



San Diego Unified School District

John Muir School

Site Governance Meeting

November 13, 2018

Resource Room

2:40 p.m.

AGENDA

SGT Business Meeting Schedule: Second Tuesday of every month

~~September 11, 2018~~

October 9, 2018 - Cancelled

November 13, 2018

December 11, 2018

January 8, 2019

February 12, 2019

March 12, 2019

April 9, 2019

May 14, 2019

Agenda Items:

- Classroom Libraries
 - Target languages
 - Target language books were purchased out of Title I for every language immersion classroom
 - English
 - English teacher is making a list of novels for grades 6-8
 - Library Books
 - Book Fair Funds?
 - Box Top Funds?
- Signature Projects
 - Disaster Preparedness as the theme for the projects and WDD
 - World Discovery Days: February 13-14
 - Wednesday, February 13: Activities Day
 - Thursday, February 14: Field Trip Day
- Academic Support/Tutoring
 - Elementary
 - One hour a week of target small group support
 - One hour a week of math rotation by areas of need
 - Secondary
 - Before school and lunch time tutoring
 - One hour a week of after school tutoring
 - Two hours a week of PrimeTime academic tutoring
- WASC Visit: March 7. The report has to be uploaded by January 4, 2019
- LCAP Survey Due November 16

Next Meeting: December 11, 2018

Roundtable Items

District is providing this LCAP Survey to gather input:

- We are asking you to work with your SGT/SSC (as one team) to review the LCAP and provide **one response** to the survey on behalf of your site team.
- The survey can be found here <https://www.surveymonkey.com/r/SSC-SGT18>
- **This survey will close on November 16, 2018.**

Recommended Process for LCAP Feedback: Please note, you will **submit ONE LCAP survey** on behalf of your SGT/SSC. We recommend:

Before the SSC/SGT LCAP feedback meeting:

1. Review the LCAP yourself and provide the materials to your SSC members prior to your next SSC/SGT meeting.
 - a. [What is LCAP?](#)
 - b. [LCAP Illustrated](#)
 - c. [Current LCAP for Review](#)
2. Ask your SSC/SGT members, when reviewing, to note:
 - a. Actions and Services they would like to see enhanced;
 - b. Actions and Services they believe are the least valuable; and
 - c. Actions and Services they would like to see added. Each of these recommendations should be rooted in accomplishing the goals and vision of your site and the district through an equity lens.

Goal 1: Closing the Achievement Gap with High Expectations for All

All levels of the organization work to improve student achievement and close the achievement gap for all underperforming student groups.
(Related State Priority: 4)

Metrics:	Ref #/Topic	Actions and Services	Budgeted Expenditures
1. EL reclassification rates and numbers at school and district level – 14.4%	1.1.a. Multiple Measures and Data - All Students, Students w Disabilities,	1. Analysis of formative assessments will inform the development of student learning plans and facilitate individual student goal setting, ongoing progress monitoring, and year-end effectiveness evaluation. 2. In moving toward a student-centered coaching model, central office instructional technology teachers will collaborate with other central office resource teachers, classroom	\$2,781,487 LCFF Base
2. ELs making at least one year's progress in learning English as			

(Pictured - “Actions and Services” within the LCAP Document)

During the SGT/SSC LCAP feedback meeting:

3. Start the discussion with an overview of LCAP.
 - a. [What is it?](#)
 - b. What does it mean?
 - c. Why is it important?
4. Answer any questions they may have about the survey process.
5. Facilitate a dialogue to gain consensus on the recommendations on behalf of the SGT/SSC.
6. Identify and record via the survey:
 - a. Actions and Services they would like to see enhanced;
 - b. Actions and Services they believe are the least valuable; and
 - c. Actions and Services they would like to see added.

Each of these recommendations should be rooted in accomplishing the goals and vision of the district through an equity lens.

7. Submit the LCAP survey.

If you have any questions about the LCAP survey, please contact your Area Superintendent or request assistance at lcap@sandi.net.