



Example Elementary SPSA EVALUATION OF LCFF FUNDED ACTIONS/ACTIVITIES

SCHOOL NAME: EXAMPLE ELEMENTARY

SPSA EVALUATION OF LCFF FUNDED ACTIONS/ACTIVITIES: 09800

SCHOOL YEAR: 2020-21

Goal 2 - English Language Arts

Technology Support

***Strategy/Activity - Description**

Students in Tk-2nd grade receive online intervention through SmartyAnts for Reading Foundational Skills.
PLCs use the data from the ongoing assessments in the program to inform instruction, intervention, and small group foci.
Students in grades 3rd-5th receive online intervention through Achieve3000 for reading comprehension.
PLCs use the data from the ongoing assessments in the program to inform instruction, intervention, and small group foci.

***Proposed Expenditures for this Strategy/Activity**

Directions:

Complete the table below including qualitative and quantitative data. Please include any NEW expenditures based on budget transfers. Below are guiding questions to assist you.

Guiding Questions:

How does the position(s) and/or expenditure(s) impact student learning and academic achievement? What data are you using to drive this discussion?
If this has helped improve or has not improved student learning what can be done to make it better, modify, change, or replace?

Proposed Expenditures	FTE	Estimated Cost	Funding Source	Rationale	What is working (effective) and why? Include qualitative (Survey, observations, notes and minutes) and quantitative data (curriculum assessments, pre/post test, progress monitoring results, etc.).	What is not working (ineffective indicators) and why? Include qualitative (Survey, observations, notes and minutes) and quantitative data (curriculum assessments, pre/post test, progress monitoring results, etc.).	Modifications based on qualitative and quantitative data.

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Software License		\$18,625.00	09800-5841	Software Programs will provide reading intervention support to meet students where they are.			

Goal 4- Supporting English Learners							
In School Resource Teacher							
*Strategy/Activity - Description							
<p>Inschool resource teacher will support PLCs in planning for both designated and integrated ELD lesson. Inschool resource teacher will plan and facilitate professional development on the culturally responsive teaching strategies. Inschool resource teacher will provide small group instruction to ELL including but not limited to newcomers and LTEL.</p>							
*Proposed Expenditures for this Strategy/Activity							
<p><u>Directions:</u> Complete the table below including qualitative and quantitative data. Please include any NEW expenditures based on budget transfers. Below are guiding questions to assist you.</p> <p><u>Guiding Questions:</u> How does the position(s) and/or expenditure(s) impact student learning and academic achievement? What data are you using to drive this discussion? If this has helped improve or has not improved student learning what can be done to make it better, modify, change, or replace?</p>							
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Inschool Resource Tchr	0.25000	\$33,847.55	09800-1109	EL coordinator to track LTEL data, reclassification, and facilitates LPAC testing, and supports teachers with integrated and designated instructions as well as newcomer interventions.			

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Retired Clsm Teacher Hrly		\$15,000.09	09800-1189	Implements ELPAC assessments.			
Supplies		\$16,878.00	09800-4301	Supports the implementation of designated and integrated ELD instruction as well as supports for all other English Learners.			

Goal 5 - Supporting Students with Disabilities

Professional Learning Communities

***Strategy/Activity - Description**

Education specialists will collaborate with all grade-level PLCs on UDL planning.
 Ed specialists, teachers, and para educators will co-plan and co-teach core lessons.
 Para educators will be provided training on small group instruction.
 All Ed Specialists and para educators will participate in professional development on culturally responsive teaching practices.

***Proposed Expenditures for this Strategy/Activity**

Directions:

Complete the table below including qualitative and quantitative data. Please include any NEW expenditures based on budget transfers. Below are guiding questions to assist you.

Guiding Questions:

How does the position(s) and/or expenditure(s) impact student learning and academic achievement? What data are you using to drive this discussion?
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Prof&Curriclm Dev Vist Tchr		\$16,800.20	09800-1192	Visiting Teachers will support Ed Specialists to participate in PLCs to plan lessons using Universal Design.			

What are my leadership strategies in service of the goals?

Light green shaded response area.

Large white response area.