

<p align="center"><b>Standards for Mathematical Practices for Developing Student Practitioners</b></p>	<p align="center"><b>Standards for Mathematical Practices for Developing Student Practitioners</b></p>	<p align="center"><b>Standards for Mathematical Practices for Developing Student Practitioners</b></p>	<p align="center"><b>Standards for Mathematical Practices for Developing Student Practitioners</b></p>
<p><b>1. Make sense of problems and persevere in solving them.</b></p>	<p><b>1. Make sense of problems and persevere in solving them.</b></p>	<p><b>1. Make sense of problems and persevere in solving them.</b></p>	<p><b>1. Make sense of problems and persevere in solving them.</b></p>
<p><b>2. Reason abstractly and quantitatively.</b></p>	<p><b>2. Reason abstractly and quantitatively.</b></p>	<p><b>2. Reason abstractly and quantitatively.</b></p>	<p><b>2. Reason abstractly and quantitatively.</b></p>
<p><b>3. Construct viable arguments and critique the reasoning of others.</b></p>	<p><b>3. Construct viable arguments and critique the reasoning of others.</b></p>	<p><b>3. Construct viable arguments and critique the reasoning of others.</b></p>	<p><b>3. Construct viable arguments and critique the reasoning of others.</b></p>
<p><b>4. Model with mathematics.</b></p>	<p><b>4. Model with mathematics.</b></p>	<p><b>4. Model with mathematics.</b></p>	<p><b>4. Model with mathematics.</b></p>
<p><b>5. Use appropriate tools strategically.</b></p>	<p><b>5. Use appropriate tools strategically.</b></p>	<p><b>5. Use appropriate tools strategically.</b></p>	<p><b>5. Use appropriate tools strategically.</b></p>
<p><b>6. Attend to precision.</b></p>	<p><b>6. Attend to precision.</b></p>	<p><b>6. Attend to precision.</b></p>	<p><b>6. Attend to precision.</b></p>
<p><b>7. Look for and make use of structure.</b></p>	<p><b>7. Look for and make use of structure.</b></p>	<p><b>7. Look for and make use of structure.</b></p>	<p><b>7. Look for and make use of structure.</b></p>
<p><b>8. Look for and express regularity in repeated reasoning.</b></p>	<p><b>8. Look for and express regularity in repeated reasoning.</b></p>	<p><b>8. Look for and express regularity in repeated reasoning.</b></p>	<p><b>8. Look for and express regularity in repeated reasoning.</b></p>