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Horton Elementary

TITLE I PARENT INVOLVEMENT POLICY

In the fall, an annual meeting will be held to share with parents a description of the Title I program and its requirements.

Horton Elementary has developed a written Title I parental involvement policy with input from Title I parents. The principal reached out for support and input from parents and teachers during School Site Council, School Site Governance, and our Parent Involvement Committee. It has distributed the policy to parents of Title I students during a Family Friday, typically a high-number of parents attend, and copies have been sent home to each student. In primary grades a copy was sent during the start of school, and in grades 3-5 it is part of each students' school planner. All newly enroll parents also receive the policy when they register their child at Horton. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Horton Elementary the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. Parents meet in the auditorium in the morning to discuss Title 1 money and a power-point presentation was presented in Spanish and English. The presentation was also translated to fit the needs of the parents.
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. There are many ways parents can become involved at Horton. There are opportunities before school, after school, and in the evenings.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.

School-Parent Compact

Horton Elementary distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

The school's responsibility to provide high-quality curriculum and instruction

The ways parents will be responsible for supporting their children's learning

The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

At Horton Elementary, we are given from our SSC members, and invited parents and staff to attend via school marquee and School Messenger. During the SSC, the members were given the compact policy to add suggestions and make revisions of the plan. The SSC approved the School Compact, when they collectively agreed upon the policy. At Horton, we are a collective group that is centered on respect, and students' needs at the forefront.

Building Capacity for Involvement

Horton Elementary engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. Data is presented by the school principal during SSC, SGT meetings, monthly Family Fridays, and Principal Chats. SSC training will be available to parents annually.

The school seeks to provide Title I parents with materials and training to help them work with their children to improve their children's achievement.

- Monthly Parent Workshops around Common Core in mathematics and literacy.
- Literacy workshops for primary parents
- Parent Conferences with teacher
- English classes for limited-English speaking parents
- English Learner strategies workshops during English Language Acquisition committee meetings.
- Annual workshop on healthy living presented by school nurse and physical education teacher
- Annual presentation to parents by school counselor on bully blocker techniques and strategies.
- Dad's club meets mornings and evenings 4-5 times a year.

With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.

- Staff Meetings
- Parent Involvement Committee (parents, staff, and community outreach)

The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and

support parents in more fully participating in the education of their children. Nurse, health technician, and counselor meet with parents to provide resource opportunities to support their children is an on-going commitment. It is a priority at Horton that our families have the adequate resources they need to be healthy and emotionally ready for the academic program at Horton.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand. (Fliers, weekly all-call updates via School-Messenger [phone and email], website and school marquee.)

The school provides support for parental involvement activities requested by Title I parents. Requests and suggestions are made during monthly Principal Chats, SSC, and SGT.

Accessibility

Horton Elementary provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. Information is translated in various languages to address the needs of the parents' primary language written and orally. For example, messages from Horton to parents are translated via school messenger or in-person orally and written. Translators are available during SSC, SGT, Parent Conferences, Parent Meetings and Coffee with the Principal/Family Fridays.