Zeta O. Doyle Elementary School

School Parent Compact

This School Parent Compact is in effect year 2022-2023.

Zeta O. Doyle Elementary School distributes to parents and family members a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state’s high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of students:

Required School Parent Compact provisions

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet California’s student academic achievement standards.

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child’s achievement.

Provide parents with frequent reports on their child’s progress.

Provide parents reasonable access to staff.

Provide reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child’s class, and to observe classroom activities.

How does the school address this?

- During TK and Kindergarten orientations, we share the process to become a parent volunteer.
- All parents and guardians are invited to fill out a volunteer application. Once they have been cleared through the Megan’s Law Database and finished the TB Test/screening, they are eligible to volunteer at school.
- All parents and guardians are offered the opportunity to observe the student's classroom through scheduling with their child’s teacher.
- Parent Volunteers in classrooms
- Online resources (ST math and Raz-Kids)
- Parent Family Ambassadors

Revised 9/26/2022
The school engages parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides parents and family members with assistance in understanding the state’s academic content standards, assessments, and how to monitor and improve the achievement of their children in which ways?

- Parent workshops focused on academic content standards, assessment, monitoring and improving student achievement
- Resources for parents are shared via the school website
- Monthly Principal/Parent Coffees provide detailed information on curriculum, assessments, and proficiency levels
- Back to School Night presentations include what students are expected to know and be able to do by the end of the school year.
- Workshops designed from parent survey feedback are another opportunity for parents to learn and ask questions.
- Bi-yearly parent/teacher conferences and meetings upon request provided detailed feedback on student progress, proficiency levels, and assessment data.

The school provides parents and family members with materials and training to help them improve the achievement of their children in which ways?

- Parents are offered school library cards to check out 4-5 books a week to provide students with access to a wide range of literature and nonfiction texts
- All students have access to RAZ Kids—an online reading program with a variety of books at their reading level
- Teachers provide parents with additional online resources and strategies to help them work with their child
- Parent workshops provide techniques, materials, and training to improve student achievement

With the assistance of parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners in which ways?

- During staff meetings and professional development conferences, we discuss effective strategies for engaging parents as equal partners in the work of the school
- Parent Support Team Members work with parents to resolve concerns and respond to inquiries
- Parent concerns are discussed during staff meetings and professional learning communities

The school coordinates and integrates parental involvement program with other programs, and conduct other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children in which ways?

- Monthly Parent Coffee Meetings
- ELAC meetings
- International Festival Committee Meetings
- PTA sponsored STEM night
- PTA California Reads
- Read Across America
- Extra library day (before & after school access for parents to check out books)

Revised 9/26/2022
The school distributes information related to school and parent programs, meetings, and other activities to parents and family members in a format and language that the parents and family members can understand in which ways?

- Key communicators have been identified in at least eight of the top ten languages at Doyle to translate information related to school, meetings, and activities
- The school website features a Google Translate button to present content in many different languages
- We use the Translation Department at SDUSD to provide translation services for Response to Intervention Team Meetings, IEPs, and parent meetings whenever possible
- School messages are crafted carefully to consider format and language needed for a diverse audience
- Parent Family ambassadors

The school provides support for parent and family member involvement activities requested by parents and family members in which ways?

- Parent requests for involvement activities in alignment with our school mission and vision are considered.
- Requests are granted based on maximum impact, fiscal feasibility, and capacity building
- District Resources
- Provide on-going Parent Interest Survey regarding topics and days/times meetings are held

The school provides opportunities for the participation of all parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand in which ways?

- Key communicators have been identified in at least eight of the top ten languages at Doyle to translate information related to school, meetings, and activities
- The school website features a Google Translate button to present content in many different languages
- We use the Translation Department at SDUSD to provide translation services for Response to Intervention Team Meetings, IEPs, and parent meetings whenever possible
- School messages are crafted carefully to consider format and language needed for a diverse audience
- Parent Family Ambassadors to interact with new families and help them access the school community.

This Compact will be adopted by Zeta O. Doyle Elementary on September 29, 2022, and will be in effect for the 2022-2023 School Year.

The school will distribute the Compact to all parents and family members of students participating on, or before: October 8, 2022.

Armando Lopez
September 29, 2022