Fifth Grade English Language Arts Standards

READING

1.0 Word Analysis, Fluency, Vocabulary Development, Word Recognition

_____ Read grade level text fluently.
_____ Use word origins for word meaning.
_____ Explain synonyms, antonyms, etc.
_____ Use Greek and Latin affixes for meaning.
_____ Explain figurative/metaphorical language.

2.0 Reading Comprehension

_____ Explain how text features are usable.
_____ Analyze organized text.
_____ Use strategies while reading.
_____ Draw inferences, etc, about text.
_____ Distinguish, inferences, and opinions.

3.0 Literary Response and Analysis

_____ Explain literary forms by authors.
_____ Identify plot conflict and explain.
_____ Contrast components of fiction.
_____ Recognize themes in works.
_____ Describe common literary devices.
_____ Evaluate patterns and symbols.
_____ Evaluate author’s techniques.
WRITING

1.0 Writing Strategies

_____ Create narratives.
_____ Create expository compositions.
_____ Use organizational features of text.
_____ Create text using electronic media.
_____ Use a thesaurus.
_____ Edit and revise manuscripts.

2.0 Writing Applications

_____ Write narratives.
_____ Write responses to literature.
_____ Write research reports.
_____ Write persuasive letters.

WRITTEN AND ORAL LANGUAGE CONVENTIONS

1.0 Written and Oral Language Conventions

_____ Use phrases, clauses, etc.
_____ Use verbs, modifiers, pronouns.
_____ Use a colon and quotation marks.
_____ Use correct capitalization.
_____ Spell roots, suffixes, prefixes, etc.

LISTENING AND SPEAKING

1.0 Listening and Speaking Strategies

_____ Ask questions for unknown information.
_____ Interpret speaker’s messages.
_____ Make inferences/draw conclusions.
_____ Select focus, etc., for oral presentations.
_____ Clarify ideas with evidence.
_____ Engage audience with verbal clues, etc.
_____ Critique presentation techniques.
_____ Analyze media.

2.0 Speaking Applications

_____ Deliver narrative presentations.
_____ Deliver informational presentations.
_____ Deliver oral summaries.