



**Windham School District  
2022-2023 Implementation Plan Rubric  
Windham Center School**

**FY 23 School Goals**

**School Goal 1: Social Emotional Learning** -By June 2023, teachers will implement social and emotional activities to decrease by 1% students falling within the needs category on DESSA based on spring 2022 data. (NEASC 1.1a, 1.2, 2.1, 3.3, 4.1, 4.1a)

<b>Action Steps</b>	<b>Accountability/ Responsibility</b>	<b>Timeline</b>	<b>Implementation Benchmarks</b>	<b>Evaluation of Progress</b>
DESSA Training	Erin Hagerty B.J. Martin Nadine Herard WCS Teachers	September 2022  September 2022	-Teachers log into DESSA accounts.  -Teachers trained on teaching materials	-Account log in data  -Staff meeting attendance and notes.

		<p>September/ October 2022</p> <p>September/ October 2022</p> <p>November 2022</p> <p>November 2022/ April 2023</p>	<p>and implementation</p> <ul style="list-style-type: none"> <li>-Deliver lesson plans based on class needs.</li> <li>-One Trusted Adult Program Training</li> <li>-All training completed</li> <li>-Review of student DESSA Data by PLC Teams .</li> </ul>	<ul style="list-style-type: none"> <li>-Incorporation of learning into Staff Lesson Plans</li> <li>-DESSA Screener Results</li> <li>-Month by Month PLC Training Calendar and feedback forms</li> <li>-DESSA Screener Results</li> </ul>
Staff social-emotional learning/Trauma Based Learning Training	School Counselors	December 2022/ January 2023	-Social-emotional learning/Trauma Training during Staff Meeting to support teachers in understanding diverse needs of students and how trauma impacts learning.	<ul style="list-style-type: none"> <li>-Staff meeting notes &amp; presentations</li> <li>-DESSA Screener Results</li> </ul>
Schoolwide Sensory Room Chillville & Chillville in a Box with Defined Guidelines Training (NEASC Standard 1.1a)	Administration, School Counselors	-September/ October 2022	<ul style="list-style-type: none"> <li>-Implement the use of a pass system to access the Chillville Sensory Room.</li> <li>-PBIS lesson on Chillville expectations</li> </ul>	<ul style="list-style-type: none"> <li>-Observations</li> <li>-Classroom Lesson Plan on Chillville &amp; Chillville in a Box.</li> </ul>

			to identify proper use of the room to support sensory needs.	-SWIS Data Reduction in Behaviors.
Implementation of Integrated social-emotional learning Lessons	All Instructional Staff	-September/October 2022  -September/October 2022	-Lessons/Activities created by school counselors implemented.  - Designated block of time "Characteristics of a Learner/WIN have been added to schedules to support consistent roll out of lessons first 6 weeks.	-Increased lesson plans within Folder Shared with Administration and Staff.  -DESSA Screener Data

**School Goal #2 Multi-Tier System of Support (PBIS)-** By June 2023, teachers will consistently implement the PBIS Plan and use SWIS Data to target and decrease behavior referrals from trimester one to trimester three. (NEASC 1.1, 1.3, 3.3, 4.1)

Action Steps	Accountability/ Responsibility	Timeline	Implementation Benchmarks	Evaluation of Progress
Hold monthly PBIS Team	WCS PBIS Team	-Monthly 2022-2023	-Review schoolwide SWIS Data.  -Determine the area of need.	-Meeting Agendas & Notes/SWIS Data and address behaviors between meetings  -Meeting Agendas &

			-Plan positive reinforcement and celebrations.	Notes/SWIS Data -Celebration Documentation
Train WCS Staff on the new PBIS System	Administration, WCS PBIS Team	-August 2022  -Monthly 2022-2023	-Teacher Workshop Day Opening Presentation.  -Weekly target areas based on staff input.	-Staff Survey on Implementation.  -Weekly Staff Newsletters/Staff Meeting Agenda & Minutes
Maintain proper discipline and attendance logs using both SWIS and Power School.	Administration & WCS Staff	-September 2022  -Daily/As Needed	-Implement new SWIS student PBIS Referral Sheets  -Log Entries in Powerschool & SWIS	-SWIS Data Log Entries  -SWIS & PS Data
Training and implementation of PRIM (Pre-Referral Intervention Manual) along with a list of ways to support student discipline in the classroom.	WCS PBIS Team & All Staff Members	-August 2022	-Staff will decide which plan of action to take with multidisciplinary evaluations by utilizing the PRIM and resources provided as a guide to target specific behaviors.	-Staff will maximize the use of the PRIM while using successful interventions and strategies in the classroom & Notes from SST Meetings

**School Goal #3 Understanding by Design (Ubd) Framework-** By June 2023, department PLCs will create and revise a minimum of two units per trimester using the Understanding by Design framework. (NEASC Standards 1.4, 2.1, 2.2, 2.2a, 2.4)

<b>Action Steps</b>	<b>Accountability/ Responsibility</b>	<b>Timeline</b>	<b>Implementation Benchmarks</b>	<b>Evaluation of Progress</b>
Update and/or Create UbD Curriculum Units	Curriculum Directors; All Content teachers	-October 2022  -October/November 2022	-Rollout UbD work and understanding.  -Create a calendar for unit work.  -Develop UBD Units-A minimum of 2 per trimester  -Develop common assessments/ activities using the UbD framework.	-Early Release Day Notes and staff feedback forms  -PLC Monthly Calendar  -Completed UbD Units  -Completed Common Assessments