GATE Informational Meeting

2/18/2020
GATE Testing

❖ **Grade 2:**
  ➢ Universal – all enrolled 2nd grade students are tested.

❖ **Grades 3-5:**
  ➢ New to the district students and students not previously tested are tested.
GATE Testing

- San Diego Unified School District uses the CogAt Brief test for GATE identification. There are three parts to the test: verbal analogies, mathematics analogies, and matrices. It is not a test of academic performance, but of thinking/reasoning skills.

- Scoring is normative and based on the student’s age.
What to tell your student about the testing

❖ The test is to give the teachers and parents information on how the child thinks. It is more information that we have about each child.
❖ It is a parent’s decision whether to share test results with his/her child, but it is important that students know that their scores are private and should not be shared with others. It creates issues when children share scores and make other children feel “less than” because they think differently than the test allows.
GATE Eligibility Criteria

❖ Multi-Criterion Matrix:
  ➢ CogAt score is used as the base for the numeric calculation
  ➢ English Learners who receive an ELPAC Summative score of 1 or 2.
  ➢ Low Socioeconomic Status – Eligible for Free and Reduced Lunch
  ➢ Points for exceeds Standards on SBAC
  ➢ Points for above Standards in all areas of the CAASPP Assessment
  ➢ Disability – Active IEP or 504 Plan
  ➢ Points for relocation (3 or more school moves in Elementary or military)
  ➢ Points for multiple factors
GATE Programs

❖ **GATE Cluster Program** – Diversity Model
  ➢ A cluster of 25% or more of GATE students within each classroom
  ➢ Taught by a GATE certified teacher
  ➢ We use this model here at LPE

❖ **GATE Seminar Program** –
  ➢ GATE Seminar qualified and students who scored a 135 or above on the CogAt.
  ➢ Taught by a GATE certified teacher
GATE Students Given Opportunity to Join Seminar

- Students who have been recommended for the GATE-Seminar Program have the option to access the GATE-Seminar Intent to Enroll Process which enables to enroll in the geographically closest seminar program at their level.

- School Site GATE Committee
  - School Psychologist, principal, second grade team

- Based on criteria set by the site:
  - High Matrix Score
  - High Performance
  - Motivation/Curiosity/Divergent thinking
GATE Concerns

❖ Parent concerns/questions about GATE assessment, including, but not limited to, re-testing, make-ups, changing identification, programs, choice schools, and existing criteria all handled by the Principal.

❖ ALL issues/complaints/decisions are dealt with at the school site level through our GATE Committee.