GATE Cluster Program Summary 2019-2020
25% of each GATE Cluster Class identified in PowerSchool (e.g. E3_G.4, or 1501C_2.0,) is comprised of students identified as GATE; the remainder of the students in the class must reflect the diversity of the school’s population.

<table>
<thead>
<tr>
<th>Site:</th>
<th>Fletcher Elementary</th>
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<tbody>
<tr>
<td>Address:</td>
<td>71200 Bobolink Way</td>
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<tr>
<td>Phone:</td>
<td>(619) 496-8100</td>
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Principal: Gina Camacho McGrath
School Psychologist: Melissa Galante
GATE Team Leader: Suzannah Maguire
GATE DAC Representative: 
Alternate GATE DAC Representative: 

According to your site’s Assignment Book, are there teachers at your school site who are not District GATE Certified but are teaching a GATE Cluster class for this school year? Yes [ ] No [ ]

Has a waiver been completed for these teachers? Yes [ ] No [ ]

How do the GATE Cluster classroom teachers identify academic skill levels and provide direct instruction, interventions, and/or acceleration for students identified as GATE Cluster?
Through additional assessment opportunities, ongoing teaching, refinement and decision making regarding instruction technique and methodology occurs daily depending on needs of each individual GATE identified student and for all students in classroom. Consistent collaboration among teachers is key.

Instruction includes the ongoing use of GATE Best Practices (Check All That Apply):
☐ Socratic Seminar
☐ Icons for Depth and Complexity
☐ Curriculum Compacting
☒ Note-Taking Skills
☒ Challenge Opportunities
☒ Problem / Project Based Learning
☒ Teaching of Organizational Techniques
☒ Inquiry Based Instruction
☒ Access to Appropriate Leveled Reading

☒ Independent Study
☐ Learning Centers
☐ Alternate Assignments
☒ Tiered Activities
☒ Open Ended Questions
☒ Cognitive Demanding Reading and Writing Instruction
☒ Collaborative Projects / Assignments
☒ High Level Questioning Techniques (Ex. Bloom’s Taxonomy & DOK)
In addition to mastery of CCSS, what are your GATE program goals? (Check All That Apply)

- A stimulating and challenging environment that provides a differentiated curriculum focusing on greater depth, pacing, complexity, and novelty as an integral part of the school day.
- Effective communication and articulation between the school, home and community via EdConnect, e-mail, website, newsletters and brochures.
- Integrated learning experiences through interdisciplinary units.
- Development of skills in using technology.
- Opportunities for students to develop and nurture interpersonal and social skills.
- A comprehensive, research-based staff development program for teachers and parents that supports the academic, social, and emotional needs of advanced learners.
- Service to GATE identified students as well as all students with recognized gifted potential.
- Intentional enrollment of students from under-represented populations within GATE-Cluster classrooms.
- A Site GATE Team made up of the administrator, GATE team leader, teachers, parents, counselors and community members that meets periodically throughout the school year to discuss issues relevant to Gifted Education.
- Other:

When are your two 2019-2020 GATE Cluster Parent Meetings scheduled?

<table>
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<tr>
<th>Date:</th>
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<tbody>
<tr>
<td><strong>GATE Program Overview meeting focus:</strong></td>
<td><strong>Newly Identified GATE Student meeting focus:</strong></td>
</tr>
<tr>
<td><em>Introduction of site GATE Team</em></td>
<td><em>Review Site GATE Program &amp; Vision</em></td>
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<td><em>Parent Informational Meeting</em></td>
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<td><em>GATE Testing Information</em></td>
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* Cluster meetings unscheduled at this time for variety of reasons

  * Don't have Psych allocation/assignment yet.
  * Don't have a testing date yet (has varied every year from early in school year through May). Would be difficult to predict for newly identified students