic process.

Government is a required course for graduation, and includes the student passing the United States and Illinois constitution exams as well as completing the service learning project. The service learning project requires students to complete ten hours of community service and write a paper connecting their experience to civics curriculum. Both semesters of this course must be completed in order to meet the graduation requirement. This course will fulfill the Civics Education requirement under Section 27-22 of the School Code.

WORLD LANGUAGE

Spanish for Heritage Speakers

Grade: 9-12

2 Sem. 1 Credit

Prereq: Ability to understand and speak Spanish at ACTFL Proficiency levels Intermediate High-Advanced High, teacher recommendation, and assessment of oral and written proficiency. Not recommended for Native speakers.

This course is designed for students who understand and comprehend Spanish language in the home, but are not able to fluently read or write in Spanish. It is meant to foster Spanish language proficiency in spelling, reading, writing, and speaking skills. Students enrolled in this course will read a variety of short stories and novels by Spanish and Latin American authors.

Spanish I

Grade: 9-12

2 Sem. 1 Credit

Prereq: Completion of previous English course with a "B" or higher

Spanish is taught using the instructional methodology of Comprehensible Input (CI) and Teaching Proficiency through Reading and Storytelling (TPRS), emphasizing mastery and proficiency in second language acquisition rather than the short term memorization of vocabulary and grammar rules traditionally found in Spanish textbooks. Comprehensible Input methods maximize student understanding and help students to learn a new language in a comfortable, low-stress environment. Language acquisition is obtained through a mixture of reading and storytelling as a means to increase fluency and accuracy in the second language. The text complexity that students are exposed to increases with each level of Spanish instruction.

Spanish II

Grade: 9-12

2 Sem. 1 Credit

Prereq: Spanish I the prior year with a grade of a "B" or higher each semester or teacher approval

Spanish is taught using the instructional methodology of Comprehensible Input (CI) and Teaching Proficiency through Reading and Storytelling (TPRS), emphasizing mastery and proficiency in second language acquisition rather than the short term memorization of vocabulary and grammar rules traditionally found in Spanish textbooks. Comprehensible Input methods maximize student understanding and help students to learn a new language in a comfortable, low-stress environment. Language acquisition is obtained through a mixture of reading and storytelling as a means to increase fluency and accuracy in the second language. The text complexity that students are exposed to increases with each level of Spanish instruction.

Spanish III**Grade: 10-12****2 Sem. 1 Credit****Prereq: Spanish II the prior year with a “B” or higher each semester or teacher approval. A grade of a “B” or higher in the first semester in order to continue to the second semester or teacher approval.**

Spanish is taught using the instructional methodology of Comprehensible Input (CI) and Teaching Proficiency through Reading and Storytelling (TPRS), emphasizing mastery and proficiency in second language acquisition rather than the short term memorization of vocabulary and grammar rules traditionally found in Spanish textbooks. Comprehensible Input methods maximize student understanding and help students to learn a new language in a comfortable, low-stress environment. Language acquisition is obtained through a mixture of reading and storytelling as a means to increase fluency and accuracy in the second language. The text complexity that students are exposed to increases with each level of Spanish instruction. For students seeking to enroll in Spanish III and/or IV, it is highly recommended that students possess a solid understanding of the conventions of the English language, self-discipline and motivation, and a strong desire to master a foreign language.

Spanish IV**Grade: 11-12****2 Sem. 1 Credit****Prereq: Spanish III the prior year with a “B” or higher each semester or teacher approval. A grade of a “B” or higher in the first semester in order to continue to the second semester or teacher approval.**

Spanish is taught using the instructional methodology of Comprehensible Input (CI) and Teaching Proficiency through Reading and Storytelling (TPRS), emphasizing mastery and proficiency in second language acquisition rather than the short term memorization of vocabulary and grammar rules traditionally found in Spanish textbooks. Comprehensible Input methods maximize student understanding and help students to learn a new language in a comfortable, low-stress environment. Language acquisition is obtained through a mixture of reading and storytelling as a means to increase fluency and accuracy in the second language. The text complexity that students are exposed to increases with each level of Spanish instruction. For students seeking to enroll in Spanish III and/or IV, it is highly recommended that students possess a solid understanding of the conventions of the English language, self-discipline and motivation, and a strong desire to master a foreign language.

Kankakee Area Career Center

- Grades:** 11-12
- Credits:** 3 per year
- Fees:** The PHS fee for this course is a non-refundable \$200.00 payment due at registration (fees are subject to change). Additional individual course costs are listed on the KACC application (fees are subject to change). KACC fees do not qualify for a fee waiver.
- Prerequisite:** Junior status; good academic standing, discipline and attendance as determined by school administration.
- Description:** Courses at KACC are career and technical education classes which prepare students for the world of work and, depending on the program, completion of preliminary college level coursework. Complete course descriptions and KACC fees are available at www.kacc-il.org. Click on "About us" and scroll down to Options and Opportunities.
- Note:** PHS reserves the right to invoke its own disciplinary penalties upon students who violate school policies while attending classes or functions relating to the KACC.

The following programs may be offered at the Kankakee Area Career Center:

Automotive Technology - I or II

C.N.A. (Certified Nurse Assistant) Training

Computer Technology - I or II

Construction Technology - I or II

Cosmetology - I or II

Early Childhood Education- I or II

Engineeering and Design - I or II

Fire - Rescue - EMS - I or II

Law Enforcement - I or II

Medical Terminology & Skill Development

Multimedia Production Program - I or II

Welding - I or II

PHS SPECIAL SERVICES COURSE DESCRIPTIONS

Peotone High School's Special Services Department acknowledges diversity in learning styles and strives to provide appropriate support services to students found eligible for special education. Students will receive instruction within a continuum of services focused on academic, social/emotional, transitional, and functional growth. Educational plans are individualized and articulated through an Individualized Educational Plan (IEP) and developed with full participation from the student, parents/guardians, school staff, and other appropriate individuals. Specific educational programs will be determined at an IEP meeting. Courses are offered from the most restrictive and individualized self-contained classrooms to the least restrictive inclusion placement within the general education environment with limited support. Through the promotion of self-advocacy, character, and community awareness, our goal is to provide meaningful learning experiences for all students and help them find post-secondary success.

Self-Contained and Specialized Instruction English Courses

Foundations of English I

Grade: 9 **2 Sem. 1 Credit** **Prereq: IEP Placement**

This course will explore different forms of literature. Elements such as character, setting, plot, theme, and purpose will be discussed and applied to read world situations. This course will also focus on written expression. Grammar, vocabulary and sentence/paragraph development will be emphasized along with the student's ability to develop mechanically sound written compositions for a variety of purposes. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university.

Foundations of English II

Grade: 10 **2 Sem. 1 Credit** **Prereq: IEP Placement**

This course will synthesize the skills from Foundations of English I. A variety of texts will be used with an emphasis placed on novels and a more in-depth examination of the issues and themes presented in the work will be explored. Focus will be the acquisition of skills related to analysis, reflection, and resolution, along with the application of these skills to the real world. Focus will be continued on the writing skills developed in Foundations of English I. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university.

Foundations of English III

Grade 11 **2 Sem. 1 Credit** **Prereq: IEP Placement**

This reading and writing intensive course will reinforce the study elements of novels, while introducing the students to drama, short stories, and poetry. Focus will be on the acquisition of skills related to analysis, reflection, and research, along with the application of these skills to the real world. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Foundations of English IV

Grade: 12 **2 Sem. 1 Credit** **Prereq: IEP Placement**

In this course students will use a variety of work samples to improve their reading fluency and comprehension. Students will continue to develop their reading, writing, and vocabulary skills in an integrated manner with an emphasis on strategies that students can use beyond the classroom. Students will read a variety of texts and provide summations both orally and in written form. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Functional English

Grade: 9-12 **2 Sem. 1 Credit** **Prereq: IEP Placement**

In this course students will be exposed to daily life applications of English. The class combines writing and reading in a functional way based on goals in students' IEPs. Vocabulary building activities, listening and speaking skill activities, and writing activities are addressed. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Self-Contained and Specialized Instruction Mathematics Courses

Foundations of Pre-Algebra

Grade: 9 **2 Sem. 1 Credit** **Prereq: IEP Placement**

This course will emphasize the pre-algebra foundations of formal algebra and explore their real-world applications. Students will write, interpret, and solve a variety of numerical expressions using the four mathematical operations and basic pre-algebra and algebra. The depth of the material will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Foundations of Algebra I

Grade: 9-10 **2 Sem. 1 Credit** **Prereq: IEP Placement**

This course will begin with a review of pre-algebra skills before moving on to algebra concepts. Students will be also introduced to solving one-step and two-step equations, graphing, and problem solving. Reading, algebra skills, and real-life problem solving are emphasized. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Foundations of Algebra II

Grade: 11 - 12 **2 Sem. 1 Credit** **Prereq: IEP Placement**

This course will emphasize the basic concepts of graphing, problem solving techniques, data interpretation, mental mathematics, number sense, and the use of technology. The depth of the coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory course work for a 4-year university.

Foundations of Geometry

Grade: 10-11 **2 Sem. 1 Credit** **Prereq: IEP Placement**

This course will reinforce pre-algebra and algebra concepts covered in Foundations of Algebra and Foundations of Algebra I and introduce students to basic concepts of geometry. Basic geometric concepts such as perimeter, area, volume, parallel and perpendicular lines, and polygons will be explored within the parameters of real-world application. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Functional Math

Grade: 9-12 **2 Sem. 1 Credit** **Prereq: IEP Placement**

This course will expose the students to daily applications of Math. The students will develop skills in knowledge of numbers, measuring, scales, money, and basic math computation including addition, subtraction, multiplication, and division. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Self-Contained and Specialized Instruction Science Courses

Foundations of Biology

Grade: 9 **2 Sem. 1 Credit** **Prereq: IEP Placement**

This course will introduce students to the fundamental aspects of biology through laboratory techniques and real world application/exploration of biological concepts. Mathematical reasoning and calculation skills, as well as reading and writing, will be emphasized throughout the course. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Foundations of Physical Science

Grade: 10 **2 Sem. 1 Credit** **Prereq: IEP Placement**

This course explores the different aspects of the sciences as they relate to the fundamentals of physics. Basic principles of chemistry, biology, physics, and astronomy will be investigated through laboratory experiences and real-world situations. Topics to be covered include matter, motion, forces, energy, and waves. Mathematical reasoning/calculation, reading, and writing skills will be incorporated into the coursework. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Foundations of Earth Science

Grade: 11 **2 Sem. 1 Credit** **Prereq: IEP Placement**

This course examines the four spheres of Earth: hydrosphere, atmosphere, biosphere, and the geosphere. Laboratory experiences and exploration of real-world topics and crises will be investigated. Mathematical reasoning/calculation, reading, and writing skills will be incorporated into the coursework. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Functional Science I

Grade 9-12 **2 Sem. 1 Credit** **Prereq: IEP Placement**

This class will introduce the students to lab safety and cover topics of life science. Topics will include plants and animals and biological systems. Students will be exposed to lab procedures in this course. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Functional Science II

Grade 10-12 **2 Sem. 1 Credit** **Prereq: IEP Placement**

This course will introduce the students to Earth Science concepts. Topics covered will include the four spheres of Earth: hydrosphere, atmosphere, biosphere, and the geosphere. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Functional Physical Science

Grade: 9-12 **2 Sem. 1 Credit** **Prereq: IEP Placement**

This course will introduce students to the content of physical science. Topics to be covered include Matter, Motion, Forces, Energy, and Waves. Mathematical reasoning/calculation, reading, and writing skills will be incorporated into the coursework. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Self-Contained and Specialized Instruction Social Science Courses

Foundations of Geography

Grade 9-12 **1 Sem. 1/2 Credit** **Prereq: IEP Placement**

This course will introduce the students to knowledge of physical and human geography to derive conclusions about the world. In this course students will interpret data, prepare research papers and use technology. Emphasis will be placed on understanding each world region's geographic uniqueness. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Foundations of World History

Grades: 10-12 **2 Sem. 1 Credit** **Prereq: IEP Placement**

In this course students will examine the development of government and law, development of education, fine arts and science. Students will also be introduced to nationalism, imperialism, The Holocaust, communism, and democracy. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Foundations of American Government

Grade: 11-12 **2 Sem. 1 Credit** **Prereq: IEP Placement**

The purpose of this course is to introduce and teach students the meaning and responsibilities of citizenship as well as an understanding the US government systems and its values. Basic principles of our political, economic, and justice systems will be covered. The depth of coverage will be based on individual student need. **American Government is a required course for graduation, and includes the student passing the United States and Illinois constitution exams as well as completing the service learning project. The service learning project requires the students to complete ten hours of community service and write a paper connecting their experience to civics curriculum. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission. This course will fulfill the Civics Education requirement under Section 27-22 of the School Code.**

Foundations of U.S. History

Grade: 11-12 2 Sem. 1 Credit Prereq: IEP Placement

Students will examine the historical development of the United States. Content will include ranges of social, political, and economical developments with a particular emphasis on the lives of the people in each historical period. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Functional American Government

Grade: 9-12 1 Sem. 1/2 Credit Prereq: IEP Placement

In this course students will be taught the meaning and responsibilities of citizenship. Students will study the system of government in the US and its values. The depth of coverage will be based on individual student need. **American Government is a required course for graduation, and includes the student completing the service learning project. The service learning project requires the students to complete ten hours of community service and write a paper connecting their experience to civics curriculum. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission. This course will fulfill the Civics Education requirement under Section 27-22 of the School Code.**

Functional Geography

Grade: 9-12 1 Sem. 1/2 Credit Prereq: IEP Placement

The purpose of this course is to provide the students with basic understanding of geographical features focusing at the state and local levels. Students will be exposed to map skills and learning about the features of our state. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Functional Nations in the News

Grade: 9-12 2 Sem. 1 Credit Prereq: IEP Placement

Nations in the News is a yearlong course designed to introduce students to issues that influence our society. In this course, students will be required to complete daily current events and use technology to research events occurring around the world. Students are expected to read, analyze, and answer questions in regards to current news through class discussion and oral presentations. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Functional U.S. History

Grade: 9-12 2 Sem. 1 Credit Prereq: IEP Placement

In this course the students will explore the history of the United States. The students will also learn about the role of government, the election process, and important events that have shaped America. **U.S. History is a required course for graduation, and includes the student passing the United States and Illinois constitution exams.** The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Self-Contained and Specialized Instruction Elective Courses

Foundations of Computers & Technology

Grades: 9-12 2 Sem. 1 Credit Prereq: IEP Placement

This course is designed to develop digital citizens, create media literate students, and empower learners through the use of computers and technology. Students will use the Google Suite software including Google Drive, Google Docs, Google Sheets, Google Slides, Google Forms, and Google Drawings to prepare a variety of different documents and assignments. The impact of computers on society and ethical issues are also presented. In addition, students will be exposed to a variety of project-based learning activities to assess the impact of digital citizenship, media literacy & technology applications lessons. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Functional Career Exploration

Grades: 9-12 2 Sem. 1 Credit Prereq: IEP Placement

The Functional Career Exploration course helps students identify and evaluate personal goals, priorities, and interests with the goal of helping them in making informed decisions about their careers. This course exposes students to various sources of information on career and training options and may also assist them in developing job search and employability skills. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Life Skills I

Grade: 9-12 **2 Sem. 1 Credit** **Prereq: IEP Placement**

This course will focus on the development of skills as they relate to real-world living and interpersonal relationships. Study skill acquisition and career exploration will also be covered and applied to core coursework. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Life Skills II

Grades: 10-12 **2 Sem. 1 Credit** **Prereq: IEP Placement; Life Skills I**

This course will review, reinforce, and expand upon the skills covered in Life Skills I with a heightened emphasis on the development of the student's post-secondary aspirations. Additional at-school activities will provide students opportunity for skill application. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission. **The successful completion of Life Skills II and Vocational Skills II will be accepted as the required Consumer Education credit.**

Life Skills III

Grades: 11-12 **2 Sem. 1 Credit** **Prereq: IEP Placement; Life Skills I and II**

This course is designed to increase student knowledge and skills necessary for everyday living. This course will review, reinforce, and expand upon the skills covered in Life Skills I and II with a heightened emphasis on the development of the student's post-secondary aspirations. Additional at-school activities will provide students opportunities for skill application. The course emphasizes goal-setting, decision making and problem solving, communication, healthy lifestyles and relationships, nutrition, personal safety, citizenship and consumerism. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Life Skills IV

Grade: 12 **2 Sem. 1 Credit** **Prereq: IEP Placement; Life Skills I, II, and III**

This course is designed to increase student knowledge and skills necessary for everyday living. This course will review, reinforce, and expand upon the skills covered in Life Skills I, II, and III with a heightened emphasis on the development of the student's post-secondary aspirations. Additional at-school activities and community-based outings will provide students opportunities for skill application. The course emphasizes goal-setting, decision making and problem solving, communication, healthy lifestyles and relationships, nutrition, personal safety, citizenship and consumerism. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Resource Study Skills

Grades: 9-12 **1 Sem. 1/2 Credit** **Prereq: IEP Placement**

This course prepares students for success in high school. Students will be provided assistance with their coursework and projects. Topics covered in class will include: transition planning, study skills, organization, and reading improvement skills. Students, with instructor support, will work towards becoming progressively independent in monitoring their upcoming assignments and quizzes/ tests as well as their current grades. Students enrolled in this class will receive credit towards graduation, but only a pass/fail grade that will not be figured into the student's GPA or GPE calculations.

Vocational Skills I

Grade: 9-12 **2 Sem. 1 Credit** **Prereq: IEP Placement; Not competitively employed**

This course will review, reinforce, and expand upon the skills covered in Life Skills I and Life Skills II with a heightened emphasis on the development of vocational skills. Intensive career/post-secondary education and training will occur. Off-site job training, with the possibility of off-site opportunities, will be explored. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Vocational Skills II

Grade: 10-12 **2 Sem. 1 Credit** **Prereq: IEP Placement; Vocational Skills I; Not competitively employed**

This course will review, reinforce, and expand upon the skills covered in Vocational Skills I. Students will continue to participate in both on and off-site job training while developing a comprehensive portfolio of artifacts personal, academic, and vocational. This course will allow for both additional skill acquisition and ongoing academic support. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission. **The successful completion of Life Skills II and Vocational Skills II will be accepted as the required Consumer Education credit.**

Vocational Skills III**Grade: 11-12****2 Sem. 1 Credit****Prereq: IEP Placement; Vocational Skills I and II**

Not competitively employed This course will review, reinforce, and expand upon the skills covered in Vocational Skills I and II. Students will continue to participate in both on and off-site job training while developing a comprehensive portfolio of artifacts personal, academic, and vocational. This course will allow for both additional skill acquisition and ongoing academic support. The depth of coverage will be based on individual student needs. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Vocational Skills IV**Grade: 12****2 Sem. 1 Credit****Prereq: IEP Placement; Vocational Skills I, I, and III**

Not competitively employed This course will review, reinforce, and expand upon the skills covered in Vocational Skills I. Students will continue to participate in both on and off-site job training while developing a comprehensive portfolio of artifacts personal, academic, and vocational. This course will allow for both additional skill acquisition and ongoing academic support. The depth of coverage will be based on individual student needs. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Self-Contained and Specialized Instruction Additional Graduation Requirement Courses**Foundations of Consumer Education****Grade: 9-12****1 Sem. 1/2 Credit****Prereq: IEP Placement**

The purpose of this course is to prepare our students to become contributing members of a global society. Topics to be studied throughout the two semesters would include: effective management of personal income, improved purchasing habits, how to get and maintain good credit ratings, insurance options, banking services, checking accounts, saving, budgeting, loans, taxes, renting a place to live, and purchasing a vehicle. Students are required by Illinois School Code to pass Consumer Education. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Functional Consumer Education**Grade: 9-12****1 Sem. 1/2 Credit****Prereq: IEP Placement**

The purpose of this course is to prepare our students to become contributing members of a global society. Students will develop an understanding of basic rights and responsibilities of a consumer. Students are required by Illinois School Code to pass Consumer Education. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Foundations of Health**Grade: 9-12****1 Sem. 1/2 Credit****Prereq: IEP Placement**

The purpose of this course is to develop an awareness that good health habits lead to a happier, longer life. The yearlong course will cover drug use and abuse, alcohol, tobacco, nutrition, mental/emotional health, social health, physical activity, and fitness. The instructor will make use of videos to supplement units of study. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

Functional Health**Grade 9-12****2 Sem. 1 Credit****Prereq: IEP Placement**

In this course students will learn about the concepts related to nutrition, exercise, hygiene, safety, growth and development, avoidance of harmful actions, and healthy habits. Students will also learn to develop decision making skills. The depth of coverage will be based on individual student need. This course is not NCAA approved nor will it be considered preparatory coursework for a 4-year university admission.

PHS ACADEMIC INFORMATION AND POLICIES

1. Explanation of Terms

School Year and Semester: The school year consists of two semesters with the first beginning in August and the second beginning in January. Each semester has two nine-week grading periods.

Minimum Semester Course Load: All students must enroll in at least six courses and have no more than one Study Hall each semester, pending Study Hall availability. Approved and enrolled Seniors in the Work Release program may take five courses for credit.

Credit: A credit is a measure of school achievement. Students receive credits for successfully completing classes each semester. Students earn one-half credit for each class successfully completed during a semester. Although most classes award one-half credit each semester, some do not. Students should read the registration guide carefully to determine the amount of credit they may earn for each course for each semester.

Graduation Requirements: The district requires students earn 22.5 credits to graduate. See page 3 for more information.

Required Course: This is a course a student must successfully complete to earn credit towards a high school diploma from Peotone Community Unit School District 207-U.

Elective Course: This is a non-required course that a student may choose to take to earn credit towards a high school diploma from Peotone Community Unit School District 207-U.

Prerequisite: This refers to a course or condition that a student must complete or meet before a course may be taken.

2. Grading and Course Policies and Practices

Semester Assessments: All students must take semester assessments unless a school administrator issues a waiver.

Semester Grades: In determining semester grades, teachers will count each quarter of the semester as 45% of the grade. Students will take summative semester assessments which may include exams, projects, speeches, presentations, etc. that will count as 10% of the final semester grade.

Incomplete Work: Students who do not complete work by the end of a nine week period or semester may receive an “I” (Incomplete) on their report card. Incomplete grades will become “F” grades if work is not made up within ten school days of the end of the quarter or semester. In the case of an extenuating circumstance, an extension may be granted by the teacher or school administrator.

Withdraw/Fail Grade: A student withdrawing from a class before the 6th time the class meets does not have a grade recorded on his or her transcript. A student who drops or is dropped for disciplinary reasons from a class after the deadline is issued a “WF” (withdraw fail) on his/her report card and transcript, which negatively impacts the student’s grade point average. If a class is dropped due to medical reasons or other extreme circumstances, the “WF” may be waived, but these instances are considered by school administrators on a case-by-case basis.

Repeating Courses: When a student fails a course required for graduation, he/she must repeat the course to earn a passing grade and credit. Both the failing and passing grades will be counted to determine grade point average. If a student fails one semester but not the other of a course required for graduation, the student may repeat the semester which was passed for elective credit (i.e. passes 1st semester of Algebra but fails 2nd semester-retakes entire year, 1st semester for elective credit, 2nd semester for required credit).

Reports Cards: Report cards are distributed to students at the end of each grading period. Midterm grades are available to the parents and students at the midpoint of each grading period on PowerSchool.

Honor Roll: At the end of each semester, honor roll is published to recognize those students who have achieved academic excellence during the specific grading period and to encourage high standards of scholarship. Students who achieve a 3.0 grade point average are included in the regular honor roll. A 3.5 grade point average is required for inclusion on the high honor roll, and a 4.0 grade point average is required for inclusion on the superior honor roll.

Grading System: The Peotone High School grading system is on a 4.0 scale.

Weighted and Non-Weighted Courses: Peotone High School offers both. Weighted courses are those designated as Advanced Placement (AP) classes. Peotone High School weighted courses include: AP Biology, AP Calculus AB, AP Chemistry, AP English III: Language & Composition, AP English IV: Literature & Composition, AP Human Geography, AP U.S. Government & Politics, AP U.S. History, and AP World History: Modern.

<u>Grade Point Values for Weighted and Non-Weighted Classes</u>			<u>Grading Scale</u>		
A	5	4	A+ 100	A 92-99	A- 90-91
B	4	3	B+ 88-89	B 82-87	B- 80-81
C	3	2	C+ 78-79	C 72-77	C- 70-71
D	1	1	D+ 68-69	D 62-67	D- 60-61
F	0	0	F 59 and under		

Class Rank Calculation: Class ranks based on Grade Point Average and Grade Points Earned are computed at the end of the student’s second, third, fourth, fifth, sixth, seventh, and eighth semesters. In accordance with Illinois School Code and Law 42 Illinois Register 5899 (23 IL Administrative Code 375), school districts can no longer include class rank on student official transcripts.

Calculating Grade Point Average, Grade Points Earned and Class Rank: To acknowledge the efforts of those students who take full schedules and/or Advanced Placement classes, Peotone High School uses two methods to calculate class ranks; see examples on page 37 where they are described in greater detail.

Grade Point Average (GPA) and the resulting class rank are calculated by dividing the total grade points earned by the potential credits attempted. All classroom courses except for courses with a pass/fail grade system are included in calculating grade point average.

Grade Points Earned (GPE) and the resulting class rank are calculated on total grade points earned. To provide equity in determining rank based on GPE, Peotone High School limits the number of courses included in total GPE to seven per semester. If the total number of courses taken by a student during a semester exceeds the maximum, the elective courses with the highest grades earned will be used in GPE calculations. Grade points are calculated by multiplying the potential credit for a course by the points earned for a letter grade. GPE is used to calculate Valedictorian, Salutatorian, Top Ten Seniors, and other local Academic Awards at Peotone High School.

3. Credit Advancement and Recovery Policies

Credit Advancement Options through Summer School:

PHS will accept a maximum of **two** credits from summer school courses for credit advancement pending prior approval from the student’s school counselor. Grades earned through an approved summer school program will appear on the student’s official transcript but the grades will not be figured into the GPA or GPE calculations. Currently, PHS does not have a summer school program. Students are referred to local schools for credit advancement. The Guidance Office should receive summer school brochures in April. Students should not enroll in any summer school courses without first obtaining approval from their school counselor. Most courses in summer school will be accepted as elective credit. Due to the consecutive nature of the PHS curriculum, limitations have been placed on summer school options. The following courses will not be accepted from summer school as meeting a course requirement and therefore should not be taken outside of PHS for credit advancement:

- o Band: Music Theory I and II
- o English: English I, II, and III
- o Math: No courses will be accepted for advancement that are in the current PHS math curriculum
- o Science: Biology I, Chemistry, Physics, Anatomy and Physiology, AP Biology, and AP Chemistry
- o Social Studies: U.S. History and American Government
- o No limits in the Departments of Agriculture, Business and Technology, Career and Technical Education, Family and Consumer Sciences, Industrial Technology, Visual Arts, and World Language.

Credit Recovery Options through Correspondence School and Summer School:

PHS will accept a maximum of **two** credits from an approved correspondence school and **two** credits from an approved summer school program for credit recovery pending prior approval from the student's school counselor. Students are eligible to take correspondence courses after their junior year. Correspondence courses are not awarded a letter grade and the grade will not be figured into the GPA or GPE calculations. All correspondence course final exams must be taken by April 15th of the student's senior year. PHS must receive the official transcript from the correspondence school in order for the student to receive credit for the course and be eligible to participate in the graduation ceremony. Once a student's class has graduated, an additional **two** credits from correspondence school will be accepted.

Currently, PHS does not have a summer school program. Students are referred to local schools for credit recovery. The Guidance Office should receive summer school brochures in April. Students should not enroll in any credit recovery courses without first obtaining approval from their school counselor. Grades earned through an approved summer school program for credit recovery will appear on the student's official transcript and will be figured into the GPA and GPE calculations.

4. Transfer Grade Policies

Credit Given to Transfer Grades for New Students: All courses, regardless of their origin, will be treated equally in the calculation of grade point average (GPA) and grade points earned (GPE). Thus, courses transferred to Peotone High School from other high schools will be treated as if those courses were taken at Peotone High School. For example, a weighted Algebra course transferred from another school will be treated as unweighted in calculating GPA and GPE since it is not weighted at Peotone High School; an unweighted AP Calculus class will be treated as weighted since it is weighted at Peotone High School; Physical Education will be granted one credit per year regardless of the credit awarded by the transferring school. **Theological studies courses will not be granted credit.**

Homeschooling Transfer Grade and Credit: Grade placement by, and academic credits earned at, a nonpublic school will be accepted if the school has a Certificate of Nonpublic School Recognition from the Illinois State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education.

A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will: (1) be assigned to a grade level according to academic proficiency, and/or (2) have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration. Any portion of a student's transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank.

Notwithstanding the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be made according to School Board policy.

5. Art Course Policy

Students are only permitted to take one art course per semester: junior and senior students must seek teacher approval for additional courses.

6. Driver Education Policies

The State of Illinois requires that "all students must receive a passing grade in at least **eight** courses in the previous **two** semesters prior to enrollment in the Driver Education Program." (Public Act 88-188)

Students are required to attend a minimum of thirty hours of classroom instruction which is taught during the first or third quarter. Depending on the number of days in the quarter, if a student misses from four to six days of classroom instruction the student will be dropped from the class and may retake the course the following semester if space is available.

Scheduling for Driver Education Behind-the-Wheel will be done in birth date order.

Prior to starting the course the registration fee must be paid in full.

7. Physical Education Exemption Policy

School district staff will consider requests for exemption from physical education on a case-by-case basis. Students must complete and return an exemption form.

Students in grades 11 and 12 may be granted exemption from physical education during the semester that the following reasons apply:

The student is determined to be participating in interscholastic athletics as certified by the appropriate district personnel. Interscholastic athletes must request to use an exemption within the first **three** school days of each semester and must successfully participate in the sport for at least 50% of the season. If the student does not successfully participate in the sport for at least 50% of the season they will be dropped from a course and placed into a Physical Education class or must make up the PE credit in a successive semester.

The student provides written evidence from an institution of higher education that a specific course not included in existing state or local school minimum graduation standards is required for admission.

Students who have failed required courses, transferred into the district with deficient credits or who lack credits due to other causes will be eligible to apply for this exemption.

The student is enrolled in a career and technical education program at the Kankakee Area Career Center.

Students in grades 9 – 12 may be granted exemption from physical education if they are enrolled in a marching band program for credit. Students must complete and return an exemption form. This portion of the policy excuses students only during the marching band season (first semester of that year).

Exclusions:

Band exemptions do not apply to the 2nd quarter of the Driver Education/Physical Education course for sophomores.

Students are not permitted to use their Physical Education exemptions while serving as a P.E. Senior Leader.

8. Letter of Recommendation Policy

In order to give the teacher/counselor adequate time to prepare a student's letter of recommendation, the teacher/counselor has **15** school days from the date the student requested the letter to write it. The teacher/counselor has the right to decline writing the student a letter of recommendation. By signing the Letter of Recommendation document the student is agreeing to this policy and waiving his/her right to access the letter of recommendation. The Letter of Recommendation document is available in the Guidance Office and online at <http://phs.peotoneschools.org>.

9. Transcript Request Policy

Peotone High School is now using Parchment to electronically send transcripts to colleges, employers and the military. To request a transcript, students go to the Peotone High School website, then to the Student Services Tab and at the bottom click on Parchment Transcript Service. In accordance with Illinois School Code and Law 42 Illinois Register 5899 (23 IL Administrative Code 375), school districts can no longer include class rank on student official transcripts. In addition, a student's transcript must not contain college entrance exam scores, SAT or ACT scores, unless requested in writing by the parent/guardian.

10. Schedule Change Policy (Adding/Changing/Dropping Courses)

A student may add, change, or drop a course request by Friday, June 18, 2021, pending space availability at the time of the request.

A student may request to drop an elective course to take another elective course during the first **three** school days of each semester, pending space availability at the time of the request.

Students enrolled in seven courses during the semester may drop an elective during the first **three** school days of each semester and add a Study Hall, pending Study Hall availability at the time of the request, with school counselor and parent/guardian approval, and upon submitting a completed permission form.

After the first **three** days of the school year, students in Band, Choir, and KACC make a full-year commitment to the course. In most cases, they may not add or drop these courses.

After the first **five** days of the school year, students may request a level change in English, Math, Science, Social Science, or World Language. This must be done during the first **five** weeks of school. Students must submit a completed permission form with teacher approval and parent/guardian permission.

Students/parents/guardians may not request a teacher change or a period change.

Grade Points Earned / Average Calculations examples when taking advantage of a full schedule and weighted courses:

Student A – Taking Six Classes and a Study Hall

Course	Semester grade	Points earned	X	Course credit	=	Grade points earned
English I	A	4		.5		2.00
Algebra	A	4		.5		2.00
Physical Science	A	4		.5		2.00
Physical Education	A	4		.5		2.00
Spanish I	A	4		.5		2.00
Health	A	4		.5		2.00
						12.00
						Total points earned
						∴ 3 = 4
						Total course credit
						Grade point average

Student B – Taking Seven Regular Classes

Course	Semester grade	Points earned	X	Course credit	=	Grade points earned
English II	A	4		.5		2.00
Geometry	A	4		.5		2.00
Biology	A	4		.5		2.00
Physical Ed./Driver Ed.	A	4		.5		2.00
Spanish II	A	4		.5		2.00
World History	A	4		.5		2.00
Art Design	A	4		.5		2.00
						14.00
						Total points earned
						∴ 3.5 = 4
						Total course credit
						Grade point average

Student C – Taking Six Regular Classes and One Weighted-AP Class

Course	Semester grade	Points earned	X	Course credit	=	Grade points earned
AP English III	A	5		.5		2.50
Algebra II	A	4		.5		2.00
Chemistry	A	4		.5		2.00
Spanish III	A	4		.5		2.00
US History	A	4		.5		2.00
Physical Education	A	4		.5		2.00
Art-Ceramics	A	4		.5		2.00
						14.50
						Total points earned
						∴ 3.5 = 4.143
						Total course credit
						Grade point average

PHS Special Programs

Early Graduation (after 7th semester)

The Board of Education shall award a high school diploma to each student who meets the following requirements:

1. The student has earned the required number of high school credits; and
2. The student has been in attendance at an approved high school for a minimum of seven semesters.

The Board of Education may waive the attendance requirement under appropriate circumstances and provided required procedures are followed.

To apply for early graduation, the student seeking to graduate shall:

1. complete an application available in the Guidance Office, which includes parent signature and reason for the request; and
2. submit the application to the Guidance Office prior to the end of the student's sixth semester of attendance.

Requests that meet with the approval of the school counselor, administration, and superintendent will be presented to the Board of Education for consideration. Students whose requests are denied by the school counselor, principal, and superintendent shall have a right of appeal to the Board of Education.

Parents and students requesting early graduation should be aware of the following:

1. Seniors who attend Kankakee Area Career Center will not be permitted to graduate early.
2. Correspondence courses may not be used to fulfill early graduation requirements.
3. After the end of the first semester of the senior year, a student electing early graduation will be eligible to participate in the May/June graduation so long as the student is not on social probation but no other student activities including the winter dance and junior-senior prom. Early graduates attending second semester athletic and other school-related events requiring an admission fee will pay adult ticket prices. There will be no mid-year graduation ceremony for early graduates.

Late Arrival/Early Release

Seniors may arrive one period late (late arrival) or leave one period early (early release) during the school year. Students must be enrolled in six classes for credit, one class being physical education unless otherwise exempt. They must be in good academic standing and have a minimum GPA of a 2.5. Students must complete a Late Arrival/Early Release application from the Guidance Office. Parent and school administrator approval is required.

Work Release

Senior students may take work release during the first two periods of the day or the last two periods of the day. Students must be enrolled in five classes for credit, one being physical education (P.E. exemption does not count for work release). They must be in good academic standing and complete a Work Release application from the Guidance Office at the start of each semester. Approval from the school administrator, school counselor, employer, and parent is required.

National Association of Intercollegiate Athletics (NAIA)

All students who participate in athletics and are considering pursuing this interest in college need to make themselves aware of the NAIA Eligibility Requirements. This information can be found on the NAIA website: <https://play.mynaia.org>.

National Collegiate Athletic Association (NCAA)

All students who participate in athletics and are considering pursuing this interest in college need to make themselves aware of the NCAA Initial Eligibility Requirements. This information can be found in the student-parent handbook on the NCAA Clearinghouse website: www.ncaa.org/student-athletes/future. Any student who registers with NCAA needs to request their PHS transcript be sent to NCAA at the end of their junior year.

Courses in this course description guide are not guaranteed to be offered every year. Administration may choose to eliminate a course from the master schedule for a variety of reasons such as but not limited to enrollment, teacher availability, or space constraints.