Guests: Ashley Duren

## Morse High School

SSC Meeting December 3, 2019



## SSC MEETING MINUTES

MEMBERS PRESENT:			□ Quorum was met
⊠ Cynthia Larkin	Principal (ex officio)		Other – school personnel (1st yr.)
⊠ Joseph Duffy	Classroom Teacher (1st yr.)	☐ Monica Irby	Community Member (1st yr.)
⊠ Gloria Guilas	Classroom Teacher (1st yr.)		Parent (1st yr.)
Lourdes Sanchez	Classroom Teacher (1st yr.)	☐ Yvette Black	Community Member (1st yr.)
⊠ Arlene Benedicto	Classroom Teacher (1st yr.)		Student (1st yr.)
	Student (1st yr.)		Student (1st yr.)

**DESCRIPTION/ACTIONS** ACTION REQUESTED OF SSC MEMBERS ITEM 1. Call to Order • Dr. Larkin: Principal • Meeting was called to order at 3:36pm 2. Public Comment • Open • None 3.SSC Business • Minutes reviewed from the November 5th meeting. > Approval of minutes • Action Item: Approval of minutes for November 5, 2019; Joseph Duffy, SSC ➤ District 2020-21 Proposed Title I Mrs. Guilas made a motion to approve minutes, Dr. Larkin seconded. The council unanimously approved Rankings Chairperson the minutes.

4. Data Review  ➤ 2020-2021 Morse Enrollment Projections	• Informational: Dr. Larkin, Principal	<ul> <li>District released 2020-21Title I Ranking School Allocations. Morse ranks 8th in allocations, 1345 students are eligible for Free and Reduced Lunch meals; 77% of all students qualify for free/reduced lunch</li> <li>2020-21 Preliminary Mid-Range Enrollment Forecast was released. Morse is forecast to have a 20-21 enrollment of 1841. 3rd Friday of next school year will determine teacher allocations- dependent on incoming 9th grade students, which is projected to be a substantial increase.</li> </ul>
➤ English Learner Data Updates	• Informational: Dr. Larkin, Principal	<ul> <li>2019-20 English Learner Data was reviewed. Of 204 current EL students, only 14 students are eligible for reclassification, and 12 names have been submitted for reclassification pending district approval. If approved, Morse will hit our 95% reclassification goal. However, we must work to ensure that a higher number of students are eligible for reclassification. Of the 204 students, 52 students are dually enrolled as English Learners and students with a disability. These students are long term English Learners and will likely never qualify for reclassification. There is an alternative process to reclassify dually enrolled students. Once this happens, we will have less students to reclassify. Reclassifying dually enrolled students is an IEP team decision.</li> <li>In the spring of 2020, CA schools will administer the ELPAC to EL students. ELs must score a 4 on the ELPAC to qualify for reclassification in the fall of 2020. Students must also pass the FAST assessment and have a C or above in English. Minimum score for FAST will increase from fall-winter-spring assessments. Teachers must also recommend each EL student to reclassify, and</li> </ul>

		parents must approve. Then the Office of Language Acquisition approves the final recommendation.
5. SPSA  ➤ Review of 2019-2020 SPSA goals/ strategies	• Informational: Dr. Larkin, Principal	<ul> <li>Council reviewed Goal 4: English Learners</li> <li>June 2020: students who are eligible for reclassification to pass ELPAC with score of 4; increase by 6.5%</li> <li>Decrease Ds and Fs by 6.6%</li> <li>Increase number of EL students who meet or exceed proficiency on ELA CAASPP by .6%</li> <li>Increase number of EL students who meet or exceed proficiency on MATH CAASPP by 3%</li> <li>Strategies: Purpose Statements posted/ Language Objectives posted every day; Teachers will utilize TPTs to increase student participation and engagement</li> <li>Must inform students that if they don't pass the ELPAC, they will possibly lose an elective option</li> </ul>
6. Budget  ➤ Budget Review	• Informational: Dr. Cynthia Larkin, Principal	<ul> <li>30100 Basic Program budget still available: \$43,045.</li> <li>\$174,000 of all Title I monies still available to spend; must spend by end of the school year. All departments have been given \$5,000 to spend on instructional materials, subscriptions, and on PD.</li> <li>Deadline for departments to spend money by end of semester one.</li> </ul>
7. DAC and ELAC  ➤ DAC Report	Informational: Star Pleasant; DAC     Representative	Budget Ranking for Financial Ranking was shared with DAC Representatives; It is recommended that we use the entire fund or else we lose the remainder; Otherwise, it will affect future budget and allocations.

➤ ELAC update	• Informational: Joyce Orona; Other – school personnel	<ul> <li>Dual Enrollment between Morse and iHigh means that ranking will consider the location where the student spends a majority of their time to be the school that gets allocations. This does not apply to Morse because students do not attend iHigh through Morse- they attend both Morse and iHigh.</li> <li>Directive has been given that Public Comment needs to be given time at all SSC Meetings. Morse has been doing this.</li> <li>Parents informed of the process for reclassification and parent form. Next ELAC meeting January 24, 2020</li> <li>During the November 2019 ELAC meeting, Karen</li> </ul>
		Ayala, Morse attendance clerk, reviewed attendance practices with families.
8. Parent Involvement ➤ Parent Update	• Informational: Joyce Orona; MHS Community Assistant II & PTSA Representative	<ul> <li>November 14 was National Parent Involvement Day. Over 30 parents attended.</li> <li>Parent Institute for Quality Education- last class this Thursday, Dec. 4 and graduation is next Thursday, Dec. 12</li> <li>Still need PTSA Members. Membership is \$12.00.</li> <li>Jan-April: Parent Universities classes; first training will focus on educating parents on how to get their students ready for college and career</li> <li>Senior Grad Night is June 6, 2020. Applications will be handed out to students before winter break.</li> </ul>

Meeting adjourned at 4:25 P.M.

Minutes recorded by: Vice Principal Ashley Duren and Vice Principal Malcolm

Dr. Larkin reviews and edits prior to publishing for public

Next SSC Meeting: Tuesday, January 7, 2020.