

TECHNOLOGY Carson is proud to offer LOGO: Learning On the Go, our computer take home program.

- Use technology to produce and create content rather than just consume it.
- Communicate clearly, respectfully and with empathy with others online as you do in person.
- Actively pursue a digital-based education and habits for lifelong learning.
- Balance screen time with healthy activity.
- Visit websites approved by parents and teachers.

SCHOOL SAFETY

- Arrive to school between 7:15 and 7:45 am and play on the playground. When you hear the bell at 7:45, take a knee, wait for the release whistle and then walk to your line.
- On rainy days, report directly to your classroom before school.
- Bicycles must be walked on campus and parked in the bike rack. You may bring a lock.
- Skateboards and roller skates are not permitted on campus.
- Make safe and appropriate decisions.
- Use materials and equipment according to directions.

DRESS CODE

- Wear closed-toed shoes that are appropriate for learning and playing.
- Pants should fit around the waist.
- Shirts should cover your stomach and back.
- Tank tops should have shoulder straps with a width of 2 fingers.
- Jewelry and accessories should not interfere with learning.

AFTER SCHOOL Upon dismissal, students should go directly home or to an after school program

PARENT/ GUARDIAN VOLUNTEERS To volunteer at school or to chaperone on a field trip, parents and guardians need to submit a TB test taken within the last year and fill out a volunteer form in the main office.



**FAMILY
HANDBOOK**

*We promote an
experience-based,
cross-disciplinary
education for all learners.*

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ELEMENTARY MAGNET SCHOOL

We believe students find their potential through pursuing inquiry-based experiences throughout the day.

Carson promotes confident, curious, resourceful learners who demonstrate intellectual engagement, critical and creative thinking, respect for individual differences, and a strong sense of personal and social responsibility.

Our population of transitional kindergarten through fifth grade students represent a diverse mix of cultures and backgrounds which creates a friendly, receptive, tolerant and empathetic student body. Within this positive learning climate, opportunities for students to explore and construct their learning through choice, practice, trial, error and reworking is a main component of our STEAM based instruction.

Carson students learn and grow under a supportive and knowledgeable staff committed to meeting students' unique abilities. Classrooms are created to foster respectful learning environments in order to share the multiple perspectives of all children as they contribute to rich and productive collaborative learning settings. Co-creating classroom rituals that maximize learning bell-to-bell, allow teachers to optimize learning experiences leading to college and career readiness.

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COMMUNITY COLT VALUES



Care about yourself and others.

Offer to help.

Lead by example.

Take responsibility.

Show respect.

WE BUILD EMPATHY THROUGH...

- Listening to understand.
- Valuing one another's differences.
- Using kinds words and actions.
- Showing appreciation for the contributions of others.
- Fostering opportunities for students to develop and learn responsibility in meeting academic, social, emotional goals and expectations.

CAUGHT BEING A COLT

In addition to many positive reinforcements in the classrooms, supervising staff before school, at recess and at lunch time are always looking for students who are doing a super job of following the Carson COLT values.

MEALS

Students are served breakfast and lunch everyday. Lunch may include homegrown fruits and vegetables from our school garden, through the Garden to Cafe program.

MEALTIME MANNERS

- Use your napkin to wipe your face and hands. Place on your lap between uses.
- Chew with your mouth closed and don't talk until you've swallowed.
- Chat quietly with students next to you at the table.
- Thank your host or whoever prepared the meal.
- Offer to help clear the table.

ASSEMBLIES

- Show courtesy to the person/group on stage.
- Sit quietly on the floor, not blocking anyone's view.
- Use appropriate applause to show your appreciation.
- Turn your attention to your teacher for directions when the program is over.

MEDIA CENTER/ LIBRARY

- Work/read quietly and be considerate of others.
- Use your time wisely.
- Use materials and equipment according to directions.
- Clean up after yourself.
- Follow the directions of the adults promptly and politely.
- Be responsible for lost books and damage to books and equipment.

BATHROOM EXPECTATIONS

- Enter quietly – use an indoor voice at all times.
- Close stall door quietly, attend to your needs, respecting others' privacy.
- Wash your hands every time, using soap dispensers and hand dryers gently, pushing only one time.
- Throw trash in wastebaskets.
- Exit quietly.

RECESS

Students can choose from movement activities (basketball, soccer, tetherball, four-square, play structure, running track) and shaded activities in our "Lunch and Learn" seated area.

RECESS EXPECTATIONS

- Be considerate of others and follow the rules of the game.
- Be a problem solver and find solutions.
- Ask an adult when you need help.
- Use the restroom and get water before the final bell.
- Take a knee when the bell rings and wait for the release whistle to walk to your line up area.