August 26, 2019

Dear Parents/Guardians,

Welcome back to the 2019-20 school year! We will again be starting our GATE identification process in the fall with the multi-criterion system including the CogAt assessment.

TESTING WINDOW: Starting in the fall each school will determine the testing window that supports their student needs and scheduling.  Letters will be sent home notifying parents of the assessment.  All second graders will be tested, 3-5th grade students new to the district, and 5th grade students who meet the retest criteria of a CogAt score above the 85%ile and Above Standard overall score for both English Language Arts and Math on the California Assessment of Student Performance and Progress (CAASPP) assessment in third and fourth grade will be tested.

RESULTS:  Each school will obtain results after the entire school has completed testing.  Results will be sent home through the school site and a copy of the results will be kept in the student files.

MULTI-CRITERION MATRIX: The identification determination process for GATE is as follows:

CogAt Screener Score
- A student's comprehensive Standard Score (Age Equivalent) on the CogAt serves as the base number for the calculation.

Achievement
- 2 points are given to students who *Exceed Grade Level* standards on 10 out of 11 areas in both English Language Arts and Math on standards based report cards (SBRC) and 9 out of 10 areas for second graders.
- 2 points for students who achieve *Above Standard* in all areas of English Language Arts and Math performance areas on the California Assessment of Student Performance and Progress (CAASPP) assessment.

Factors
- 5 points are added for English Learners (ELPAC Summative score  1 and 2).
- 5 points are added for students from low socioeconomic backgrounds (free and reduced lunch).
- 2 points are added for students with IEPs.
- 1 point is added for relocation (3 or more school moves in elementary or military)

- 1 point is added if student receives points for two factors listed above (i.e. low socioeconomic backgrounds, English Learners, special education, relocation).
- 2 points added if student receives points for three or more factors listed above (i.e. low socioeconomic backgrounds English learners, special education, relocation).

*** Students with 121 or more points are recommended for GATE CLUSTER
*** Students with 135 or more points are recommended for GATE SEMINAR

QUESTIONS:  For programming questions, please contact the school site administrator or the GATE team lead. Questions about assessment and identification should be directed to the site school psychologist. Appeal requests will be handled at the school site.   Thank you!