

Miss Bowers' U.S. History 2021-2022 Syllabus

ebowers@sandi.net / 858-810-7500 ext. 2208

Course Description

Critical Concepts and Common Core Standards will be taught through the context of California State Standards for Eighth Grade History.

Standards Based Topics Include:

- American Revolution
- Constitution
- American Political System
- New Nation
- Foreign Policy
- The North
- The South
- The West and Expansion
- Abolition of Slavery
- Civil War
- Reconstruction
- Industrial Revolution

Critical Concepts:

- Continuity and Change
- Multiple Perspectives
- Causality
- Civics
- Geography
- Economics
- Evaluating Sources
- Using Sources
- Informed Action

Common Core Standards:

- Determine central ideas
- Describe how a text is organized
- Distinguish among fact and opinion
- Comprehend text independently
- Write arguments
- Write informative text
- Improve writing by planning and revising
- Use evidence to support analysis

California State Standards:

<https://www.cde.ca.gov/BE/st/ss/documents/histsocscistnd.pdf>

Critical Concepts and Proficiency Scales:

<https://docs.google.com/document/d/1Lx3gSjVEWtKvscI5CPdZr3ddJjme6SztECI57grPFtc/edit>

California Common Core Standards:

<https://www.cde.ca.gov/be/st/ss/documents/finalelaccsstandards.pdf>

Materials

What Should I Bring Everyday?

- Computer with charger
- Pencil and pen
- Loose leaf notebook paper
- School binder (with one section just for History).
- Color pencils

In Class Activities include

- Academic Conversations
- Active Listening and Speaking
- Group Work (to solve a problem or create a product)
- Read Alouds / Shared Reading
- Analysis / Discussions
- Debates
- Critical Writing / Use of Graphic Organizers

Grading Policy

- Parents and students can see student grades any time by going online to Powerschool.com.
- Students have to know their own grades.
- Student proficiencies are measured using assignment rubrics
- Rubrics determine how well students have mastered a standard
- Homework and classwork are evaluated, but **not** included in course grade
- How well a student has mastered a standard determines his / her letter grade:
A = Exceeding Standard, **B** = Meeting Standard, **C** = Approaching Standard, **D** = Beginning to Approach Standard, **F** = No Evidence
- Number Equivalent:

| Letter Grade | Percentage of Points | Average Rubric Score |
|--------------|----------------------|----------------------|
| A | 100 - 86 | 4.0 - 3.5 |
| B | 85 - 61 | 3.4 -2.5 |
| C | 60 - 36 | 2.4 - 1.5 |
| D | 35 - 11 | 1.4 - 0.5 |
| F | 10 - 0 | 0.4 - 0.0 |

- Students can do assignments or assessments again for higher grades.
- No late assignments accepted after 4 weeks from the due date

Homework Policy

- Every effort should be made to hand in assignments by there due dates
- Most assignments will be given and collected through Google Classroom
- Homework scores will **not** be calculated into student's course grade
- Make-up work from absences is due the same number of days upon return that you were gone.
(Absent 1 day, due 1 day after you get back. Gone for 3 days, due 3 days after you get back.)
- No late work over four weeks old is accepted.

Rules

- Respect yourself, Respect others, Respect property
- Participate
- Keep talk academically productive
- Don't speak out of turn
- Listen to the speaker

Rewards

- Development of academic skills
- Positive self-esteem
- Affirmations
- Positive calls home

Consequences

- Verbal warning / Reflection time
- Apology letters
- Lunch time detention (morning classes=that day, afternoon classes=very next day)
- Phone call home and lower citizenship grade
- Referral

Attendance, Make-Ups and Tutoring

- Check Google Classroom for missing assignments when you get back from an absence.
- Copy notes you missed from a friend or from Miss Bowers during tutoring.
- All make-up work is due the same number of days upon returning that you were gone.
- Tutoring is 2:45 - 3:35 on Tuesdays and Wednesdays and by appointment in room 208.**