

Miramar Ranch Elementary  
**School Parent Compact**

This School Parent Compact is in effect year 2020-2021

Miramar Ranch Elementary distributes to parents and family members of students, a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of students:

**Required School Parent Compact provisions**

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards.

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Provide parents with frequent reports on their child's progress.

Provide parents reasonable access to staff.

Provide reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and to observe classroom activities.

How does the school address this?

- Our school, with support from our district, provides a high quality curriculum and instruction in a supportive and effective learning environment that enables all students to meet the California State Standards.
- We provide a safe and positive environment.
- We create a welcoming environment for students, families and community members.
- We provide opportunities for parents to volunteer, to observe classroom activities, and to participate in site decision-making committees.
- We communicate with parents through frequent reports on their child's progress, such as with parent phone calls, PowerSchool Parent Portal, School Messenger, Progress and Report Cards, fall and spring parent conferences, social media and email.
- Teachers and administrators meet regularly to learn research-based instructional practices, design effective common lesson plans, and develop common assessments that measure student progress.
- Teachers learn through discussions, observations of practice, feedback and monitoring from each other during monthly Professional Learning community meetings.

The school engages parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- Annual Budget review held in October.
- Parent responsibilities and opportunities for involvement include, but are not limited to: committees such as School Site Council (SSC), District Advisory Council (DAC), English Learners Advisory Committee (ELAC), Site Governance Team (SGT).

The school provides parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children through Back to School Nights, ongoing classroom communication and parent conferences.

With the guidance of School Site Council, Site Governance, English Learners Advisory Committee, and other school advisory groups, as well as during open house and back to school nights as well as email communication, parents and family members are provided assistance in understanding standardized testing assessments, how to monitor their student's achievement through state testing as well as through the Parent Portal on PowerSchool.

The school provides parents and family members with materials and training to help them improve the achievement of their children through back to school night, ongoing classroom communication, progress reports and parent conferences.

All teachers provide a daily/weekly schedule to all parents, classroom expectations, and materials and supplies to support student learning. Information is posted on the school's website including ways in which parents and families can support student learning. Family Science Nights are scheduled every month for students and families free of charge. Our school provides parents with access to Power School's Parent Portal and teacher email so that progress can be monitored on a consistent and ongoing basis.

With the guidance of parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners through monthly staff meetings and our instructional leadership team.

A school counselor is available for student concerns, setting goals, providing referrals to district and community referrals, mentoring students, and providing appropriate needs for all students.

The school distributes information related to school and parent programs, meetings, and other activities to parents and family members in a format and language that the parents and family members can understand?

All information is posted online on the school website, announced through School Messenger, phone and email messages during the week as reminders. When a family needs to communicate in a language other than English we provide translation. District assistance with other languages is utilized as needed.

The school provides support for parent and family member involvement activities requested by parents and family members as requested. If family members need special assistance because of disabilities or need translation services, the assistance is provided by the school.

The school provides opportunities for the participation of all parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand. Supports are provided to all families with limited English proficiency, disabilities and migrant students through Power School, progress reports, emails, phone messages, and in written material as well as being reviewed during monthly parent meetings such as English Language Advisory Committee.

This Compact was adopted by the School Site Council on October 2, 2020, and will be in effect for the period of the school year 2020-2021.

