25% of each GATE Cluster Class identified in PowerSchool (e.g. E3_G.4, or 1501C_2.0,) is comprised of students identified as GATE; the remainder of the students in the class must reflect the diversity of the school’s population.

According to your site’s Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year?  

[ ] Yes  [ ] No

Has a waiver been completed for these teachers?  

[ ] Yes  [ ] No

N/A

How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?

Doyle GATE Teachers use common assessments in the first month of school to determine students academic skill levels, strengths, and areas for growth. Teachers and students collaborate to create and monitor individual academic and social emotional goals. Teachers design rigorous lessons taking into account learning styles, and they differentiate learning in the areas of content, process, and product. Acceleration strategies included curriculum compacting, higher level questioning techniques, problem/project based learning, and socratic seminar.

Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):

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Site: Zeta O. Doyle Elementary
Address: 3950 Berino Court San Diego, CA 92122
Phone: 858-455-6230 ext. 2102
Principal: Kimberly N. Moore
School Psychologist: Eileen McNeil
GATE Team Leader: Amiee Thurston
GATE DAC Representative: Pending
Alternate GATE DAC Representative: Pending
Website: http://www.sandiegounified.org/doyle
Email: kmoore@sandi.net
Email: emcneil@sandi.net
Email: athurston@sandi.net
Email: Pending
- Socratic Seminar
- Icons for Depth and Complexity
- Curriculum Compacting
- Note-Taking Skills
- Challenge Opportunities
- Problem / Project Based Learning
- Teaching of Organizational Techniques
- Inquiry Based Instruction
- Access to Appropriate Leveled Reading

- Independent Study
- Learning Centers
- Alternate Assignments
- Tiered Activities
- Open Ended Questions
- Cognitive Demanding Reading and Writing Instruction
- Collaborative Projects / Assignments
- High Level Questioning Techniques
  (Ex. Bloom’s Taxonomy & DOK)
In addition to mastery of CCSS, what are your GATE program goals? (Check All That Apply)

- A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.
- Effective communication and articulation between the school, home and community via EdConnect, e-mail, website, newsletters and brochures.
- Integrated learning experiences through interdisciplinary units.
- Development of skills in using technology.
- Opportunities for students to develop and nurture interpersonal and social skills.
- A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.
- Service to GATE identified students as well as all students with recognized gifted potential.
- Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.
- A Site GATE Team made up of the administrator, GATE team leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.

When are your two 2019-2020 GATE Cluster Parent Meetings scheduled?

<table>
<thead>
<tr>
<th>Date:</th>
<th>September 12, 2019 5:00 PM-6:00 PM</th>
<th>Date:</th>
<th>April 23, 2020 5:00 PM-6:00 PM</th>
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<tr>
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<td>Newly Identified GATE Student meeting focus:</td>
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<td>✓ Introduction of site GATE Team</td>
<td>✓ Review Site GATE Program &amp; Vision</td>
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<td>✓ Parent Informational Meeting</td>
<td>✓ Parent Informational Meeting</td>
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<tr>
<td>✓ Parent Informational Meeting</td>
<td>✓ GATE Testing Information</td>
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</table>

Integration of icons for depth and complexity to deepen critical thinking in core subjects.
<table>
<thead>
<tr>
<th>Other:</th>
<th>Information for Newly GATE Identified Students</th>
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<tbody>
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Principal’s Signature _______________________________ Date 5/23/2019