GATE Cluster Program Summary 2019-2020

25% of each GATE Cluster Class identified in PowerSchool (e.g. E3_G.4, or 1501C_2.0,) is comprised of students identified as GATE; the remainder of the students in the class must reflect the diversity of the school’s population.

Site: Dailard Elementary School

Address: 6425 Cibola Road San Diego, CA 92120

Phone: (619) 286-1550

Website:

Principal: Beverly Fitzpatrick

Email: bfitzpatrick@sandi.net

School Psychologist: Susie Kurata

Email: skurata@sandi.net

GATE Team Leader: Milton Martin

Email: mmartinjr@sandi.net

GATE DAC Representative: Lyndy Cuevas

Email: lyndy14@gmail.com

Alternate GATE DAC Representative: Annie Burnham

Email: stasiajd@yahoo.com

According to your site’s Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year? Yes No X

Has a waiver been completed for these teachers? Yes No

How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

Teachers differentiate instruction for students by collecting and analyzing data, observation, and daily exit slips. Students receive direct instruction, small group instruction and project based learning activities according to their academic needs.

Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):
Socratic Seminar

Note-Taking Skills

Challenge Opportunities

Problem / Project Based Learning

Teaching of Organizational Techniques

Inquiry Based Instruction

Access to Appropriate Leveled Reading

Independent Study

Learning Centers

Tiered Activities

Open Ended Questions

Cognitive Demanding Reading and Writing Instruction

Collaborative Projects / Assignments

High Level Questioning Techniques (Ex. Bloom’s Taxonomy & DOK)
In addition to mastery of CCSS, what are your GATE program goals? (Check All That Apply)

- [X] A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.
- [X] Effective communication and articulation between the school, home and community via EdConnect, e-mail, website, newsletters and brochures.
- [X] Integrated learning experiences through interdisciplinary units.
- [X] Development of skills in using technology.
- [X] Opportunities for students to develop and nurture interpersonal and social skills.
- [X] A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.
- [X] Service to GATE identified students as well as all students with recognized gifted potential.
- [ ] Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.
- [ ] A Site GATE Team made up of the administrator, GATE team leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.
- [ ] Other:
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<th>Date: 8/28/2019</th>
<th>Date: 5/21/20</th>
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<tr>
<td><strong>GATE Program Overview meeting focus:</strong></td>
<td>Newly Identified GATE Student meeting focus:</td>
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<td>Introduction of site GATE Team</td>
<td>Review Site GATE Program &amp; Vision</td>
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Principal’s Signature: [Signature]

Date: 9-24-19