Understanding Your Student’s Progress Report

Academic and Citizenship grades are distributed to Correia Middle students six times during a school year.

- **1st PROGRESS REPORT** – represents work completed during the first six weeks of school. This is only a progress report and is not recorded in your student academic history. It is distributed in October.
- **2nd PROGRESS REPORT** – represents work completed during the first twelve weeks of school. This is only a progress report and is not recorded in your student academic history. It is distributed in December.
- **1st SEMESTER REPORT CARD** – represents work completed during the first eighteen weeks of school. This is a final grade. It is distributed in February.
- **2nd SEMESTER - 1st PROGRESS REPORT** – represents work completed during the first six weeks of the second semester. This is only a progress report and is not recorded in your student academic history. It is distributed in March.
- **2nd SEMESTER - 2nd PROGRESS REPORT** – represents work completed during the first twelve weeks of second semester. This is only a progress report and is not recorded in your student academic history. It is distributed in May.
- **2nd SEMESTER REPORT CARD** – represents work completed during the last eighteen weeks of school (the second semester). This is a final grade. It is distributed in June.

Academic and Citizenship Grades

All students receive one citizenship grade for each class. Students will earn one of three possible grades:

<table>
<thead>
<tr>
<th>Citizenship grade</th>
<th>How it appears on the progress report</th>
<th>Point value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceeds Standards</td>
<td>Good</td>
<td>3</td>
</tr>
<tr>
<td>Meets Standards</td>
<td>Satisfactory</td>
<td>2</td>
</tr>
<tr>
<td>Does Not Meet Standards</td>
<td>Needs Improvement</td>
<td>1</td>
</tr>
</tbody>
</table>

Most students will earn "Meets Standards" in citizenship. Children need to understand our expectation is they meet the standards identified in the rubric. Only a few students will exceed this standard. The citizenship rubric in your child’s planner breaks out the citizenship grade into separate categories in order to help adults facilitate conversations with students regarding the variety of factors that go into determining a citizenship grade.

**IMPORTANT:** Telling students that anything less than "Exceeds Standards" is less than acceptable reinforces the fixed mindset we are trying to avoid. Citizenship grades should be used as a tool to help students reflect upon their behavior and choices. When a child does not earn the grade they want, we should focus the conversation on what they can do to improve it during the next grading period. Focusing energy on whose fault it is only reinforces the belief that the child does not have the ability to manage their own situation.
The Citizenship Term GPA is calculated using the same method but with using the point values listed in the table above. The requirements for Honor Roll will be distributed separately.