Do You Recognize the “Big 5” OEs?

Do not assume that these “intensities” are on the surface and easy to spot!

Some gifted children protect themselves by trying to hide their extreme sensitivity.

They may give the impression that they are impassive or indifferent.

Over-Excitabilities

- Emotional
- Psychomotor
- Imaginational
- Sensual
- Intellectual
Learn About the Rainbow

The Gifted exhibit certain *intensities* (or “Over-Excitabilities”)
Learn to recognize these “Big 5” OEs!

✧ **Imaginational**
Dramatic, inventive, highly creative. Drawn to fantasy games and stories. May daydream, and have imaginary friends.

✧ **Intellectual**
Intense curiosity, concentration, and drive to learn. Drawn to problem-solving, puzzles. Driven by a thirst for knowledge. Keen, active minds, and voracious readers.
The Gifted exhibit certain *intensities* (or “Over-Excitabilities”) Learn to recognize these “Big 5” OEs!

- **Emotional**
  - intense feelings, extreme sensitivity, worry or empathy, strong attachments, temper tantrums

- **Psychomotor**
  - Active, energetic, athletic, fidgety, talks incessantly, impulsive, nervous, compulsive, enthusiastic

- **Sensual**
  - Heightened senses (seeing, smelling, tasting, touching). Drawn to music, language & art. May fuss over certain sounds, clothing, and foods.
Top 10 Things to Know About Gifted Kids

1. There is more to gifted children than their intelligence
2. They are emotionally very sensitive
3. They have a strong sense of right and wrong
4. Being gifted does not equal having straight A’s in school
5. Gifted kids may be atypical learners who seem quirky or eccentric
6. Giftedness can be misdiagnosed as ADHD or ADD
7. They are very intuitive, with a keen radar sense
8. Gifted does not mean perfect
9. Gifted kids can be twice-exceptional (both gifted and with a disability)
10. Every child may indeed have a gift - but no, not every child is “gifted”
Gifted means....different!
Seminar Students

“**ATYPICAL LEARNERS** WHO REQUIRE PROGRAMS SIGNIFICANTLY DIFFERENTIATED FROM THE MORE TYPICAL GATE CLUSTER PROGRAMS IN ORDER TO FEEL COMFORTABLE WITH THEMSELVES AND THEIR DIFFERENCES AND TO DEVELOP THEIR EXCEPTIONAL POTENTIAL. “

**THE SEMINAR PROGRAM** is intended to serve varied students who:
- Need an extraordinarily high-level, advanced and challenging curriculum
- Have extremely high tested ability but low school achievement
- Are divergent thinkers and “march to a different drummer.”
GATE Cluster students test at 2 SD above the mean
Seminar students test at 3 SD above the mean
Easy to See

SMART
TALENTED
CAPABLE

Difficult to See

LONELINESS
SENSITIVITY
ANXIETY
PERFECTIONISM
FEAR
BOREDOM
FRUSTRATION
ANGER
HYPERACTIVITY
CONFUSION
DEPRESSION

INSECURITY
Many common characteristics, behaviors and traits exhibited by gifted children have been misdiagnosed and treated as mental illnesses, behavior disorders and learning disabilities - even though these behaviors may simply be giftedness.

The SENG Research Committee launched the **SENK Misdiagnosis Initiative** to help educate parents and health care professionals about the risks of medical misdiagnosis of gifted children, and how to avoid them.

*Download flyer at: Sengifted.org/programs/seng-misdiagnosis-initiative*
Familiarize Yourself with SENG – a National Organization
sengifted.org
Gardner’s Multiple Intelligences: self smart, people smart, music smart, body smart, nature smart, picture smart, word smart, logic smart
Does Anyone Suggest That With **Hard Work**, “**Grit**” or a “**Growth Mindset**”... **All Kids** Can Be Michael Phelps?

What if...his coaches had said what we say to other gifted kids?

“We believe in **equity**, so we don’t categorize or segregate kids. It’s **elitist**. So we’ll put him in a mixed ability group with kids his own age.”

“He’s good, so he’ll do fine on his own – as long as he learns to be a team player and help his teammates succeed! That’s what you need, to survive in the real world.”

Credit goes to: [www.planetsmarty.com](http://www.planetsmarty.com)  
“*What if Michael Phelps Trained in a Kiddie Pool?*”

*A Parent’s Guide to Gifted Children 2007*
GATE
DISTRICT ADVISORY COMMITTEE (GDAC)
Inform, Educate, Engage
What Does It Mean to be “Gifted”? 

Gifted and talented children are capable of high performance, by virtue of outstanding abilities. They require differentiated educational programs and services beyond those normally provided by the regular school program in order to realize their contribution to self and society. These are children who think and behave in ways that are advanced and different from other children their same age.


State of California Definition: Students in a public elementary or secondary school who are identified as possessing demonstrated or potential abilities that give evidence of high performance capability, are enrolled in Gifted and Talented Education (GATE).

“High performance capability” is defined by each school district, using one or more of the following categories: intellectual, creative, specific academic subject area, leadership, high achievement, performing & visual arts talent.

There is no federal funding for gifted programming in the USA. California provides partial funding, but gifted programs are not mandated by the state.
ESSA Supports Gifted Students

Every Child Succeeds Act (ESSA) of 2015

This new federal law marks the first time that Title I funds may be used to identify and serve gifted students, ensuring that high-ability students from low-income families receive the challenging instruction that they require to achieve their potential.

ESSA also requires states to say how they will use funding to train teachers how to identify high-potential learners and to meet their unique academic needs.

San Diego Unified School District will now be required by law to:

• Collect and report student achievement data for each achievement level (including both advanced & low-performing students)
• Use Title II professional development funding to address the learning needs of all students (now specifically including gifted students).
The Renzulli Model of Giftedness

By Dr. Joseph Renzulli
Resources

- San Diego Unified GATE Department
  www.sandiegounified.org
- California Association for the Gifted
  www.cagifted.org
- Supporting Emotional Needs of the Gifted
  sengifted.org
- National Association for Gifted Children
  www.nagc.org
- Hoagies Gifted Education
  www.hoagiesgifted.org
- Your Rainforest Mind
  rainforestmind.wordpress.com

Read this 2007 guide book by James Webb and others