Grade 4 Student Progress Report

Students are evaluated based on their achievement of the grade-level skills, strategies, and concepts identified in the California content standards. The marks for each reporting period indicate the student’s progress toward expectations.

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Student ID</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

To the Parent or Guardian of:

English Language Arts

Reading—Reads a range of increasingly complex literary and informational texts to construct and convey meaning.

Writing—Conveys information and ideas in writing for a range of purposes and audiences.

Speaking and Listening—Employs effective speaking and listening skills for a range of purposes and audiences.

Language—Demonstrates command of academic language and the conventions of English when reading, writing, and speaking.

Foundational Skills—Applies grade-appropriate word analysis skills to support accurate and fluent reading.

Mathematics

Operations and Algebraic Thinking—Uses the four operations to solve problems; recognizes factors and multiples; generates and analyzes patterns.

Number and Operations in Base Ten—Understands and uses place value as well as properties of operations for multi-digit arithmetic.

Number and Operations—Fractions—Understands fraction equivalence and ordering; builds fractions from unit fractions; understands decimal notation for fractions.

Measurement and Data—Solves measurement and conversion problems; represents and interprets data; understands concepts of angle and measures angles.

Geometry—Draws and identifies lines and angles, classifies shapes by segment and angle properties.

Standards for Mathematical Practice—Applies the mathematical practices.

History/Social Sciences

Demonstrates understanding of the History/Social Science content and standards

Science

Demonstrates understanding of science content and concepts.

Applies science practices to develop scientific understanding.

Visual and Performing Arts

Visual Arts—Demonstrates understanding of appropriate standards.

Performing Arts (Dance, Music, Theater)—Demonstrates understanding of appropriate standards.

Physical Education

Performs and demonstrates knowledge of motor skills and movement patterns.

Maintains and demonstrates knowledge of physical fitness concepts.

Health

Demonstrates knowledge, attitudes and skills in ways that are health enhancing and increase health literacy.

English Language Development For English Learners

Expected Overall English Proficiency Level (by the end of the school year).

Written Expression (current reporting period).

Oral Expression (current reporting period).

Social, Citizenship, and Learning Skills

Respects people, rights, feelings, perspectives, and property.

Engages actively in learning and contributes to the learning community.

Demonstrates critical thinking, reasoning, and problem solving.

Takes responsibility for and perseveres in learning.

Comments

Signatures

Teacher: ___________________________ Date: _________________

Legend

Progress Toward Standards

4: Exceeding grade level expectations for this reporting period
3: Meeting grade level expectations for this reporting period
2: Approaching grade level expectations for this reporting period
1: Beginning progress towards grade level expectations for this reporting period
NA: Not assessed at this time

Reporting Periods

E01—Elementary Reporting Period 1
E02—Elementary Reporting Period 2
E03—Elementary Reporting Period 3

Social, Citizenship, and Learning Skills

A: Advanced ELD
EA: Early Advanced ELD
I: Intermediate ELD
EI: Early Intermediate ELD
B: Beginning ELD
NA: Not assessed

English Language Development for English Learners: English Language Proficiency Levels

C: Consistently; S: Sometimes; R: Rarely

1,2,3: Progress within ELD level