

Our Direction

Yupit School District

Date of Report: 6/23/2021

Vision:

Yupit School District Mission & Objectives:

Mission Statement: To educate all children to be successful in any environment.

Objectives-To provide every child an opportunity to complete high school and possess the skills needed to pursue further education of their choice; as we partner with parents and the community to ensure that every child becomes a whole person and is a contributing member of society.

"Stay in school no matter what obstacles you face. Academics are only a small part of life. We are not always successful with our first attempts, but if we persevere with kindness and compassion we will be successful in life.

Part of that success is connecting with other Alaska Natives, Elders, and Communities who can give guidance and support. Hold in your heart and your mind that you are successful and you will be successful."

Values:

Love for Children, Spirituality, Sharing, Humility, Hard Work, Respect for Others and Their Property, Cooperation, Family Roles, Knowledge of Family Tree, Hunter Success, Domestic Skills, Knowledge of Language, Avoid Conflict, Humor, Respect for Land, Respect for Nature

Mission:

The mission of the Yupiit School District is to educate all children to be successful in any environment.

Goals:

- Alter the text and click the update link on the left
- The percentage of students proficient in ELA and Math each will increase to 5% as measured by PEAKS in the spring of 2019

Performance Measure(s)

Performance Indicator: 10 percent of students will be proficient or advanced on PEAKS by 2020		
Data Source: PEAKS	Baseline Year: 2018	Baseline: 1.88%
Target Date: 2021	Target: 14%	Actual:

- YSD will establish a long-term PD plan for staff to become proficient in instructional delivery of adopted MATH and ELA programs as well as Safe and Civil Schools (CHAMPS) for classroom management and student engagement.

Performance Measure(s)

Performance Indicator: PD plan will be presented and approved by the Superintendent.		
Data Source: minutes	Baseline Year: 2019	Baseline:
Target Date:	Target:	Actual:

- YSD will identify and purchase ELA program that is aligned with Alaska Standards and includes pacing guides by June of 2019.

Performance Measure(s)

Performance Indicator: new ELA program has been purchased and is being implemented at the start of 2019-20 school year		
Data Source:	Baseline Year:	Baseline:
Target Date:	Target:	Actual:

Performance Indicator: Program will be ordered and scheduled for delivery no later than August 2019		
Data Source: purchase order	Baseline Year: 2018	Baseline:
Target Date:	Target:	Actual:

Data Review:

Needs Assessments, Accreditation Reports, Similar Feedback:

Less than 5% of students tested on PEAKS were proficient or advanced. Map tests should take 40-60 minutes to complete and average testing time is less than 20 minutes.

Aimsweb benchmark testing is to occur 3 times a year with regular (weekly if indicated) progress monitoring for students far below grade level.

Attendance continues to be a challenge across the district, sites will partner with their LASB to make improving attendance a priority and setting goals and routinely celebrating successes at sites.

Curriculum survey indicates that a myriad of ELA programs are being utilized across the three sites. Summarize here: Forty-five percent of elementary teachers responding to Curriculum survey reported that they used Imagine It and used a variety of computerized programs. Yupik orthography and grammar, Yugtun, High Point, and Prentice Hall are also used to supplement instruction. The established curriculum was not meeting the needs of all students.

Student Outcome Data:

For the fall of 2018:

MAP and PEAKS data is uploaded in documents folder labeled 2019-2020

AimsWeb data

1st quarter attendance:

Our Leadership Team's progress in fully implementing Indicators and meeting Objectives:

Update due in January

Selected Indicators:

Domain 1.0- There is evidence that the district- approved curricula are aligned, implemented, and used in conjunction with the local and Alaska Content Standards.

- 1.01 District-approved curricula are aligned with Alaska Content Standards.(1174)
- 1.02 The district uses established procedures to monitor aligned curricula.(1175)
- 1.03 District consistently reviews adoption and/or development of curricula based on the Alaska Content Standards for each curricular area.(1176)
- 1.04 District wide assessment data will be used to identify gaps in the curricula.(1177)
- 1.05 A district-wide review process is used to determine if the district- approved curricula addresses the learning needs of all students and make changes to the curricula when needed.(1178)

Domain 2.0- There is evidence that assessment of student learning is frequent, rigorous, and aligned with Alaska’s Content Standards.

- 2.03 Universal screening assessments will be administered district-wide multiple times a year in content areas.(1181)
- 2.04 District leaders will analyze district-wide data to evaluate student achievement in district/school curricular programs and to make changes to improve student achievement.(1183)

Domain 3.0- There is evidence that effective and varied instructional strategies are used in all classrooms to meet the needs of each student.

- 3.02 District wide efforts to help low-performing students become proficient are coordinated.(1185)
- 3.03 District incorporates scientifically based research strategies into the district-approved curriculum to strengthen the core academic programs in the schools.(1186)
- 3.04 Districts monitor the effectiveness of instruction by examining data from district wide formative assessments.(1189)

Domain 4.0- There is evidence that school culture and climate provide a safe, orderly environment conducive to learning.

- 4.01 District provides resources that support a school environment that is conducive to learning.(1190)
- 4.05 Equitable support and resources are provided by the district to extend learning opportunities for all students in need of additional support.(1193)
- 4.06 District promotes and supports school environments that reflect cultural awareness and an understanding of cultural values of the students and community.(1194)
- 4.07 District staff members communicate effectively with parents about learning expectations, student progress, and ways to reinforce learning at home. (1195)

Domain 5.0- There is evidence that professional development is based on data and reflects the needs of students, schools, and the district.

- 5.01 District assessment data are a primary factor in determining professional development priorities.(1198)
- 5.05 District allocates sufficient time and resources to support professional development outlined in the district improvement plan.(1202)

Domain 6.0- There is evidence that administrative leaders focus on improving student achievement.

- 6.01 District leaders facilitate the development of the district improvement goals and the alignment of school and district goals.(1203)
- 6.03 District staff systematically monitors the implementation of the school improvement plans.(1207)
- 6.06 District leaders build a productive, respectful relationship with parents and community members regarding district improvement efforts.(1209)