We believe students find their potential through pursuing inquiry-based experiences throughout the day.

Carson promotes confident, curious, resourceful learners who demonstrate intellectual engagement, critical and creative thinking, respect for individual differences, and a strong sense of personal and social responsibility.

Our population of transitional kindergarten through fifth grade students represent a diverse mix of cultures and backgrounds which creates a friendly, receptive, tolerant and empathetic student body. Within this positive learning climate, opportunities for students to explore and construct their learning through choice, practice, trial, error and reworking is a main component of our STEAM based instruction.

Carson students learn and grow under a supportive and knowledgeable staff committed to meeting students’ unique abilities. Classrooms are created to foster respectful learning environments in order to share the multiple perspectives of all children as they contribute to rich and productive collaborative learning settings. Co-creating classroom rituals that maximize learning bell-to-bell, allow teachers to optimize learning experiences leading to college and career readiness.
WE BUILD EMPATHY THROUGH...
- Listening to understand.
- Valuing one another’s differences.
- Using kind words and actions.
- Showing appreciation for the contributions of others.
- Fostering opportunities for students to develop and learn responsibility in meeting academic, social, emotional goals and expectations.

CAUGHT BEING A COLT
In addition to many positive reinforcements in the classrooms, supervising staff before school, at recess and at lunch time are always looking for students who are doing a super job of following the Carson COLT values.

MEALS
Students are served breakfast and lunch everyday. Lunch may include homegrown fruits and vegetables from our school garden, through the Garden to Cafe program.

MEALTIME MANNERS
- Use your napkin to wipe your face and hands. Place on your lap between uses.
- Chew with your mouth closed and don’t talk until you’ve swallowed.
- Chat quietly with students next to you at the table.
- Thank your host or whoever prepared the meal.
- Offer to help clear the table.

ASSEMBLIES
- Show courtesy to the person/group on stage.
- Sit quietly on the floor, not blocking anyone’s view.
- Use appropriate applause to show your appreciation.
- Turn your attention to your teacher for directions when the program is over.

MEDIA CENTER/ LIBRARY
- Work/read quietly and be considerate of others.
- Use your time wisely.
- Use materials and equipment according to directions.
- Clean up after yourself.
- Follow the directions of the adults promptly and politely.
- Be responsible for lost books and damage to books and equipment.

BATHROOM EXPECTATIONS
- Enter quietly – use an indoor voice at all times.
- Close stall door quietly, attend to your needs, respecting others’ privacy.
- Wash your hands every time, using soap dispensers and hand dryers gently, pushing only one time.
- Throw trash in wastebaskets.
- Exit quietly.

RECESS
Students can choose from movement activities (basketball, soccer, tetherball, four-square, play structure, running track) and shaded activities in our "Lunch and Learn" seated area.

RECESS EXPECTATIONS
- Be considerate of others and follow the rules of the game.
- Be a problem solver and find solutions.
- Ask an adult when you when help.
- Use the restroom and get water before the final bell.
- Take a knee when the bell rings and wait for the release whistle to walk to your line up area.