Challenger, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children’s learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

- All classroom instruction is aligned with State standards and district frameworks. Teachers meet regularly within departments and PLCs to discuss instruction, common assessments, standard based grading, as well as students, their needs, and next steps. Teachers are provided with the necessary materials and professional development to meet the needs of all students.
- Parents should be monitoring their student’s attendance.
- Parents will monitor students’ academic performance by utilizing our online grade platform, PowerSchool.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on advisory groups, such as the School Site Council, the English Learner Advisory Committee, Site Governance Team or other school advisory groups.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

(A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child’s achievement;
(B) frequent reports to parents on their children’s progress;
(C) reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and
(D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.
• Challenger holds a Back to School Night and Open House annually, in addition to 3-4 Parent Workshops based on interest. Staff updates websites regularly, each class has a course syllabus, and staff makes grades and grade reports accessible for families. Teachers send work home, make phone calls, email, and schedule conferences as needed.

• Provide parents reasonable access to all staff through telephone and email. Teachers are available before and after school, to return emails and communicate with families. Administrators and counselors are available most days, by appointment, to meet and support families.

• Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. Parents are encouraged to volunteer in the child's classroom and attend school functions. Parents are welcome to observe classroom activities and are encouraged to become visible members of the school community. Parents are presently involved with the SSC and Site Governance Team, extra-curricular activities, field trips, assemblies and celebrations.

This Compact was established by Challenger on June 3, 2022, and will be in effect for the period of 2022-2023 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: October 31, 2022.

Signature Page

Enter Name and Title of Authorized Official

Erik Sullivan, Principal

Enter Signature of Authorized Official

Enter Date

California Department of Education
April 2020